ПЛАН-КОНСПЕКТ УРОКА

Класс: 5

Тема: «В городе»

Тип урока: урок введения и формирование лексических умений по теме урока.

Коммуникативная ситуация учебного занятия: «Getting around the city».

Цель урока: к окончанию учебного занятия обучающиеся смогут объяснить, как добраться от одного пункта до другого в городе.

Задачи:

- создать условия для формирования у обучающихся лексических умений по теме

- способствовать развитию внимания, памяти, творческого мышления и языковой догадки;

- содействовать воспитанию вежливого общения и поведения*.*

Языковойматериал: next to, opposite, between, behind, in front of; turnright, go straight ahead, turn left, cross the street, go along the street, go past the park, go over the bridge.

Оборудование урока:учебноепособиепо английскому языку для 5 класса, Л.М. Лапицкая – 2-е изд., 2014;пособие для учащихся 5-го класса, Минск «Аверсэв» 2017 – 4-е изд., карточки, картинки.

Применяемые формы деятельности:фронтальная, индивидуальная, парная.

**Ход урока**

**I .Организационно-мотивационный этап**

Good morning, pupils! I’m glad to see you. Sit down, please. How are you? Fine? That’s great!

**II.Целеполагание**

Now you will watch the video and say What this video is about?

Look at the screen, please.

What was this video about?

Continue the sentence you can see on the blackboard: “It was about………”

- It was about a town.

- It was about the names of different places.

- It was about the names of places we can see in a town.

How clever you are. Can you guess the topic of our lesson today?

- I think it’s “City”.

- Yes, you are right. Our topic today is “Getting Around the City”.

So, today at the lesson you’ll travel around the city, you’ll learn how to give

directions, you’ll do some exercises, you’ll learn new words ,play a little bit and at the end of the lesson you should tell me how you can get from one place to another.

**III. Операционно- деятельностныйэтап**

1. **Фонетическаязарядка**

Look at the screen and repeat the words.

**2.Актуализация**

Now let’s play a little bit game Guess the riddle. I’ll give the explanation of different buildings and you should show them.

What place is it?

It’s opposite the hospital next to the church (It’s a supermarket).

It’s opposite the bus stop (It’s the theatre).

You can buy books there. (It’s a bookshop).

You can learn Russian, English, Maths. (School)

You can swim there.(Swimming-pool)

You can send a card there. (Postoffice)

Well-done!

**3.Введение нового лексического материала**

Nick and Mike are friends. Nick wants to go to Mike’s place, he goes along Green Street, (показатькарточку) cross the street (показатькарточку) and then turn right (показатькарточку) and goes straight ahead. Go over the bridge. Then go past the park.

**Первичное закрепление**

Now I’ll tell you different commands and your task to demonstrate them. Good!

Let`s divide into two streets (rose street and green street)

Look at the map. Pavel is near the bank Help him to get to school. Use the words from the box.

Lisa is near the post office. Help her to get to the theatre. Use the words from the box.

ФИЗКУЛЬТМИНУТКА

Sasha, please go to the blackboard;

Polina, stand opposite Sasha;

Kamila, stand behind Polina;

Sveta, stand next to Tanya.

Misha, stand between Sveta and Tanya.

От доски уходить по парам выполняя мои команды используя предлоги направления.

Very good!

**Формирование лексических умений**

So, let`s divide into 3 groups :

1 st: Open your books at page 42 ex.3b , Here you should read the conversation and match on the map Mikita`s way to Mike`s house.

2nd: Now I `ll give you cards, you should look at the pictures and fill in the missing words.

3rd: Read the instructions and work in group. Now your task is to read the situation on the card and give the instruction how to get to the destination on the map. Work in pairs and check your classmates` answers.

1. You are at the bus stop. Explain how to get to the church. Don`t say the destination (местоназначения). The other pupils follow the directions and say where they are.
2. You are at the museum.Explain how to get to the church. Don`t say the destination (местоназначения). The other pupils follow the directions and say where they are.
3. You are at the theatre. Explain how to get to the post-office. Don`t say the destination (местоназначения). The other pupils follow the directions and say where they are.
4. You are at the church. Explain how to get to the cinema. Don`t say the destination (местоназначения). The other pupils follow the directions and say where they are.

*Look at the map of our city. I’ll give you a card with the name of the building. Imagine that you are at home. Work in pairs and tell the way how to get to the necessary place. These phrases on the card can help you:*

*- When I go to the shop, I walk along the street past the hospital. Then I go over the bridge, turn right, go straight ahead along Apple Street, turn right and I am in the shop.*

**ЗАКЛЮЧИТЕЛЬНАЯ ЧАСТЬ УРОКА**

**Подведение итогов урока. Рефлексия**

So, children, it’s time to finish our lesson. Today you worked rather hard. You were rather active.Thank you for your work, I hope our lesson would be rather useful.

Look at the blackboard here you can see 3 steps

1st-  I learned some new words but I think I have some problems with giving directions.

2nd I learned a lot of new words and I think I can give directions with somebody`s help.

3rd I learned all new words and I think I can give directions by myself.

**Объяснение домашнего задания**.

Well, pupils, now you should choose your home task. Here you can see 3 cards (yellow, оrange and pink)

Yellow cards : Workbook ex.1 p.26 (Match the words with their transcriptions)

Orange cards : student`s book ex. 2 p. 41(Make true sentences about you)

Pink cards: Student`s book ex.5 b p. 42 (Write how you can get from the bus stop to the supermarket)

I`m satisfied with your work today. Your answers were full and nice. You were active during the lesson.

Your work was good, but not enough. You should be more active.

Unfortunately, you were not active. You should be more active and attentive.

That’s all for today. Good-bye.