**План открытого урока по английскому языку в 5 классе**

**«Поздравляем с Рождеством»**

**Тема:** «Christmas fun»

**Тип урока:** комбинированный

**Вид урока:** традиционный

**Формы работы:** индивидуальная, групповая, коллективная

**Цель:** развитие лексических и грамматических навыков в рамках заданной темы;

**Задачи:**

*Образовательная:* создать условия для закрепления грамматических навыков употребления Past Simple;

*Развивающая:* способствовать развитию памяти, внимания, воображения, мышления, умению высказываться связно и логично.
 *Воспитательная:* содействовать развитию интереса к стране изучаемого языка, способствовать развитию культуры взаимоотношений при работе в группах;
**Прогнозируемый результат:** предполагается, что к концу учебного занятия учащиеся смогут рассказать о праздновании Рождества, используя лексико-грамматические навыки по всей пройденной теме.

**Оборудование:** компьютер, экран, мультимедийная презентация; раздаточный материал –

фонетические карточки, тексты для чтения, разрезанные фотографии для складывания пазла.

**Дидактическое оснащение:** учебник «English 5. Pupil’s book» (Л. М. Лапицкая и др.), рабочая тетрадь «Workbook-1» (Л. М. Лапицкая и др.), раздаточный материал

карточки с картинками, цветные карандаши, открытки.

**Ход урока**

***1.Организационный момент.*** *Введение в тему урока и определение целей*

**T.** Hello my dear friends! I’m glad to see you today!
**P.** Hello! We are glad to see you, too!
**T.** How are you?
**P.** We are fine, thank you.
**T.** It’s very good! Who is on duty today? Who is absent?

**P.** …is on duty today. …is\ are absent.
**T.** And now, children, answer my questions, please!

***2. Речевая разминка.*****T.** What season is it now?

**P.** It is winter.
**T.** Is it cold?
**P.** Yes, it is./ No, it isn’t.
**T.** Is it snowing?
**P.** Yes, it is./ No, it isn’t.
**T.** What is the weather like today?
**P.** It is cold, rainy and cloudy.
**T.** All right, children.
***3. Фонетическая разминка***
**T.** I’m going to give you a list of some words. We will have a phonetic competition. You task is read and tick the right variant. Are you ready?
**P.** Yes, we are ready.
**T.** Ok. I’ll give you 30 sec. to do it. Let’s start.

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|  | [k] | [s] |  | [k] | [s] |
| fireplace |  |  | Christmas |  |  |
| Cracker |  |  | December |  |  |
| cake |  |  | card |  |  |
| celebrate |  |  | cook |  |  |
| stocking |  |  | candle |  |  |
| decorate |  |  | come |  |  |
| Santa Clause |  |  | carol |  |  |

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|  | [k] | [s] |  | [k] | [s] |
| fireplace |  | √ | Christmas | √ |  |
| cracker | √ |  | December |  | √ |
| cake | √ |  | card | √ |  |
| celebrate |  | √ | cook | √ |  |
| stocking | √ |  | candle | √ |  |
| decorate | √ |  | come | √ |  |
| Santa Clause | √ |  | carol | √ |  |

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**T.** Time is over. Who can pronounce the words correctly? The winner is the one who makes no mistakes.
***4. Основной этап.*** *Формирование**навыков говорения на основе изученного материала, совершенствование лексических и грамматических навыков.*
**T.** Today we are going to have an unusual lesson. We have just finished studying the topic “Special days”. Today we have gathered here to speak about holidays and to find out how much we know about these holidays.
**T.** We will have three teams. Red- yellow-blue. Look at the board, please. Here is a puzzle for you to do. Name all the words in the pictures, take only the first letter of each word and you will read the topic of today’s lesson. For example, a cat-letter “c”. The winner team is the one who makes it the first.
**T.** So, what the key word we got?
**P. (Christmas)
T.** Right.
**T.** As I‘ve said before today we have an unusual magic lesson. Let’s imagine that we have the Christmas tree there and we need to decorate it. How do you decorate our Christmas tree?
**P.** We decorate the Christmas tree with different ornaments. We hang tinsel and balls, snowflakes and lights. We put an angel or a star at the top of the Christmas tree.
**T.** Let’s decorate our Christmas tree with some decorations. You take the photo and put it on.
**P.** Hooray!
**T**. Next task is a chainword. Children, do you know when English people celebrate Christmas? To find out the answer for this question, separate the words from each other. You will get a sentence with an answer.
**T.** Ok. When English people celebrate Christmas?
**P.** English people celebrate Christmas on the twenty fifth of December.
**T.** Right.
**T.** What do English people say to each other on Christmas day?
**P.** Merry Christmas!
**T.** Look at the board, please. Here is the word of the famous Christmas carol “We wish you a Merry Christmas!” Let’s listen to the carol and sing the song all together.
*We wish you a Merry Christmas!*

*We wish you a Merry Christmas!*

*We wish you a Merry Christmas!*

*And a Happy New Year!*

***5.Физминутка.*** *Снятие эмоционального и физического напряжения.***T.** Listen to the song and repeat movies “Dancing Christmas tree”
***6. Рождественские символы.*** *Активизация лексических единиц в устной и письменной речи.*

**T.** Dear friends, what Christmas symbols do you know? (идет показ слайдов с изображением Рождественских символов, глядя на них, учащиеся называют символы).
**P.** Christmas Tree, Christmas star, Angel, Christmas bells, Roast turkey, Christmas candles, Santa Clause, Snowman, Stockings, Presents.

**T.** Great**!** I’m going to give you shits of paper with a story. The story speaks about a boy. He tells us about his Christmas. You need complete the story with the correct verb. Use the word from the boxes. I’ will give you some minutes.

**MY CHRISTMAS**

|  |
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|  *buy send hang is love put look decorate enjoy buy do*  |

**A.** Christmas ***~~is~~*** a fantastic, exciting holyday! It’s my favourite.
 A week before Christmas my parents send Christmas cards to their friends and relatives. I love to send e-cards. They look like short films with beautiful pictures and touching music.
 I enjoy going shopping with my parents. We usually ­­buy some ornaments for the Christmas tree and a lot of presents. We buy some food, too.
 On the 20th of December we decorate the Christmas tree with different ornaments. I always do it with my sister. We hang tinsel and toys, snowflakes and snowmen, and I put an angel at the top of the Christmas tree.

|  |
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| *go come sing light are open hang run* |

**B.** Christmas stars on Christmas Eve – on the 24th of December.In the eveningwe go to church. There people light candles and sing carols. When we come home, my sister and I hang stocking over the fireplace. On Christmas Day, on the 25th of December, we run downstairs and open our presents in the morning. We are happy!

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| *cook invite watch lay meet is help pull eat tell play* |

**C.** Then we help our mum to cook Christmas dinner and lay the table. We usually invite our friends and relatives to Christmas dinner. We meet them in the afternoon. We eat the tasty dishes, pull crackers, play games, tell jokes, laugh and watchTV together.

 Christmas is a fairy tale!

**T.** Areyou ready?
**P.** Yes, we are.
**T.** Let’s check! Look at the board, please. Here is the right variant. If you have a mistake, correct it. Let’s read. (Pupils read the text).

***7.Сочельник****. Закрепление изученного грамматического материала по теме Past Simple Tense.*

**T.** Children, last lesson you learned The Past Simple Tense. Let’s tell each other what we did last Christmas. Look at the board and match the verbs. In the right column is The Infinitive and in the left is The Past Simple Tense. Well done! Repeat after me: find-found, sing-sang, send-sent, hang-hung, write-wrote, get-got, put-put, go-went, come-came.

T. Your task is. Complete the text. Write the verb from the box in the Past Simple Tense. I will give you some minutes.

CHRISTMAS EVE

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| --- |
| *sing put find hang go be come* |

 Yesterday was Christmas Eve, the 24th of December. It was a nice day. At first my friends and I sang carols in the streets. Then in the evening I hung Christmas stocking over the fireplace and went to bed. At night Santa Clause came. He put presents into the stockings. In the morning I found cool roller skates in the stockings.

**T.** Areyou ready?
**P.** Yes, we are.
**T.** Let’s check! Look at the board, please. Here is the right variant. If you have a mistake, correct it. Let’s read. (Pupils read the text).

***8. Jingle bells.***
**T.** Dear friends what other famous carols do you know? (слайд со словами Рождественской песни “Jingle bells” звучит мелодия, ребята все вместе подпевают).
**P.** *Jingle, bells! Jingle, bells!*

*Jingle all the way!*

*Oh, what fun it is to ride*

*In a one-horse open sleigh!*
**T.** Great! Well, we’ve decorated Christmas tree and sang carols. It remains to write a Christmas cards and wish happiness. I’m going to give you some cards. Let’s coloure and sent them to Santa. (Ребята раскрашивают открытки)
**T.** Are you ready?

**P.** Yes, we are.

T. Put your cards in Christmas bag. Well done!

***9. Заключительный этап урока.*** *Рефлексия. Подведение итогов.*

**T.** Well, can you tell me what we did at the lesson?
**P**. We talk about Christmas. We sang songs. We answered the questions. We wrote Christmas cards.
**T**. Thank you very much! You work hard today. Your marks are… Now open your day-books and write down your hometask. Our lesson is over. You may be free. See you soon. Good-bye!
**P.** Good-bye teacher!