Учреждение образования «Могилевский государственный областной лицей №2»

**Урок английского языка в 9 классе**

**«** **The role of tourism in people's lives»**

Подготовил

Учитель английского языка

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План-конспект урока «the role of tourism in people's lives»

**Класс**: 11

**Цель урока**: создание условий для активизации лексики по теме «Туризм».

**Задачи**:

-способствовать воспитанию умения высказывать мысли на иностранном языке и воспитанию толерантного отношения к чужому мнению;

-создавать условия для обучения работать в парах, группах и самостоятельно;

-способствовать воспитанию познавательного интереса к предмету, расширяя знания по страноведению.

**Оснащение**: компьютер, доска,карточки с лексикой, карточки с заданиями

**Ход урока**

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| --- | --- | --- | --- |
| Этап урока/ задачи | Деятельность учителя | Деятельность учащихся | примечание |
| 1)введение в атмосферу иноязычного общения; приветствие, эмоциональная рефлексия | - Good morning, students. I’m glad to see you today. Take your seats.  How are you today? Are you satisfied with the weather today? Do you like it? How did you spend your weekend? | Приветствуют учителя  Отвечают на вопросы | 1-3 мин |
| 2)речевая зарядка-скрытый контроль неподготовленной речи | What statement did you like best? Why ?  *-The world is a book: if you don’t travel, you read only one page.-Sometimes one day spent in other places may give you more than ten years of living at home.*  Do you like travelling? How often do you travel? What was the place which you visited last time? | Отвечают на вопросы | 2-3 мин |
| 3)целеполагание | - According to this statements what do you think the topic of our lesson is?  You are right. Today we are going to speak about travelling and tourism. Your home task was to express your own opinion about travelling. Did you have any problems with it?   So, the aims of our lesson are:   * **-to get acquainted with some popular types of travelling;** * **-to decide if travelling is an important part of people’s lives;** | Высказывают свое мнение по теме урока | 2 мин |
| 4) активизация лексического материала | 1.Match the words with their definitions.( прил.1)  2. Complete the sentences.(прил.2)  3.Let’s divide into two groups and think of :  1.Advantages of travelling ----  2.Disadvantages of travelling ---  4) now I’ll give you some cards with definitions. On the blackboard you can see the crossword. One by one you should go to the blackboard and write the necessary words.( прил.3) | Выполняют задания | 8-10 мин |
| 5) восприятие и понимание речи на слух | You are in the 11th form. Some of you have already chosen your future profession. You want to be computer programmers, managers, bankers , engineers. But maybe some of you are going to work in the sphere of tourism.  Преддемонстрационный этап.  1.What personal qualities do you think are needed for a career in travel and tourism ? For each of the statements choose True or False.  Have a friendly and helpful manner  Enjoy dealing with people  Have a sense of initiative  Be well organized and well informed  Be patient and understanding  Have a sense of responsibility  Have good communication skills, with a clear speaking voice  Have a good telephone manner  Have knowledge of one or more foreign languages  2. What questions would you like to ask a tour guide?  Демонстрационный этап.  Be attentive while listening to the information .  Прослушивание текста.(прил.4)  Последемонстрационный этап. Контроль степени понимания услышанного.  Answer the questions:  1) What is a tour guide responsible for?  2) What does a typical day of a tour guide include?  3)What qualities should a tour guide possess? | Отвечают на вопросы, смотрят видео и выполняют задания | 10-12 мин |
| 6)Совершенствование навыков говорения | Imagine that you are planning a visit to a new country. You should work in pairs and make small dialogues. Don’t forget to use our new words. | Составляют диалоги | 8-10 мин |
| 7) заключительный этап  Рефлексия  Объяснение д/з | Let’s sum up all information from this lesson.  I’ll give you papers and you should answer my question in written form. What new information have you learnt today?  Your h/t is ex.3 p.204  Thanks for this lesson. See you soon. | Записывают д/з | 2-3 мин |

Приложение 1

1.**educational tourism** is travel-based tourism; to obtain an education certificate on a specific subject from a specific educational institution

2.**food and drink tourism** is tourism based on travel; for a dining experience specific to a particular culture or country

3.**heritage tourism** is tourism-based travel to learn about the history of civilization

4.**eco-tourism** is tourism based on responsible travel to natural areas that preserve the environment

5.**medical tourism** is tourism-based travel to a particular place; to receive treatment for a disease, or health care

6.**religious tourism** is tourism based on visiting religious places specific to certain religions, and identifying the holy places

7.**cultural tourism** is tourism based on visiting other cultures, and learning about their own customs and traditions

8.**adventure tourism** is based on recreational activity, including physical activity, and the destination that is unusual, exotic

Приложение 2

1. Travelling is \_\_\_\_\_\_\_\_\_\_\_\_.

2. We travel because \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3. The best reason for travelling is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

4. We shouldn’t travel just to \_\_\_\_\_\_\_\_\_\_\_\_.

5. When we travel we learn \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Приложение 3

1.not showing care for the consequences of one’s actions or attitudes(adj.)

2.absurd, laughable( adj.)

3.a piece of cloth or plastic worn to protect their clothes while eating(n)

4.an order that after a specific time at night being outside on the streets is prohibited (n)

5.unwilling to do something (adj)

6.being of the age 13 through 19 (adj)

7. is a reason which you give in order to explain why something has been done ( n)

8. the act of making a long journey across difficult country on foot, usually for pleasure (n)

9. tourism in which travellers do voluntary work to help communities or the environment in the places they are visiting (n)

10. an official document, or a stamp put in your passport, which allows you to enter or leave a particular country (n)

Приложение 4

( https://www.youtube.com I Wanna Be - Tour Guide.)