ГУО «Средняя школа № 2 г.Слонима»

**План-конспект урока английского языка в 9 классе**

**на тему:**

 ***«The system of education in Great Britain»***

Подготовила:

учитель английского языка,

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***Тема урока: «The system of education in Great Britain»***

***Тип урока:*** урок формирования знаний.

***Форма урока:*** комбинированный урок с элементами игры.

***Формы деятельности:*** групповая, индивидуальная.

***Цели урока.***

-введение нового материала о системе образования в Великобритании посредством аудио материала, а также аудиовизуальной электронной наглядности, обобщение знаний о системе образования в Беларуси;

- развитие навыков обобщения и классификации информации;

- формирование способности сравнивать и находить общее, развитие навыка работы в группе и воспитание чувства толерантности;

***Методы обучения***: словесный, наглядный, проблемный, игровой.
***Средства обучения:*** экран телевизора, компьютер, вербальные опоры для контроля восприятия иноязычной речи на слух, презентация к уроку «Education in Great Britain», игра «Your own game».

Ход урока:

1. Начало урока.
2. организационный момент.

- Good morning, pupils. I’m glad to see you. Sit down, please. How are you today?

2) Речевая зарядка.

- Today we’ll have an unusual lesson and to guess the topic of the lesson let’s read some statements on the screen. Read the statement and say what it means, in your opinion. (Слайд 2)

3) Самоопределение темы урока.

- So, what ideas do you have about the topic of our today’s lesson?

Учащиеся делятся мыслями по поводу темы урока.

- Thank you for your ideas. You all have a point here. The topic of our lesson is “The system of education in Great Britain”. (Слайд 3)

2. Основная часть.

- обсуждение задач урока для учеников.

- Your aims for today are: 1) to fulfill your vocabulary;2) to improve your knowledge about the system of education in Belarus and get knowledge about the system of education in Great Britain; 3) to develop your speaking skills.(Слайд 4)

- Проверка домашнего задания.

- Before discussing the topic of the lesson, let’s check up your homework. At home you had to read the text “The system of education in Belarus”. (Слайд 5)

- We’ll check up it in the following way: Zhenya had an extra-task for today. Imagine that he is a British journalist and he came to Belarusian students to learn some facts about education in Belarus. Zhenya, you’re welcome!

Ученик выходит к доске, задаёт вопросы о системе образования в Беларуси, сам вызывает учащихся, выступает в роли учителя.

- Thank you, Zhenya. You may take your seat.

- Введение нового материала.

- I see, you all have done your homework and know the system of education in Belarus. As you study English, I think, it’s important for you to know about the system of education in Great Britain. May be, you know some facts about it? What ideas do you have?

Ученики называют известные факты об образовании в Великобритании.

- As I see, you’ve got some information here. And to know more, I propose you to listen to an audio about it. I’ll give some worksheets with the tasks: to complete the sentences and to answer the questions.

Ученики получают раздаточный материал.

- Look through the tasks. Before listening, look through the words, which can be unknown for you: curriculum, emphasis, advanced, accept, vocational training. Repeat after me. (Слайд 6)

- Listen to the text and be very attentive. You may make some notes and do the tasks during listening. (Слайд 7)

Ученики прослушивают текст и выполняют упражнения по тексту, делают пометки.

- Is everything clear? So, let’s complete the sentences. (Слайд 8)

- Let’s answer the questions. (Слайд 9)

- You all are on the way. I’ve got an unusual task for you. It’s “dubbing”. I have found a video about the system of education in Great Britain, but, unfortunately, it doesn’t have text commentaries. I’m looking forward to watch it with some text. You’ve just learned some facts, you’ve made some notes and I’d like you to summarize all the material and prepare the dubbing. I propose you the following plan: 1) education;2) primary school; 3) secondary school;4) examinations;5) further education. (Слайд 10)

- During your preparation I’ll show you the video. It is divided into parts. Then you will have 2 minutes to get prepared. (Слайд 11)

Ученики просматривают видео, каждый определяет для себя порцию информации, о которой будет рассказывать он. После просмотра видео, готовятся в течение 2 минут.

-Are you ready? So, you’re welcome!

Учитель включает видео второй раз. Учащиеся у доски, смотря на экран, озвучивают его. Каждый из них говорит по несколько предложений по выбранной части.

-Thank you very much! I knew you could do it. It was excellent! You may take your seats.

-Игра «Своя игра».

- Now, let’s play a little. Have you heard about a game “Your own game”? I need someone to be the host. Who would like to be the host?

Учитель выбирает ученика, который будет ведущим игры и выводит на экран игру. (Игра разработана в программе Autoplay Media Studio)

* Divide into two teams and be ready to answer the questions about the systems of education in Belarus and in Britain. For each right answer your team will get a star. The team, which will have more stars at the end of the game, will have an advantage doing your homework. You may begin.

Ведущий предлагает каждой команде выбрать вопрос. Команда выбирает вопрос. Ведущий включает выбранный вопрос на экране. Команда отвечает на вопрос и, если ответ правильный, получает звезду. Затем вопрос выбирает следующая команда. Когда все вопросы заканчиваются, ведущий подсчитывает звёздочки и объявляет победителя. Учитель выступает в роли контролера.

3. Заключительная часть.

-Подведение итогов.

-Thank you very much. I see, that you‘ve learnt much today. And now, I’d like us to return to the aims, which I’ve told you in the beginning of the lesson. (Слайд 12)

-Read the aim and say whether you’ve reached it or not.

Учащиеся читают на экране цели урока и говорят, реализовали ли они их на уроке.

- Thank you all for your active and creative work. I hope that the material of today’s lesson was useful for you. You all worked hard today.

- Выставление и комментирование отметок.

- Your home task will be to find information about education in Belarus and Great Britain after 16. The team, which has won in the game, can choose one country about which they want to speak.

- Рефлексия.

-Look at the blackboard, there are the notes: “Now I know …” and “Now I can…”. Complete these sentences and tell what you know and what you can after today’s lesson.

Приложение 1

|  |  |
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| **Education In Belarus** |  |
|  Belarusian education is well-appreciated and valued in the world so many foreign students want to receive training there. The educational system of the country is rather developed and comprises of pre-school, school and further education.  Almost 70% of children start attending nursery before going to school. This stage is not compulsory, but is recommended.  School education starts at the age of 6 and lasts for about ten years. This education is compulsory and children have to follow basic curriculum. When the secondary school is over, children receive a certificate of general education completion. At the age of 15 they are free to choose their further education. Some wish to serve in the military or join the workforce. Others continue studying at vocational schools or go for a higher education.  There are two official languages in Belarusian system of education: Russian and Belarusian.  There are over 50 Higher Education institutions throughout the country. Most of them are state-owned.  Higher education is considered to be prestigious due to its high quality and affordability. That’s why most teenagers wish to continue studies after they finish school. The courses usually run for five years and provided either full-time or by correspondence. Gifted students have a chance to receive a scholarship or grant.  Vocational schools are another post-school option. They offer refresher courses and retraining opportunities, which last for three years.  The oldest classical university in the country the Belarusian State University |  |

Приложение 2

**The system of education in Great Britain**

**Complete the sentences:**

1. About … of pupils in Britain receive free education, the other … attend private schools.
2. One of the aims of primary schools is to teach children … and … .
3. Children have to wear … at school.
4. Except … , schools in Britain follow a national … .
5. After 16 children take GCAC … .
6. 70 % of students continue to ……, specialized on 3 or 4 subjects.
7. At the age of 18 they take “A” or “…-level” examinations.
8. Students have to get the right … to be accepted.
9. Most large towns and cities have at least one … .…teach by … .
10. At the end of their courses students pass … exams and … .

**Answer the questions:**

1. Is education in Great Britain compulsory?
2. When do British children start schooling?
3. From what age do children begin attending secondary schools?
4. What are 3 main subjects in the secondary schools in Britain?
5. Are there national tests on Biology, English and Geography for all 14-year olds?
6. How many students get further education?
7. What exams do they have after 16?
8. Are there any well-known universities in Britain?
9. How do the majority of universities teach?

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Приложение 3

***«YOUR OWN GAME»***

1. **How many stages are there in the system of education in Belarus? Name them.** (*3 stages: primary , secondary and further education*)
2. **At what ages must British children stay at school?** (*from 5-16*)
3. **What are the oldest educational establishments in the world which are situated in Great Britain?** (*Oxford and Cambridge*)
4. **What types are state schools in Britain are divided into?** (*public and private schools*)
5. **All Belarusian schools have numbers. What can you say about British schools?**(*numbers and names*)
6. **The national curriculum is followed by all the countries in the UK, isn’t is?** (*No, it is followed by all countries, except Scotland*)
7. **On which coarse subjects do the British pupils have national tests when they are 14?** (*English, Maths, Science*)
8. **State doesn’t control … schools in Britain.** (a)*private schools*)
9. **Which is the oldest classical university in Belarus?** (*Belarusian State University*)
10. **A boarding school is-… .** ( *b) a school, where some or all students study and life during the school year*)