План-конспект урока английского языка в 7 классе

по теме «Shopping»

**Цель:** развитие навыков говорения, восприятия и понимания иноязычной речи на слух.

**Задачи:**

**Образовательная:** содействовать развитию навыков говорения, аудирования, диалогической речи, грамматических навыков.

**Развивающая:** создать условия для активного речевого взаимодействия, развития памяти, внимания и воображения;

**Воспитательная:** содействовать развитию интереса к изучению английского языка.

**Оборудование:** доска, мел, компьютер.

**Дидактическое оснащение:** наглядность, раздаточный материал.

**Ход урока**

**I. Организационный момент**

**1.Приветствие. Введение в тему урока**

-Hello everyone. Take your seats, please. I hope everyone is ready to work and be active. Let’s start our lesson! So, tell me please: How are you? What’s the weather like today?

-Ok, very well! Look at the pictures on the blackboard, please. So, what topic is going to be of our today’s lesson?

-You are right, we are going to continue speaking about shopping.

**2.Речевая зарядка. Развитие навыков говорения**

-Now let’s talk about shopping a bit:

-What size of shoes/boots do you take?

-what size of clothes do you take? Do you know the size order of clothes? (XS, S, M, L, XL, XXL)

-What kind of shoes do you prefer the most? (boots, sneakers, sandals, high-heels)

-What shop do you like going to? (book shop, bakery, pet shop, sweet shop, newsagent’s, toy shop, chemist’s, department store, supermarket)

-Ok, very well.

**3.Целеполагание**

-Well! So, in the lesson we will:

* Check up your home task
* Watch a short film about shopping, learn some new words, answer the questions
* Make up a dialogue
* Repeat Pr. Perfect and Pr. Perfect Continuous
* Do some exercises

**4.Проверка домашнего задания**

-Now let’s check up your homework.

**II. Основная часть**

**5.Развитие лексических навыков, навыка аудирования**

- We have known a lot about shops. Now I invite you to go shopping. Do you want? We are going to see a short film. But first let’s learn some words. You can see some new words on the blackboard. Please, repeat after me:

a) Pineapples -ананасы

Biscuits -печенье

Sazan –сазан(рыба)

Humpback –гребешки(рыба)

Lasagne -лазанья

Roubles -рубли

Italian food –итальянская еда

You have got sheets of paper with some questions on your desks. Read them now please. Be ready to answer them after watching the film. (Видео)

At the Corner’s

– Good morning. How are you?

– Morning. Fine, and you?

– Fine, thanks. Can I help you?

– Yes. Have you got pineapples?

– Certainly. How much would you like?

– One tin, I think.

– What about fresh biscuits?

– No, thank you. I’m on a diet. I prefer fruit and vegetables.

– Anything else?

– Maybe some fish: sazan or humpback.

– I strongly recommend you to buy humpback.

– OK. Give me one fish. How much does it cost?

– 133 roubles. Oh, just a minute. Do you like lasagne?

– Oh, it’s not bad. But I don’t like Italian food. Here are 150 roubles.

– Thank you. You change is 17 roubles.You are welcome.

T: Answer my questions:

1)Where does the action take place? -shop

2) What kind of shop is it? - a grocery shop

3)Does the customer buy biscuits? Why? - No, cause she’s on a diet.

4) What does she buy? - a tin of pineapples, one humpback,

5) What kind of fish does the shop assistant recommend her to buy? - The shop assistant recommends her to buy a humpback.

6)Does the woman buy lasagne? Why? - No, she doesn’t like Italian food.

7) How much does the woman pay? - She pays 133 roubles.

c) T: You have got sheets of paper on the desks. It is the same dialogue but some words are missing there. Let’s watch the film and fill in the missing words.

At the Corner’s

– Good morning. How are you?

– Morning. Fine, and you?

– Fine, thanks. Can I help you?

–Yes. Have you got .................................................. ?

– Certainly. How much would you like?

– One tin, I think.

– What about .......................................... ?

– No, thanks. I’m on............................ I prefer.......................... and ...............................

– Anything else?

– Maybe some fish: ....................................... or .........................................

– I strongly .................................... you to buy.......................................

– OK. Give me one ...................... How much does it cost?

– ……………. Oh, just a minute. Do you like .............................................?

– Oh, it’s not bad. But I don’t like ................................................... food. Here are 150 …………………..

– Thank you. Your…………………. is 17 roubles. You are always welcome.

– Let’s check up your work.

**6.Развитие навыка чтения**

d)-Now let’s try to read the dialogue aloud once again.

**7.Развитие навыков диалогической речи**

е) Now it’s time to make up your own dialogues. Use the phrases and words on your sheets:

Сan I help you?

Have you got……..?

How much/many……..?

How much must I pay?

How much does it cost?

Eggs

Sweets

Bananas

Oranges

Sausages

And the words on the blackboard. Also you can take the dialogue from the film as the example. You have 5 minutes on this task.

-Okay, now let’s listen to your dialogues.

**8. Выполнение тестового задания**

– There are sheets of paper with a test about the dialogue.You have 2 minutes to do it, then we’ll check it up.

Test

1. Lasagne is....................... food.

a) Russian

b) English

c) Italian

d) Chinese

2. People don't eat................. when they are on a diet.

a) fruit and vegetables

b) Italian food

c) humpback and sazan

d) biscuits

3. Usually shops are different in.........................

a) sizes

b) kinds

c) colours

d) owners

4. You can't buy a............... of sugar.

a) kilo

b) packet

c) bottle

5. Englishmen use.................. in the shops.

a) pounds and pence

b) roubles and kopecks

c) dollars and cents

6. Humpback is a.................

a) fish

b) meat

c) sweet

d) cake

7. We can buy fish at the...................

a) baker's

b) grocer's

c) fishmonger’s

d) greengrocer's

8. If you want to make a cake you need.................

a) eggs, sugar, flour

b) ham, sugar, eggs

c) chips, sugar, flour

Key to the task:

1c, 2d, 3b, 4c, 5a, 6a, 7c, 8a.

**9.Физкультминутка**

-Let’s have a rest and move a little.

**10.Развитие грамматических навыков**

-Let’s continue our lesson and revise the tenses you have learn recently, the Present Perfect and The Present Perfect Continuous. Look at the blackboard, please, let’s revise the rule. Do you remember how these tenses are formed? Tell me please.

|  |  |
| --- | --- |
| **Present Perfect**  I  You have + Ved / V3  They  Не  She has + Ved / V3  It | **Present Perfect Continuous**  I  You have been + Ving  We  They  Не  She has been+ Ving  It |
| **already, just, ever, never, yet, recently, lately** | **For, since, how long** |

-Thanks, now let’s do some exercises that are written on the given cards.

-The first task is to make the sentences from the given words. Pay attention to the prepositions.

1) 1.has/ cooking/ Nick/ for 3 hours/ been.

2. been/ the girl/ all day/ has/ trying on/ clothes.

3. they/ been/ all morning/ have/ doing shopping?

4. has/ not/ Ben/ playing/ for a year/ been/ football.

Key to the task:

1. Nick has been cooking for 3 hours.
2. The girl has been trying on clothes all day.
3. Have they been doing shopping all morning?
4. Ben has not been playing football for year.

-Now let’s do the second exercise. You need to correct the mistakes if there are any.

1. They are discussing the problem for hours, but has not solved it yet.

2. Somebody has been playing tennis since 2 o’clock.

3. Is it still raining? No, it have stopped.

4. John has been winning the championship two times.

5. The boys have fished for 3 hours.

6. How many books have you written?

7. Mike has invited many friends to his birthday party.

8. He has been hating oranges since his childhood.

9. They have been taken the dog for a walk.

10. Irene has left for the airport.

Key to the task:

1. They **have been** discussing the problem for hours, but **have not** solved it yet.

2. Somebody has been playing tennis since 2 o’clock. **Correct**

3. Is it still raining? No, it **has** stopped.

4. John **has won** the championship two times.

5. The boys **have been fishing** for 3 hours.

6. How many books have you written? **Correct**

7. Mike has invited many friends to his birthday party. **Correct**

8. He **has hated** oranges since his childhood.

9. They **have taken** the dog for a walk.

10. Irene has left for the airport. **Correct**

**III. Заключительная часть.**

**11.** **Рефлексия содержания учебного материала**

- Well, what have we done at the lesson? (checked up the homework, learned new vocabulary on the topic ‘shopping’, watched a film, made up a dialogue, did the exercises).

**12. Предъявление и объяснение домашнего задания**

- Your home task is ex 1, p. 37 in your WB.

**13.Выставление отметок**

-Your marks are…

8,9,10 – I am satisfied with your work today.

6,7 – your work was good, but not enough.

5,4 – you were not active, you should make more efforts and try better.

-The lesson is over. Thank you for your working, have a good day.