***Heroes of the Ancient Times***

**Цели**

**Учебная:**

• обогащение словарного запаса учащихся;

• практика учащихся в чтении текста с целью получения общего представления (skimming) и максимально полного и точного понимания всей информации, содержащейся в тексте (scanning);

• совершенствование навыков чтения и устной речи;

• формирование навыков произношения и монологического высказывания с опорой на лексико-грамматическую структуру;

**Развивающая:**

• развитие культуры общения и речевой реакции учащихся;

• запрашивание и предоставление информации;

• умение извлекать информацию из текстов, высказывать собственные мысли и предположения;

• развитие у учащихся внимания, памяти, смекалки и языковой догадки;

• расширение знаний учеников о героях античных времен

**Воспитательная:**

• воспитание командного духа,ответственности, заинтересованности в изучении иностранного языка, четкости выражения мысли;

• воспитание вежливого отношения друг к другу.

**Тип урока**: урок применения знаний, умений и навыков, нестандартный урок (урок - соревнование)

**Материально-техническое обеспечение:**

• ноутбук с проектором и мультимедийной доской;

**Дидактические материалы:** карточки с заданиями и вопросами, фото с античными предметами

**Objectives:**

* expending the vocabulary to speak about past events and famous people
* developing speaking and listening skills, logical thinking and guessing skills
* reading for specific information
* practicing the past simple of regular and irregular verbs
* improving creative abilities of students

**Procedure**

**Greeting.**

**Т**: - Good morning boys and girls. Good morning deer guests! Glad to see you all!

**S**. Good morning!

**T.** Ok. Let’s first of all, prepare our tongues for the lesson. Repeat after me: **I thought a thought But the thought I thought wasn’t the thought I thought I thought. See a pin and pick it up All that day you will have good luck See a pin and let it lay You'll have bad luck all day**

**Warming up**

**T.** *:****Well, children? Look here. What can you see? Are these things modern or ancient? Whose are they?***

***P1 As far as I can see there are arrows, a spear, a sword, a shield, , a diadem, ceremonious laurel – лавровий вінок,old map, bow.***

**As for me, it looks like a piece of museum.**

**All these things are ancient and they belonged to someone who lived in the past.**

**T**. That’s right! And, who can guess the theme of our today’s lesson?

**P**. I think we are going to talk about the ancient time and heroes.

**T**. Right you are! And the objectives of our lesson are….

**P.** Expending our vocabulary to speak about past events and famous people

**P. Developing** speaking and listening skills

**P**. Reading for specific information

**P**. Practicing the past simple of regular and irregular verbs and questions

**T**. I hope at the end of the lesson you will be able to guess the masters of these things. Today we are having an unusual lesson. You can see two teams, so we are going to have a contest. Each team will do the tasks and have points for its work. You’ll write them down into these tables, at the end of lesson we’ll count your points and see which team is better. Before we start, please introduce us your teams.

***1-Historians***

***2-Erudites***

Let’s start and Good luck.

**Vocabulary**

**T.** To speak about the heroes of the Ancient we need special vocabulary. Your home task was to learn new words and word-combinations. Now let’s check how well you have done it.

**T**. -**Name the pictures (8)**

 -Now, look attentively on your desks. There are cards with words on them. But letters in words are mixed up, your task is **to write down words correctly.**

 **-Treasure, temple, warrior, explore, empire, bite, stab, poisoned, win, fight, conquer, battle (12)**

 **- Think and make up word – combinations with these words.**

 **- Fill in the necessary word (5)**

***1. They found a coffer with ………in an old house.***

***2. The ……..of some spiders can be fatal.***

***3. A building used for worshipping gods is a ………….***

***4. Let’s ………….. the island, maybe we will find something interesting.***

***5 .…….. means to put a knife into.***

**Speaking**

**T.** Now, look at the people in the picture. Who was : an Egyptian queen? An Asian warrior? An Italian explorer? A south American leader? A Roman ruler? An Egyptian king? A Macedonian king?

 ***Genghis Khan was an Asian warrior.***

 ***Marco Polo was an Italian explorer.***

 ***Manco C’apac was a South American leader.***

 ***Julius Ceasar was a Roman ruler.***

 ***Tutankhamun was an Egyptian king.***

 ***Alexander the Great was a Macedonian king.***

**T.** Each team had a task beforehand to prepare information about three ancient leaders. And now we are ready to listen to you.

 ***Tutankhamen was an Egyptian king from the 18th dynasty. He spent his time as king building monuments and temples. The discovery of his tomb in 1922 created worldwide interest. And today his burial mask is the iconic image of ancient Egypt.***

***Genghis Khan was a Mongol leader and warlord. He created the Mongolian empire by joining together lots of tribes in northeast Asia. People think of him as the founder of Mongolia.***

***Marco Polo was a Venetian merchant who travelled from Europe to China and all over Asia with his father and uncle. They returned to Italy after 24 years. Their journey helped to create new maps and inspired other explorers.***

***Cleopatra was an Egyptian queen and the last of the Pharaohs to rule Egypt. She famously joined forces with the Roman statesman, Ceasar and then with his general, Mark Anthony. She struggled to keep Egypt independent, but when she was defeated she killed herself with a poisonous snake.***

***Julius Ceasar was a Roman general and statesman. He helped create the Roman Empire. He started and won a civil war and reformed Roman society and government. A group of senators murdered him because they wanted to change things back.***

***Alexander the Great, was a King of Macedonia and a conqueror of the Persian Empire. He is considered one of the greatest military geniuses of all time and conquered many empires in his short lifetime.***

***Manco Capac also known as Manco Inca was, according to some historians, the first governor and founder of the Inca civilization, possibly in the early 13th century. He is also a main figure of Inca mythology.***

**Listening and reading**

**T**. These people led their countries, fought against great armies, explored new lands and did amazing things. People didn’t always like them, but they won a place in history forever. Now,

- **do the quiz and test your knowledge about these amazing people!**

 And now

- **be ready to listen to the quiz and check your answers**.

 Now, captains check the answers.

**T**. Well done. **And now match the words in bold to their meanings**

 ***Having a substance that can kill sb – poisoned***

 ***Travelled around – explore***

 ***Push a knife into – stabbed***

 ***Battled – fought***

 ***Bring successful in – winning***

 ***Cut into sth with teeth – bit***

 ***Took control by force – conquered***

**Grammar**

**T.** Speaking about the past events we use the past simple tense. Let’s remind how we form the past simple of irregular verbs.

P. Irregular verbs have their own past simple forms. Each verb is different.

To form the **negative** of the past simple with irregular verbs, we use ***didn’t + the base form of the verb.***

To form the **interrogative**, we use ***did + subject + the base form of the verb***

T. Well, now be very attentive! Fill in the past simple forms of the verbs from the quiz. (captains’ contest)

***Lead – led set out – set out***

***Fight – fought die – died***

***Explore – explored eat – ate***

***Do – did bite – bit***

***Win – won stab – stabbed***

***Start – started come – came***

***Discover – discovered see – saw***

***Build – built conquer – conquered***

***Travel – travelled be – was/were***

**T**. OK. The next task is to make up dialogues using any pair of the verbs from the table. One pupil is from Historians and the other is from Erudites.

**T You worked well and now let’s play!**

**T.** Excellent! I see that now you are ready to the text about king Tut’s tomb. Read the text in silent and put the verbs in brackets into the past simple. Write down the right form into your copy – books. You have 3 min**. Time is up**! Now captains check the task and put the marks.

**T**. ***OK. Now correct the false statements (4b)***

**T*. Now make questions and answer them. (5)***

**Summary**

**T** You have two sentences from the text. The words of the sentences are mixed in the clouds. Make up the sentences. You have two minutes.

And now read them according to the text to make a summary.

* + 1. ***Tutankhamun became Pharaoh of Egupt at a very young age.***
		2. ***He ruled for only nine years because he died at the age of 18.***
		3. ***In 1922 Howard Carter found the toms of Tut’s.***
		4. ***There were a lot of treasures inside the tomb.***

**T**. I am very pleased with your work. Now it’s a time to gather stones together. Let’s count your scores and find out which team the winner is and what marks the members of the team are to get.

**T** Congratulations! And now, look again at all these things. Can you tell me whose they were.

**T** Your home task for the next lesson is to make a short quiz about other historical figures.

**T. Thank you for the lesson. Good bye!**