# Тема урока: Friendship

# Речевая ситуация: The Best Friend of the years

# Класс: 7

# Учитель: Якубовская Светлана Александровна

# Тип урока: совершенствование речевых навыков.

# Формы работы: индивидуальная работа, работа в парах, работа в малых группах;

# Методы (технологии): информационно-коммуникативная технология, технология визуализации, технология интерактивного обучения.

# Цели:

# *Образовательная* – совершенствование речевых навыков по теме «The best friend of the year»

***Развивающая*** – развитие внимания, логического мышления, умения переноса знаний в новую ситуацию; развитие коммуникативной компетенции, и лингвистической наблюдательности;

***Воспитательная*** – воспитание культуры языкового общения, уважительного отношения друг к другу, умения внимательно слушать собеседника

**Задачи:**

- активизировать усвоенные на предыдущем этапе лексические единицы;

- развивать умение оценить содержание прочитанного;

- стимулировать учащихся выражать отношение к прочитанному;

- обучать высказыванию (по аналогии) о лучшем друге

# Информационно-технологические ресурсы: раздаточный материал, Английский язык: учебное пособие для 7 класса учреждений общ. сред. образования с рус. яз. обучения (повышены уровень) с электронным приложением / Н.В. Демченко, Т.Ю Северюкова, Н.В. Юхнель, Е.Г. Наумова и др. - Минск: «Вышэйшая школа», 2019), мультимедийная презентация, телефоны с выходом в Интернет

**Источники:**

* [WordWall](https://wordwall.net/play/39098/487/650)
* [Flippitty](https://www.flippity.net/ma.php?k=19-o8FUU2t8Cy51FELuxXBl5JmAWq5wne-dSmbQTmjEU) 1
* [Flippity 2](https://www.google.com/url?q=https://www.flippity.net/ma.php?k%3D1oGDOozISPhpSenWF_1J8RGZ0UHHbYXHitb5K2Hr1MFY&sa=D&source=editors&ust=1670320040368736&usg=AOvVaw0wUCFlpDMq5IKp8mIoyJ_h)
* [AHAslides](https://ahaslides.com/RXVR6)

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|  | *No.* | *stage and timing* | *purpose* | *T’s activity/exercise* | *classroom management* |
| **Lead in** | 1 | **Warm-up** | to tune Ss into English | **T questions** Hello. My name is… Today I’ll be your teacher of English. I hope that…  How are you doing? Can you tell me what date it is today? What is about season? And what is the weather today? | whole class |
| 2 | **Lead-in** | to set the scene  to involve Ss in work  to put the aim of the lesson  to review vocabulary | Look at the screen/blackboard please. What do you see? *Word Cloud (Application 1)*  What do you think the topic of our lesson is? – *Friendship*  *Handouts Task 1*  Give your associations with this word.  Each association should begin with one of the letters of the given word.  **F** friend, faithful  **R** respect  **I** identity  **E** energy, esteem  **N** nobility  **D** defence  **S** sincerity  **H** honesty, help, hand  **I** idol  **P** protection  Today we are going to read the text about friendship, do some exercises after the text and then you tell me a bit about your friends. | whole class |
| 3 | **Speech exercises** |  | What personal traits belong to a real friend.  *Handouts Task 2*  Unjumble the words to get personal traits (WordWall -*Application 2*) | in pairs  check in the wordwall as whole class |
| **Main Part** | 4 | **Reading** | to develop reading skills  to practice reading for specific information | We are going to read a text. So your task is to find out what the story is about.  *Handouts Task 3* (p.158ex 2a)   * Why are Paul and Liz good friends? * How have Liz and Paul known each other? * Are they classmates? * What do Alice and Liz like to do together? * What does Alice share with Liz?   *Handouts Task 4* (p.158 ex.2c)   |  |  |  |  |  | | --- | --- | --- | --- | --- | |  | appearance | character | interests | things in common | | Liz |  |  |  |  |   (*check with Flippity* – [https://www.flippity.net/ma.php?k=19-o8FUU2t8Cy51FELuxXBl5JmAWq5wne-dSmbQTmjEU](https://www.google.com/url?q=https://www.flippity.net/ma.php?k%3D19-o8FUU2t8Cy51FELuxXBl5JmAWq5wne-dSmbQTmjEU&sa=D&source=editors&ust=1670316093307932&usg=AOvVaw1Sibe0YdIp0msg0KQNF2Eb))  Do you like Liz? Do you like Alice? Are they true friends? Why? | individual work  whole class  pair work  individual work |
| 5 | **Moving activity** | to relax Ss  to motivate Ss for further work | **“Hot potato”.**  Take a ball or make a paper snowball. Play in groups. Name an adjective that is a quality of a true friend, then throw the snowball to someone else in your group.  They must name another adjective. The student that cannot name a quality of a true friend for more than ten seconds has to do a 5 second dance. | whole class |
| 6 | **Speaking** |  | *Handouts Task 5*  Translate in English   1. Она была немного застенчива, но мы поладили хорошо и однажды стали лучшими друзьями. 2. Лиза предпочитает комфортную одежду, и ты часто можешь увидеть ее в джинсах, майке или свитере. 3. Она добрый человек, который всегда выслушает твои проблемы и попытается помочь тебе. 4. Она также очень активна и ей нравится заниматься спортом. 5. Лиза любит смотреть приключенческие фильмы.   *Handouts Task 6*  Plan of the story [ex.3a c.158](https://www.google.com/url?q=https://www.flippity.net/ma.php?k%3D1oGDOozISPhpSenWF_1J8RGZ0UHHbYXHitb5K2Hr1MFY&sa=D&source=editors&ust=1670320040368736&usg=AOvVaw0wUCFlpDMq5IKp8mIoyJ_h) (*check with Flippity-* <https://www.flippity.net/ma.php?k=1oGDOozISPhpSenWF_1J8RGZ0UHHbYXHitb5K2Hr1MFY>  Wordwall - https://wordwall.net/play/39328/057/872  You are going to speak about your friend. Choose one of the points (a-f) in the plan in ex. 3. Prepare to speak about it. b. Walk around the class and speak about your friend. c. Build a line standing according to the essay plan. d. Say each part of the story in turns to make a spoken essay. (*Application 3*) | individual work  whole class  individual work  group work |
| **Final part** | 7 | **Follow-up** | to assign homework  to evaluate Ss’ performance | *Handouts Task 7*  What does a real friend mean for you? (interactive wordcloud – *Application 4*) - <https://ahaslides.com/4G68O> | individual work |

**Application 1**



**Application 2**

**Unjumble the words**

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**Application 3**

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| Activities he / she takes part in: hobbies, interests |
| Name of the person, age |
| Personal qualities |
| Comments/feelings about the person |
| Appearance |
| The story of your friendship |

**Application 4**

**Follow up**



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**Wordwall plan**