**Тема: “At the amusement park”**

**Дата проведения урока**: 22.10.2020

**Учитель: Детченя А.В.**

**Класс:** 5 «Б»

**Вид урока:** традиционный.

**Формы работы**: индивидуальная, парная, коллективная.

**Цели урока**: развитие навыков говорения, развитие грамматических навыков.

**Задачи:**

*образовательная:* способствовать развитию навыков восприятия и понимания иноязычной речи на слух с целью извлечения необходимой информации;

*развивающая:* способствовать обогащению словарного запаса учащихся;

*воспитательная:* способствовать развитию культуры взаимоотношений при работе в парах и группах.

**Прогнозируемый результат**: предполагается, что к концу учебного занятия учащиеся смогут задавать вопросы в прошедшем времени и отвечать на них, используя лексику урока.

**Оборудование:** аудиопроигрыватель, наглядные пособия, раздаточный материал, доска, мел.

**Дидактическое оснащение:** учебник «English 5. Pupil’s book» (Л. М. Лапицкая и др., 2020), рабочая тетрадь «Workbook – 1, 5»(Л. М. Лапицкая и др.)

**Ход урока**

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| **Этап урока** | | **Содержание** | **Время** | **Примечание** |
| **1.Организационный** | **Организационный момент. Приветствие. Создание рабочей и благоприятной атмосферы иноязычного общения** | Good morning, boys and girls. I’m glad to see you. Take your sits.  How are you?  T-S | 1 m |  |
| **Лексическая зарядка. Совершенствование речевых навыков** | Tell me, please, what did you do yesterday?  Did you go to the lake?  go fishing?  go for a picnic?  go for a walk?  go swimming?  do your homework?  play football?  play computer games?  watch TV?  listen to music?  eat pizza?  Now, please, ask me what did I do yesterday.  T – S | 3 m |  |
| **2. Проверка домашнего задания.** | **Выявление уровня сформированности навыка монологической речи.** | On the previous lessons we read stories about cave people and animals. What animals became domestic?  Now we are going to listen to their stories.  Students tell the stories of the dog, the cat and the cow.  T – S, S | 7 m |  |
| **3. Основной этап** | **Формирование лексических навыков** | We have already visited different places. What places of interest did we visit? (The museum, the library, the cinema)  Today we are going to visit another interesting place. Look at the blackboard. What place we are going to visit? (An amusement park)  What can we do at the amusement park? (We can …. .)  T – S | 4 m | На доске карточки с лексикой  на доске написать We can … |
| **Восприятие иноязычной речи на слух:**  **1) предтекстовый этап. Снятие лексических трудностей. Развитие грамматических навыков.** | Elfin and Liz visited Funland amusement park last weekend. Let’s make questions to ask Elfin about his visit. Put the words in the correct order to make questions.  1. When did you go to the amusement park?  2. Where did you have lunch?  3. What did you do there?  4. Who did you go there with?  S – S | 2 m | карточки с заданием. Расставить слова в правильном порядке |
| **2) прослушивание текста. Развитие навыка восприятия и понимания иноязычной речи на слух.** | Listen to Elfin and get answers to your questions.  1. Elfin went to the amusement park yesterday.  2. They went to the café, ate pizza and drank orange juice.  3. They went on the merry-go-round. Elfin rode a pony. They played on the swings.  4. Elfin went there with Liz.  T – S  Listen again. Put the sentences in the right order.  1. Yesterday we went to the “Funland” amusement park. Liz took me there. It was cool!  2. First, we went on the merry-go-round. That was fast! We didn’t go on the big wheel. I don’t like it.  3. I like riding ponies! So I rode a pony and we went to the gift shop.  4. Liz bought a lovely teddy bear. Then we played on the swings. That was fun but I got dizzy (у меня закружилась голова) soon. We were tired and hungry.  5. So we went to the café. We had pizza and orange juice.  6. That was my best weekend!  S – S, T – S  Now let’s read the text.  Count and answer: How much did Elfin and Liz pay? (They paid 9 pounds.) | 10 m | Текст разрезан на части. Ученики в группах должны расставить их в правильном порядке, слушая аудио. |
| **3) послетекстовый этап. Контроль понимания прослушанного и прочитанного текста.** | Now I will read the sentences. Your task is to say if they are true or false. Please, use the signal cards. Correct the false ones.  1. Elfin went to the cinema. (False. Elfin went to the amusement park.)  2. Elfin went to the amusement park with Mike. (False. Elfin went there with Liz.)  3. They went on the big wheel. (False. They didn’t go on a big wheel.)  4. Elfin rode a pony. (True.)  5. They played on the swings. (True.)  6. Liz bought a doll. (False. Liz bought a lovely teddy bear.)  7. They went to the café. (True.)  T – S | 3 m |  |
| **4. Физкультминутка** |  | Let’s play a ball game. While throwing a ball name the second form of the irregular verbs.  S – S | 3 m |  |
|  | **Развитие грамматических навыков** | I’ll give you cards with questions. Complete them with the Wh-words.  1. When did you go to the amusement park?  2. Who did you go there with?  3. What did you do there?  4. What did you eat at the amusement park?  5. What did you drink at the amusement park?  6. What did you buy there?  7. How much did you pay?  T – S | 3 m | карточки с заданием. Вставить вопросительные слова. |
| **Развитие навыков говорения** | Role play the dialog. Imagine that one of you is Mike and another person is Elfin/ Liz. Use the questions from the cards.  Interview your partner.  S – S , T – S | 4m |  |
| **5. Заключительный этап** | **Рефлексия** | Our lesson is practically over. Did you like our lesson? Use smiles .  What place have we visited today? | 5 m | смайлики, коробки для голосования |
| **Объяснение домашнего задания** | Open your record books and write down your hometask. Your hometask is ex. 4a, p. 56. Write the answers to the questions. |  |
| **Подведение итогов урока, выставление отметок** | Thank you for your work. It’s very pleasant to work with you. your marks …  I’m satisfied with your work today. Your answers were full and nice. You were active during the lesson. You have …  Your work was good, but not enough. You should be more active. You had some mistakes. You have ….  You were not active. You should be more active and attentive. You have … . |  |