Разработка урока английского языка

по теме:

**«**Choosing a profession**»**

***Класс***:  9

***Тема  урока***:  “Choosing a profession”

***Цель  урока:***совершенствование коммуникативной    компетенции посредством изученной лексики, грамматики на уроках английского языка.

***Задачи  урока***:

   1***. Обучающая***: актуализировать и совершенствовать   имеющиеся у учащихся знания по теме.

   2. ***Развивающая:*** способствовать формированию умения адекватного использования лексических единиц в устной речи.

   3. ***Воспитательная:*** способствовать воспитанию умения работать в коллективе, формированию активной жизненной позиции.

***Тип  урока***: комбинированный

***Методы обучения***: объяснительно-иллюстративный, частично-поисковый.

***Технология обучения***: технология коммуникативного обучения; применение информационно-коммуникативных технологий.

***Оборудование***: мультимедийный  проектор, компьютер

Ход  урока:

I. Организационный  момент:

**Teacher:** Hello!

Glad to see you!Sit down, please. I think you are ready. Let’s start our lesson. As you have guessed, today we’ll speak about professions. Our theme is “Choosing a profession”.

II.  Речевая разминка.

**Teacher**: Now you are in the age when you have to think about your future professions.

What would you like to be? And why?

What do you expect from your future job?

What is the main problem in choosing a profession?

Pupils’ answers.

**Teacher**: Thank you very much. Let’s go on.

III.  Активизация лексики, грамматики в монологической и диалогической речи***.***

**a).**  **Teacher**: You know a lot of professions. Now look at the board and try to guess some of them***.***

P1,P2…

**b).  Teacher**:  Now your task is to match the job characteristics with their definitions.

Pupils’ answers.

**c).  Teacher**: Now look at the blackboard and put the professions in order from the most to the least popular. Explain your choices.

Pupils’ answers. Well done!

IV. Совершенствование навыков аудирования***.***

**Teacher**: Listen to the teenagers talking about how to choose a profession and take notes on their answers. Before it let’s read the questions***.***

**Questions:**

1. What kind of job would he/she like to have?

2. What would his/her friends and family think about his/her choice?

3. What’s more important to him/her – earning lots of money or having a job he/she enjoys?

|  |  |  |  |
| --- | --- | --- | --- |
|  | Tim | Mary | Kate |
| Question  1 |  |  |  |
| Question  2 |  |  |  |
| Question  3 |  |  |  |

Pupils’ answers. Thank you! Good work!

**Teacher**: But what about you?

               What do your family and friends think about your   choice?

                Do they share your choice, or not?

Pupil1,2,3…        Thank you. Excellent!

**Teacher**: Ok. Now you know a lot about professions, but there are also unusual professions in the world! Who wants to speak about them?

Pupils’ answers.  Good of you!

V. Подведение итогов***.***

**Teacher**: Today we’ve talked about different professions. And now I consider you can make the right choice!

Excellent marks for all of you. Your home task is to make up a dialogue b/n a correspondent and school-leavers.

Now stand up, please. Put your hats on. Imagine that today is your last day of your school life. Listen to an American girl, who is also a school-leaver. She wants to say her last words about school and give some advice.

(просмотр видео эпизода)

**Teacher**: And I want to wish you good luck and happiness.

                The lesson is over! Good-bye.