**Тема урока:** «Друзья навсегда»

**Место урока: 4/12.**

**Тип урока:** комбинированный.

**Вид урока:** традиционный.

**Формы работы:** индивидуальная, групповая, парная, коллективная

**Цель урока:** развитие навыков восприятия и понимания иноязычной речи на слух.

**Задачи:**

*образовательная:* создать условия для формирования у учащихся языковых и речевых умений по теме «Дружба»;

*развивающая:* способствовать развитию памяти, внимания, воображения у учащихся, а также развитию у них компетенции целепологания и учебных умений: умений обобщать, выделять главное, анализировать, сопоставлять, находить сходное и различное, устанавливать взаимосвязи; /

*воспитательная*: содействовать формированию готовности строить взаимоотношения с окружающим миром на основе сотрудничества и быть толерантной личностью, а также способствовать развитию потребности выбирать друзей по положительным качествам личности.

**Прогнозируемый результат:** предполагается, что к концу урока учащиеся смогут рассказать о самых лучших друзьях.

**Оборудование:** компьютер, доска, мел.

**ХОД УРОКА**

**I. Организационный момент. Введение в тему урока и определение целей**

— Good afternoon, boys and girls! How are you today? I’m glad to see you. How are you today? How is your mood? Today our topic is «BBF». What does it mean? What do the letters in the picture stand for?

— Yes, you are right: Best Friends Forever. Today we are going to speak about friends and friendship, work with our active vocabulary, have a look at some grammar: the Present Perfect and the Present Perfect Continuous.

**II. Фонетическая зарядка. Развитие произносительных навыков**

— First of all, we’ll train our pronunciation a little bit and do it with the help of the tongue-twister:

**Good — better-the best Never have a rest until good is better And better is the best.**

— Listen to me and repeat after me, please... Who can read it in a good way?

— Ok, thank you.

**III. Проверка домашнего задания. Развитие лексических навыков**

— Let’s check your hometask. Your hometask was ex. 6b, p. 60. SB. You were to write and speak about your friend.

Key to ex. 6b.

*Your own answers.*

— Ex. 2a, 2b, p. 42. WB. You were to read what a girl says about her aunt and circle the correct alternative to make a compound adjective and to answer the questions.

Key to ex. 2a, 2b.

*Good-looking, blue-eyed, red-haired, well-dressed, kind-hearted, quick-thing, old-fashioned, well- known.*

*Paragraph 4, paragraph 2, paragraph 3.*

**IV. Основной этап урока Совершенствование лексических навыков**

— Look at the board, please! Here is the word «well». Make as many as compound adjectives as possible.

Key to the task:

*Well-behaved, well-built, well-dressed, well-informed, well-known, well-bred, well-known.*

— I’ll give you cards. Your task is to choose the right option.

Card

1. She is a **well-known** / **nice-known** writer.

2. She prefers **short-sleeved** / **hard-sleeved** dresses.

3. The shop-assistant showed me a **well-made** / **good-made** souvenir.

**4. I** like my friend’s appearance. She is a **good-looking** / **well-looking** girl.

5. My friend invents a lot of things. She is **fast-thinking** / **quick-thinking.**

6. We met a **well-dressed** / **good-dressed** woman in the hall.

7. My boss is a **good-educated** / **well-educated** man.

8. Our Granny is a **kind-hearted** / **kindly-hearted** woman.

Key to the task:

*1. well-known; 2. short-sleeved; 3. well-made; 4. good-looking; 5. quick-thinking; 6. well-dressed; 7. well-educated; 8. kind-hearted.*

**Развитие навыков восприятия и понимания иноязычной речи на слух**

**a) Предтекстовый этап. Развитие навыков говорения**

— Answer the questions, please!

1. Can people be friends all their life?

2. How long have you known your friend?

3. Do you know any people who have been friends for many years?

**b) Текстовый этап. Прослушивание текста. Развитие аудитивных навыков**

— Listen to Liz talking about her friends. How many close friends has she got? Who is her BBF? Ex. 2a, p. 61. SB.

*Tapescript:*

*Well, I’ve got quite a few friends. First of all, this is Susan. She is my best friend forever. We’ve known each other for five years, but our mums have been friends since they were little. We have a lot in common. We’ve been both collecting anything we can find about the Beckham family. We’ve been doing shopping together. We have to, you see, as we’ve been wearing the same clothes to school on Fridays since we became friends. Susan is a true friend she’s always there for me and we’ve never ever fallen out.*

*Then it’s my sister Christine. We’ve been sharing one room for 8 years and though we used to fight a lot, today we get on really well. We are very different and don’t have a lot in common. Oh. Right. We’ve been going to the same dance club since last summer.*

*We are also very good friends with Brendon. We’ve been going to Sunday drama school for a year. This autumn we’ve become the king and the queen of Halloween. We’ve been to the same summer camp twice, too.*

Key to ex. 2a.

*Liz has three close friends.*

*Susan is her BBF.*

**с) Послетекстовый этап. Контроль понимания прослушанного текста**

— Ех. 2Ь, р. 61. SB. Listen again. Who is each sentence about (Susan, Christine or Brendon)?

Kev to ex. 2b.

*Susan: They’ve known each other for 5 years. They’ve never ever fallen out. They’ve been wearing the same clothes to school on Fridays since they became friends. They’ve been collecting information about the same famous people. Their parents have been friends since their childhood. They’ve been doing shopping together.*

*Christine: They’ve been going to the same dance club since last summer. They’ve been sharing one room for 8 years.*

*Brendon: They’ve been to the same camp twice. They’ve become the king and the queen of Halloween. They’ve been going to Sunday Drama School for a year.*

— Are any sentences in ex. 2b true for you and your BBF? What do you and your BBF have in common?

**Развитие грамматических навыков**

— What tenses are used in the sentences in ex. 2b?

Kev to the task:

*The Present Perfect and the Present Perfect Continuous.*

*The Present Perfect: l, 2, 4, 8, 9.*

*The Present Perfect Continuous: 3, 5, 6, 7, 10, 11.*

— What’s the difference between these two tenses? Look at the table and say.

— What tense is used for finished actions? What tense is used for unfinished actions?

**V. Заключительный этап урока. Подведение итогов урока, выставление отметок, объяснение домашнего задания**

— Our lesson is almost over!

— What new have you learnt today? Was it difficult or not for you?

— Open your record books, please. Your hometask is ex. 1, p. 43. WB: read a newspaper article about two unusual hobbies and match the hobbies with the pictures, revise the words. Be ready for a lexical test!

— You’ve done a great job.

— Your marks are Good bye!