**What’s good or bad about going to the cinema**?

Тып урока: *урок прымянення ведаў і ўменняў*

Від урока: *традыцыйны*

Формы работы: *групавая, парная, індывідуальная, франтальная*

Мэта: *развіцце навыкаў маналагічнага і дыялагічнага маўлення па тэме “Кіно”*

Задачы:

Адукацыйная: *садзейнічаць развіццю камунікатыўнай кампетэнцыі вучняў сродкамі ўдасканалення навыкаў маўлення, лексічных і граматычных навыкаў;*

Выхаваўчая: *спрыяць выхаванню талерантных адносін да іншага меркавання;*

Развіваючая: *cадзейнічаць развіццю слыхавой памяці і ўвагі, мысленчых працэсаў.* Абсталяванне: *экран, дошка, ноутбук*

Дыдактычныя матэрыялы: *падручнік “English 8.Student’s book” (Л.М.Лапіцкая і др.), рабочы сшытак “Workbook,8” (Л.М.Лапіцкая і др.), дэманстрацыйны матэрыял, аудыёматэрыял*

**Ход урока**:

1. **Арганізацыйны момант.**

**Т.** Good morning, everybody! Nice to see you. How are you today? The pupil’s on duty make the report, please. I’d like you be attentive and active. Let’s make our lesson useful and interesting. I hope you are fine and all are ready to work hard at our lesson. So let’s start our work.

1. **Моўная размінка. Развіцце лексічных навыкаў, навыкаў маўлення, выражэнне меркавання**

**Т.** Cinema plays an important role in the life of any society. Lots of people find going to the cinema one of the best ways of spending their leisure time. What about you?

* What film genres do you know? (*western, science fiction, thriller, comedy, horror…)*
* What genres are more popular with teenagers? *(horror, sitcoms, cartoon)*
* What genres are more popular with man? ( *western, detective, comedy, a war film,*
* What genres are more popular with women? (*comedy, musical, romantic films…)*
* What are your favourite genres? *(I like…I prefer… I love… I’m fond of…)*

**T.** Have a look at the screen. What can you see? What do you think about it? What is it? *(на экране прадстаўлены* *кадры з вядомых фільмаў разных жанраў)*

Yes, you’re right. These are shots from different films. Саn you name the types of these films? And please, add your own example of film: *(I think number1 is ….I can add…)*

1. **Уводзіны ў тэму ўрока. Вызначэнне мэтаў**

**T.** Now, please, look at the board, read the theme of our lesson and try to guess what we are going to speak about and discuss today? (*вучні выражаюць сваем меркаванне)*

**T.** Right. Today we are going to speak about cinema, about advantages and disadvantages of visit to the cinema, express opinions of some kinds of films. Also you will learn the new words and phrases connected with cinema.

**IV Праверка дамашняга задання**

At home you were need to make up a dialogue-invitation to the cinema. Now you have an opportunity to present your dialogues. Are you ready? Who want to start? (*Кожная пара вучняў дэманструе свой дыялог, настаўнік каменціруе)*

**Т.** Thanks for your work. So, go ahead

**V Асноўны этап урока. Развіцце навыкаў маўлення**

**T.** Open your PB Ex 2a.p.227 Read the task, please

Now we are going to listen teenagers’ opinions of some kinds of films. You need to listen, read and say if you agree with these ideas. And try to understand and explain the new words. (*Слухаюць)*

**T.** Say if you agree with these ideas? Do you like these types of films?

***№1 “Horror films***” What can you say about horror films?

***№2 “Romantic films”***  Аnd about romantic films?

***№3 “Action films”*** Do you like action films?

***№4 “Adventure films”*** What do you think about adventure films?

***№5 “Comedies”*** And about comedy?

**T.** Look through these ideas and the new words once again and try to understand them. Here are some words. Some of them are familiar to you, some – are new. Read these words, please:

* **can’t stand smth *=*** *hate smth*
* **adore smth*=*** *love very much smth*
* **violent** [ˈvaɪələnt] *is a form of aggression, using force to attack*
* **be crazy about smth *=*** *to like or love smth very much**(This is Slang - is informal words and expressions)*
* **gripping =catching = breathtaking *=*** *These are synonyms. They mean**smth**very exciting and interesting*
* **film= movie =picture**

**T.** Now, please, use the new vocabulary to speak about your favourite types of films

*(выказваюць свае меркаванне і перавагу пра фільмы розных жанраў, прывадзяць прыклады)*

***Інтэрактыўнае заданне “Survey” Апытванне”***

**T.** Now you have to conduct a survey. Interview your classmates. You need to choose a card with a question and ask your question to everyone. So you will get information about all your classmates. You need remember this information. Then you have to report the results of your survey.

**Questions:**

1. What is your favourite genre of film?
2. Who’s your favourite actor or actress?
3. What’s the most favourite films among teenagers now?
4. **Do you prefer watching films at home or going to the cinema?**
5. **Do you like watching films together with your classmates or watching it alone?**
6. **Would you like to be an actor?**
7. What film star would you most like to meet?
8. Do you like to see a good film many times?
9. What films do you prefer –foreign films or Russian films?

**T.** *Are you ready to make a report. Who want to start? (вучні абагульняюць інфармацыю, якую атрымалі ад сваіх аднакласнікаў і агучваюць рэзультаты апытвання)*

**Т.** *What do you think about what pleasant or unpleasant going to the cinema? What is your opinion?(выказваюць свае меркаванне па гэтаму пытанню)*

**T. Now let’s work in groups.**

You are - group **A**, You are - group **В**

I’ve got worksheets and cards for you. Read these ideas in your groups and discuss them .

***(Прылажэнне 1)***

* **Group A.** You have to choose the positive things about going to the cinema . After discussing you need to put these positive things in to worksheets.
* **Group B.** You have to choose the negative things about going to the cinema . After discussing you need to put these negative things in to worksheets.

**T**. Also you can add your own ideas and write down them. After that, you will need to present your works. Is it understandable for you? You’ve got 5 minutes .Let’s start. (працуюць у групах 5 хв, выконваюць заданні)

**Т.**  Time is over. Are you ready to present your works?

1. **Group A** What’s pleasant about going to the cinema?

*We think, that pleasant about going to the cinema are….*

1. **Group B** What’s unpleasant about going to the cinema?

*We think, that unpleasant about going to the cinema are….*

**A relaxation break.**

It’s time for relaxation break. Imagine you are sculptors. Try to make up some figures. Show them on with helping your hands. Show me:

1. Something like a circle
2. Something like a star.
3. Something like a heart.
4. Something like a square.
5. Something like a triangle.
6. Something like a flame

You are good sculptors. Well done. Thank you. Take your places.

**V.1. Успрыманне і разуменне маўлення на слых. Удасканаленне слыха-маўленчых навыкаў**

**T.** Ex.3b p. 229 read the task, please. Listen and tick the problems they have. Name these problems.

**T.** Now say in 1—2 sentences what happened at the cinema. Use key words.

**Key words:**

1. to go to the cinema;
2. the “Odeon”;
3. the tickets,
4. not convenient;
5. started to rain; got wet;
6. were late;
7. not comfortable; a big man,
8. a terrible noise;
9. the girls were giggling; missed the last bus.

**Grammar revision**

**T.** Good. Now it’s time for Grammar Revision. The Past Simple Tense or The Past Continuous Tense.  
 Let's have a look at the pictures ***(Прылажэнне 2)***

When do we use The Past Simple Tense?

When do we use The Past Continuous Tense?

Open your PB at page 229, ex 4a). Read the example, please. Find long and short actions.

**Workbook activities:**

**T.** WBex. 2a p.115You need to complete the text with the verbs in the correct form. Use The Past Simple or Past Continuous Tense.

Are you ready? Now exchange your works and correct the mistakes. Use the key.

Have you got any mistakes? You need to revise this grammar rules at home.

**VI. Дамашняе заданне**

Our lesson is coming to its end. You’ve done enough.

Your homework for the next lesson will be:

1 group :SB ex.4a p.229. You need read the beginning of the story. Use the words in brackets in the Past Simple or Past Continuous. Then listen and check.

2 group: WB ex. 2a p. 115.

**5. Заключны этап урока:**

You have worked well .

1. Let’s remember. What we have done at the lesson?
2. What have you learnt about?
3. Was lesson useful for you?
4. What did you like the most?

**6. Marks**

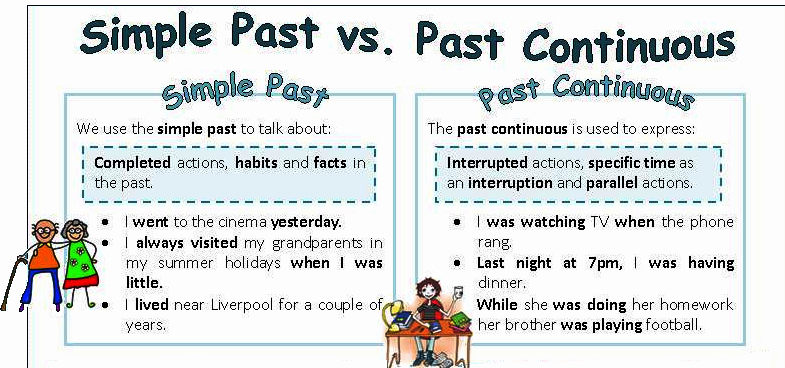
Your marks for today are….

*The lesson is оver. Have a nice day! Good bye!*

***Прылажэнне 1***

* **The seats are comfortable**
* **A good company**
* **The film can be boring**
* **We have new themes to talk with friends**
* **Much more pleasant to watch films on the wide screen with a good sound**
* **You can better concentrate your attention on the plot.**
* **After watching a film you can go for a walk with your friends in the park, and discussing the actors’ performance.**
* **Just like to spend our time indoors watching films**
* **The atmosphere more charming and special**
* **Somebody is giggling ([ʹgıglıŋ]-хіхікаць) all the time**
* **Somebody near you is speaking on the phone all the time**
* **You couldn’t see the screen very well**
* **You have to buy the tickets, they are expensive**
* **Somebody near you is eating some popcorn or sweets and making a noise.**
* **Somebody big is sitting in front of you**
* **The time is not always convenient and you can be late**

***Прылажэнне 2***

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