ГУО “Средняя школа №2 г. Дрогичина”

**План-конспект урока английского языка в 7 классе**

**“Extinct animals”**

Учитель английского языка:

Косяк Андрей Васильевич

Педстаж- 5 лет

Категория – первая

Дрогичин 2017

**Цели урока :**

 Образовательные - создать условия для развития коммуникативных навыков обучающихся через чтение, прослушивание текстов об исчезающих животных; формировать лексические навыки, совершенствовать навыки монологического высказывания.

 Развивающие - развивать умение работать в группе, логическое мышление, исследовательские навыки.

 Воспитательные – формировать уважительное и ответственное отношение к природе; развитие интереса, любознательности, любви к природе.

**Оборудование**: учебник, раздаточный материал, компьютер, интерактивная доска.

**Ход урока:**

**1) Приветствие. Организационный момент.**

- Good morning! Im glad to see you today. My name is Andrei Vasilievich and today I will be your teacher. Im from school #2. I like it very much. Do you love your school?

**2) Речевая и фонетическая зарядка**

But, Unfortunately, you don’t know me, and I don’t know you. That’s why I want to ask you some simple questions to find some common interests= what do you like and what do I like. **( likes/dislikes – на доске)**

* To listen to music
* McDonalds
* To spend time with your friends
* To travel
* Watch some films
* Pets

Great, we have much in common.

**3) Подготовительная работа перед просмотром видео “Extinct animals”**

Now, guys, I want you to watch the video about something. After watching it, try to tell me the topic of our lesson and about the **aims**.

**4) Просмотр видео. Целеполагание.**

 Tell me please, was this video sad or funny? Do you know these animals?

And what is the topic of todays lesson? You are right!

 Today we will speak about extinct animals and how can we help the animals. By the end of our lesson we will make a project HOW TO HELP THE ANIMALS.(показал 4 части работы)

**5) Контроль домашнего задания**

But , at first. Listen to a small song. What this song is about?

Look, we have an exhibition today. What do you know about dinosaurs?

ARE ALL THESE ANIMALS DINOSAURS ?

 You are right. These two are mammoths.

Now lets check your home task (ex.5 p. 130)

**6) Основная часть. Введение нового материала.**

**6.1 (ВЫМЕРШИЕ ЖИВОТНЫЕ)**

 You ve said about dinosaurs. But lets speak about these animals.

Have you ever seen these animals? Do you remember their names?

Good.

Now, lets make two team.

 I give you some time. Each team gets the text from Animal Planet programme about 3 different animals. And you should fill this blank in. Write down the information about these animals.

**(после чтения и заполнения)**

 Now, we will make some changes. Daniil – you will go to this group and tell them about your animals. And Masha – you will go to this group. Tell this group about your animals.

 TELL ME ABOUT THE MOST SHOCKING OR THE MOST INTERESTING FACTS ABOUT THESE ANIMAL.

( ex. 2 c , p. 131 – запасное)

Fantastic! There is the first part of our project. GENERAL INFORMATION ABOUT EXTINCT ANIMALS. You can put these information into your folder.

**6.2 ( ВЫМИРАЮЩИЕ ( ENDANGERED) ЖИВОТНЫЕ)**

We have some information about extinct animals. But there some animals that are IN DANGER. (What does it mean?) I have 1 more video for you. Try to remember as much as you can. Any information. Everything is important.

(ВИДЕО - TOP 10 Endangered animals)

* What animals do you remember?
* Do you remember the place number 10?
* Do you remember the numbers?

That is the 2nd part of our project. Put it into the folder.

---------------------------------------------------------------------------------------------------

**Физкультминутка**

Now, we will play a little and relax. Do you like playing? Do you know the game “FOUR CORNERS”? Its very simple. We have 4 corners in our class. I read the question and four answers. You choose what you like. For example:

* What fruit do you like ?

1) Apple

2) Banana

3) Orange

4) lemon

* What animal do you like more?

1) A bear

2) A tiger

3) a monkey

4) a horse

* What is your favourite subject at school?

1) History

2) Biology

3) English

4) Physical Training

* What profession is interesting for you?

1) Archaeologist

2) Driver

3) Teacher

4) Music star

Thanks you may sit down.

-------------------------------------------------------------------------------------------

**6.3 ( КТО ВИНОВАТ И ЧТО ДЕЛАТЬ)**

As we have said , the dinosaurs died out because of the Ice age. But what about DODO, Tasmanian tiger. Why did they become extinct? The problem is in people, you , me, other people. And that’s why we have here **what we must do and mustn’t do!**

**(На доске - MUST MUSTN’T)**

Take the phrase and say what we must and mustn’t do to the animals and nature.

That is the third part of our project.

So we have the information about extinct animals, animals in danger, and what should we do to help the animals.

**6.4( ПИСЬМО ИЗ ПРОШЛОГО)**

 And at the end of our lesson: you have the letters from the past. Open these letters please. Lets read it. (agree/disagree).

 Very good! Thank you for great work today. Do you like your project? Do you think your project is ideal?

**7. ДОМАШНЕЕ ЗАДАНИЕ.**

 Your home task will be to add more information to your projects, make them more interesting.

**8. Your marks –**

**9. Good buy !**