**Тема:** Социокультурный портрет Республики Беларусь и стран изучаемого языка

**Коммуникативная ситуация:** Лондон – столица Великобритании

**Цель**:

**практическая:** предполагается, что к концу занятия учащиеся смогут составить монологическое высказывание по заданной теме на основе прослушанного и прочитанного текстов;

**развивающая:** развитие лингвистического компонента мышления и памяти учащихся, обогащение эмоционально-чувственной сферы личности;

**воспитательная:** способствовать развитию у учащихся интереса к культуре изучаемого языка, его исторических ценностей;

**методическая:** формирование коммуникативных компетенций у учащихся в условиях современного информационного общества.

**Сопутствующие задачи:**

1. Обменяться фактической и оценочной информацией с несколькими участниками общения.
2. Совершенствование навыка обоснования своего мнения.
3. Становление слухопроизносительных навыков.

**Оснащение урока:** УМК «Английский язык» 11 класс (Н.В. Юхнель, Е.Г. Наумова, Н.В. Демченко), ноутбук, презентация PowerPoint, доска, раздаточные материалы, карточки с заданиями, аудиозапись, текст аудиозаписи к учебному пособию.

**Ход занятия:**

1. Приветствие. Организационный момент. Речевая и фонетическая зарядка. *Введение в атмосферу иноязычного общения. Создание атмосферы, способствующей дальнейшему сотрудничеству и последующему общению.*

Welcome to my teaching! I’m very glad to see you today. I greet everybody of you! And only today I propose you to visit a wonderful country of rains and fogs, its capital and to get acquainted with landmarks of London.

Who is absent today?

On the slide there is a chain of words. Read these words. Your task is to put it into the right order. (1-2 min)

**and / United / Northern / of / Great / Kingdom / the / Britain / Ireland**

Certainly right. The full name of the country is The UK of GB and Northern Ireland.

1. Проверка домашнего задания. *Актуализация ранее изученного страноведческого материала.*

Let’s remember some facts about Great Britain. Open the file «GB» in My Test Programme. Answer the questions. Then we’ll check your answers.(5-7 min)

1. Целеполагание. *Постановка целей и задач урока.*(1-2 min)

And for today study we’ll speak about the capital of the UK and practice speaking about sights of London. And to the end of the study we should answer the questions:

1. ***Would you like to visit Great Britain? Why? (Why not?)***
2. ***Give me a piece of advice on what sights to see in London?***

*Write down these questions in your copybooks.*

1. Восприятие и понимание речи на слух. Становление слухопроизносительных навыков.

**Предтекстовый этап.** *Снятие языковых трудностей, введение и первичное закрепление лексических единиц.*

And now…Please, have a look at the slide.

**LONDON**

Work in pairs. The 1st task is to add as many London associations as you can.(2-3 min)

Which of your associations are landmarks? (1-2 min)

The 2nd task: Draw a line to match the pictures with the words below. (1-2 min)





**Big Ben London bus London Eye Tower of London**

**Oxford Street Tower Bridge Houses of Parliament Buckingham Palace**

**Текстовый этап.** *Прослушивание всего текста.*

Task3: Do this exercise while you listen. Write a number (1-8) to put these places in order that the tour bus will visit them. (3-5)

…… Oxford Street

…… Madame Tussaud’s Museum

…… Tower of London

…… London Eye

…… Houses of Parliament

…… Buckingham Palace

…… Big Ben

…… Tower Bridge

Let’s check your answers. (1 min)

**Послетекстовый этап.** *Контроль понимания прослушанного.*

Task4: Circle the best word to complete these sentences. (3-5)

1. The tour takes *2 / 3 / 4* hours.

2. At Madame Tussaud’s you can see *maps of London / models of famous people / famous shops*.

3. Oxford Street is a famous street for *drinking tea / eating / shopping*.

4. The Queen lives at *Buckingham Palace / the Tower of London / Tower Bridge*.

5. Big Ben is a tour *guide / clock / bridge*.

6. You can see great views of London from *Oxford Street / the Houses of Parliament / London Eye*.

Let’s check your answers. (1 min)

Task 5: Match the names of landmark with the definitions and say it the whole sentences.

|  |  |
| --- | --- |
| Madame Tussaud’s | famous clock |
| Oxford Street | a palace, a fortress, a prison |
| Big Ben | the most famous bridges in the world |
| Houses of Parliament | the most famous shopping street in the world |
| London Eye | the official home of the Queen |
| Tower Bridge | the museum with wax models of famous people |
| Tower of London | major London tourist attraction known as the Palace of Westminster |
| Buckingham Palace | popular attraction |

1. Работа с текстом. Индивидуальные предтекстовые задания.

***Физкультминутка. (Жеребьевка и смена партнеров)***

You should cooperate according to the same title of the text.

Task 1: You’ve got small text. *You should read them and find the sentence or that reflects the main idea of your text. What landmarks are located in every part of London?*

The City

1. Who is Cr. Wren?
2. When was the tower of London built?

The City is the oldest part of London, its financial and business centre. Numerous banks, offices and firms are concentrated here, including the Bank of England, the Stock Exchange and the Old Bailey. Few people live in the City but over a million come to work here. Two master­pieces are situated within the City: St. Paul's Cathedral and the Tower of London. St. Saul’s Cathedral was built in the 17th century by Christopher Wren. The Tower of London was built in the 11thcentury. It was used as a fortress, a palace and a prison. Now it’s a museum.

the Bank of England – Английский банк

the Stock Exchange – Лондонская фондовая биржа

the Old Bailey – Центральный уголовный суд, находящийся в Олд-Бейли

Westminster

1. What is Big Ben?
2. What is Westminster Abbey?

Westminster is the aristocratic official part of London. It includes Buckingham Palace where the Queen lives and the Houses of parliament stretching for nearly 1000 feet along the north bank of the Thames.

The Clock Tower of the Houses of Parliament is famous for its **big hour bell**, known as «Big Ben». Westminster Abbey is the place where c**oronation** of nearly all kings and queens has taken place. Many of them are buried here as well as some other famous people of the country (G. Chaucer, Tennyson Newton, Ch. Dickens, R. Kipling)

are buried – захоронены

The West End

1. What is situated in West End?
2. Who lives in this region?

The West End is the richest and most beautiful part of London. It is a symbol of wealth and luxury. The best ho­tels, restaurants, shops, clubs, parks and houses are situ­ated there. English aristocracy lives in this region. One of the busiest streets in the West End is Oxford street. There are many various shops here which attract customers from different countries of the World.

Trafalgar Square is the geographical centre of London. It was named in the memory of Admiral Nelson’s victory at the battle of Trafalgar in 1805. The tall Nelson’s Col­umn stands in the middle of the square.

Opposite the Nelson monument is the National Gallery and the National Portrait Gallery. They contain the finest art collections in the world. Not far from the National Gallery is the British Museum famous for its rich library (about 7,000,000 books).

**The East End**

1. What is situated in West End?

The East End is an **industrial district** of London. There are many **factories** and the Port of London here. The re­gion is densely populated by **working class families**, those people who have built the palaces of the West End. Old residents of the East End are proud to be called cockneys which mean true Londoners, hereditary inhabitants of the area. They love the district very much.

resident – представитель

inhabitants – жители

1. Послетекстовый этап. Контроль понимания прочитанного текста.

Task: Answer the questions.

**The City**

1. Who is Cr. Wren?
2. When was the tower of London built?

**Westminster**

1. What is Big Ben?
2. What is Westminster Abbey?

**The West End**

1. What is situated in West End?

1. Who lives in this region?

**The East End**

1. What is situated in West End?
2. Формирование монологического высказывания на основе прослушанного и прочитанного текстов.

***Would you like to visit Great Britain? Why? (Why not?)***

***Give me a piece of advice on what sights to see in London?***

Plan

1. Yes / No. I would / wouldn’t like to visit GB, because …

* is situated on the river Thames.
* it’s a legendary country.
* England, Scotland, Wales and Northern Ireland.

1. If I were you I would visit …

* Part of GB.
* Part of London.
* Landmark or landmarks.
* Why?

Task 1: Write down your answers in your copy books.(2-3 min)

Task 1:Read your answers.

1. Подведение итогов. *Объяснение домашнего задания. Выставление отметок.*

You were very creative and active during our study today. Thank you very much. Your home task is to learn the answers by heart. Your marks for the lesson will be the next…

Рефлексия. *Оценка своей деятельности на уроке и эмоционального настроя в конце занятия.*

Choose appropriate smile that reflects your mood and feelings at the lesson. Thank you for the work. Good-bye!

**Student’s sheet**

Task 1:Draw a line to match the pictures with the words below. (1-2 min)





**Big Ben London bus London Eye Tower of London**

**Oxford Street Tower Bridge Houses of Parliament Buckingham Palace**

Task 2: Do this exercise while you listen. Write a number (1-8) to put these places in order that the tour bus will visit them. (3-5)

…… Oxford Street

…… Madame Tussaud’s Museum

…… Tower of London

…… London Eye

…… Houses of Parliament

…… Buckingham Palace

…… Big Ben

…… Tower Bridge

Task 3:Circle the best word to complete these sentences. (3-5)

1. The tour takes *2 / 3 / 4* hours.

2. At Madame Tussaud’s you can see *maps of London / models of famous people / famous shops*.

3. Oxford Street is a famous street for *drinking tea / eating / shopping*.

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Task 4: Match the names of landmark with the definitions.

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**Answer the questions according to the text.**

**The City**

1. Who is Cr. Wren?
2. When was the tower of London built?

**Westminster**

1. What is Big Ben?
2. What is Westminster Abbey?

**The West End**

1.What is situated in West End?

1. Who lives in this region?

**The East End**

1. What is situated in West End?

**Plan**

1. Yes / No. I would / wouldn’t like to visit GB, because …

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1. If I were you I would visit …

* Part of GB.
* Part of London.
* Landmark or landmarks.
* Why?

Transcript for **Tour of London**.

**Tour guide:** Good afternoon ladies and gentlemen and welcome to this fantastic tour of London by bus. My name’s Greg and I’m your guide this afternoon on our tour of London. As you can see, we’re on an open top bus, so you can see all the attractions from your seat and you don’t need to walk anywhere. And please don’t worry about the rain, I’m sure it’ll stop soon. A-a-and please ask any questions at any time.

**Tourist 1:** I have a question.

**Tour guide:** Yes?

**Tourist 1:** Do you have extra umbrellas? I mean if it rains a lot.

**Tour guide:** Err, no, we don’t have any extra umbrellas, but don’t worry, I’m sure the rain will stop soon. Right, OK, so where are we going on our wonderful tour? Well, the tour takes 2 hours and we are going to visit all the famous sites. First we’ll see Madame Tussaud’s, the museum with wax models of famous people and celebrities, then we’ll drive along the most famous shopping street in the world, Oxford Street. After that we’ll see the famous clock Big Ben and The Houses of Parliament. As we drive along the river

you’ll see the popular attraction, the London Eye, from which you can see the whole city on a sunny day. Then we’ll see Tower Bridge and the famous Tower of London before arriving at Buckingham Palace, just in time for a cup of tea with the Queen.

**Tourist 2:** Is that included in the tour? A cup of tea with the Queen?

**Tour guide:** Err, well, no not exactly, but there’s a lovely café near the palace where you can get a cup of tea.

*(Sound of a storm right overhead, loud thunder and very heavy downpour)*

**Tourist 1:** I have another question.

**Tour guide:** Yes?

**Tourist 1:** Can we have our money back? We’re getting off the bus.

**Tour guide:** Err, well, you see... Quick! Run! Everyone off the bus! ...

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