**План-конспект урока английского языка по теме «Friendship»**

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**Класс:** 9

**Тема урока:** Дружба

**Тип урока:** комбинированный.

**Вид урока:** традиционный.

**Формы работы:** индивидуальная, парная, групповая

**Цель:** развитие коммуникативных компетенций учащихся посредством совершенствования навыков говорения, лексических и грамматических навыков.

**Задачи:**

*Образовательная:* способствовать развитию лексических и грамматических навыков для решения коммуникативных задач;

*Развивающая:* содействовать развитию памяти, мышления, воображения у учащихся;

*Воспитательная:* воспитать осознанное и ценностное отношение к дружбе у учащихся.

**Оборудование:** доска, интерактивная доска.

**Дидактическое оснащение:** презентация, раздаточный материал.

**Ход урока**

1. **Организационный момент. Введение в тему урока и определение целей**

Good morning, boys and girls! I’m very glad to see you. How are you today? Thanks.

Let’s start the lesson!

Look please at the screen! You see different words and pictures. Guess please, what is the topic of our lesson? Our topic is «Friendship».

Our aims for today are:

- to speak about friendship;

- to develop your listening skills;

- to revise vocabulary material.

At the end of the lesson we will check whether we achieved them or not.

1. **Речевая зарядка**

As we are going to talk about friendship today, I would like you all to feel comfortable with each other. Let’s do the compliments to each other.

- You look … (wonderful, terrific, nice).

- You look great in … (colour).

- I like your … (T-shirt, jeans, dress, sweater). It really suits you.

Ok, thanks.

1. **Основной этап урока**

**Развитие лексических и грамматических навыков**

Now that we're all in a good mood, let's go to the magical world of friendship! To get there we will need to complete a few tasks. And your knowledge will be very useful. Are you ready? Let’s go!

So, first of all, I will divide you into pairs. Each pair will get an individual task. To enter the world of friendship you need to know the language of friendship, and to do this let's review our vocabulary!

*Task I. Fill in the necessary words:*

1. My neighbour Peter is my b…friend, we have a lot in c… and we g… on really well.
2. In my opinion a real friend is a person who is always th… for you when you are upset.
3. My best friend Kate is a very h…-… girl. She is a top pupil in the class.
4. Only an h… person can be a real friend with whom you can s… secrets.

*Task II. Desribe a person using the words above:*

1. Somebody who chats a lot
2. Somebody who likes to work and to gain result
3. Somebody who helps people
4. Somebody who always tells the truth

*Task III. Complete with needed prepositions:*

1. To be always there\_\_somebody
2. To get\_\_well\_\_people
3. Easy to deal … friends
4. To have something\_\_common

*Task IV. Match the two parts of the proverbs:*

|  |  |
| --- | --- |
| 1. A friend in need | a. I’ll tell you who you are. |
| 2. Lucky are the people | b. is a friend indeed. |
| 3. Tell me who is your friend | c. open enemies. |
| 4. False friends are worse than | d. who have friends. |

**Развитие навыка восприятия и понимания речи на слух**

Our magical world has its own hymn, the hymn of friendship. Let's listen to it and complete the task. Unfortunately, some of the words are missing and we need to put them back.

**Count on me (Bruno Mars)**

If you ever ***find*/ *fly*** yourself stuck in the middle of the **seat/sea**  
I'll ***sail/save/say*** the world to ***fight/find*** you  
If you ever find yourself ***most/lost/saw*** in the dark and you can't **see/feel**  
I'll be the ***life/guy/ mind/ light*** to guide you

\_\_\_\_\_\_\_\_\_\_ out what we're made ***on/of/and***  
When we are ***called/ caught*** to help our friends in **sick/need/ live.**

You can ***come/call/ count*** on me like \_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,

I’ll be there  
And I \_\_\_\_\_\_ when I need it  
I can \_\_\_\_\_\_\_ on you like \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_,

and you'll be there   
'Cause that's what \_\_\_\_\_\_\_\_ are supposed to do, oh yeah

If you’re tossing and you’re turning and you just can’t fall asleep  
I'll \_\_\_\_\_\_\_\_\_ a \_\_\_\_\_\_\_\_ beside you  
And if you ever \_\_\_\_\_\_\_\_\_ how much you really mean to me  
Everyday I \_\_\_\_\_\_ remind you

Find out what we're \_\_\_\_\_\_\_\_\_ of  
When we are called to \_\_\_\_\_\_\_\_\_ our friends in need. (Chorus)

You'll always have my \_\_\_\_\_\_\_\_\_ when you ***cry/fry/try***  
I'll ***always/ never*** let go, never \_\_\_\_\_\_ goodbye

You know… (Chorus)

You can \_\_\_\_\_\_\_ on me ‘cause \_\_\_ can count \_\_\_\_\_ you.

|  |  |
| --- | --- |
| FIND THE OPPOSITE OF… | |
| Enemy |  |
| Light |  |
| Never |  |
| Hello |  |
| Hate |  |
| Awake |  |
| Remember |  |
| Lose |  |
| Night |  |
| Laugh |  |
| Behind |  |

**Физкультминутка**

You worked hard. Now let’s relax. Have some rest. Close your eyes. Let’s travel to a magic place. Imagine that we are in the forest. It’s warm, the sky is blue, the sun is shining. You see bright colours everywhere, we walk together. You are happy and cheerful. Everything is fine. It’s time to come back. Open your eyes!

So, let’s do some exercises for eyes. Move your eyes up, down, to the left, to the right, draw a circle with your eyes, blink. Well done!

**Развитие навыка говорения**

We have one last task left and we will finally get to our world of friendship. I know that you have many friends. But not all of your friends are the best. Tell me about your best friend.

Your stories were very beautiful. We have entered a magical land of friendship! There are no enemies, no bad emotions and no quarrels. I wish you to always stay in such a world and appreciate your friends!

1. **Заключительный этап урока**

Our lesson is almost over. Let’s check our aims. What have we done?

Was the lesson interesting? Describe your emotions please!

I have last task for you. Let’s make a cinquain about our topic. Look at the screen please. Here you can see how to compose it. I give you 2 minutes to think about it.

Open your record books please and write down your hometask for the next lesson. Your hometask will be exercise 3b page 37 WB. You should read a friendship story and open the brackets.

Thank you for your work today. You were active and attentive. You deserve the following marks…

Good-bye!