

ПЛАН-КОНСПЕКТ
урока английского языка в 6 классе

Belovezhskaya Pushcha National Park

подготовила :
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PLAN

Aims:

- To develop students' writing skills
- To develop students' speaking skills
- To build on students' cultural knowledge

Objectives:

By the end of the lesson students will be:

- will have learnt more information about Belovezhskaya Puscha national park
- will have learnt to spell correctly the names of the animals
- will have practised to make up a dialogue and communicate about the national park
- will be able to speak about the national park

Description:

In this lesson, we will talk about Belovezhskaya Puscha and animals, which live there.

Organisation:

Whole-class, pairwork, individual work.

Teaching aids:

Exercise- book, handouts, student's book.

LESSON PLAN

I Organizational moment.

II Identifying the topic of the lesson. Describing the aims of the lesson.

Let's identify the topic of our lesson. Try to guess. What's this?

There are a lot of different trees,

And huge amount of animals like these:

Bear and wolf and fox and lynx.

Also some swamps with fish.

You are right/ The topic of our lesson is *Belovezhskaya Pushcha*. Today we are going to learn more about *Belovezhskaya Pushcha*, learn the names of the animals which live there and then we'll try to speak about this national park by ourselves.

III Warm-up.

Let's start with "the last word game". What can you see in the forest and parks?

IV Vocabulary presentation.

Listening to the teacher and try to translate the words. Repeat them after the teacher and then read by yourself.

a beaver [ˈbiːvər]

a hedgehog [ˈhedʒhɒg]

a woodpecker

a hare [heə]

an owl [aʊl]

an elk

a bison [ˈbiːsən]

a deer [dɪər]

a wild boar

[ˈwaɪldbɔː]

a squirrel [ˈskwɪrəl]

a stork

a lynx [lɪŋks]

To revise and remember these words let's read about them and guess what animal it is:

1. A grass-eating animal that can run very fast and has very beautiful big antlers.
2. A very large deer.
3. A big animal like a cow with long hair.

4. A large wild cat that has no tail and lives in forests.
5. A bird with large eyes that hunts at night.
6. A large wild pig with long hair.
7. A small animal with long ears. It can jump very well.
8. A tall white bird with black wings and a long beak.
9. An animal that lives near rivers and lakes. It cuts down trees with its teeth.
10. A small animal with a big tail. It lives in the tree and eats nuts and seeds.
11. A small brown animal whose body is round and covered with spines.
12. A bird with a long beak that helps it to make holes in trees.

Can you tell me: Where all these animals live? What famous place of interest can you mention? Right they live in Belavezhskaya Pushcha National Park.

V Reading practice.

Now we'll read about Belovezhskaya Pushcha. After reading you should say what new facts you know about this pushcha.

Before reading let's look through some new words from this text:

**handicrafts *oak *wish *fir tree*

Belovezhskaya Pushcha is the largest forest in Belarus. The name of the pushcha comes from the name of a famous tower "Belaya Vezha" or White Tower. This tower was built in the 13th century in the town of Kamenetz which is 20 km away from Belovezhskaya Pushcha. Now Belovezhskaya Pushcha is a National Park and an important tourist centre. More than a thousand giant trees grow in the forest. The oldest trees are oaks which are more than 500 years old.

Belovezhskaya Pushcha is home to many animals, birds and fish. The largest population of European bison in the world live in the forest. You can also meet red deer, wild boar, European elk, wolves, foxes, squirrels and other animals. Many rare animals and birds are on the Belarusian Red List, for example, the European bison, the lynx, the owl, the black stork and the woodpecker. Some of them are on the World Red List.

In 2003 Belarusian Ded Moroz's residence was built in Belovezhskaya Pushcha. Ded Moroz lives in a big wooden house. There's a throne-room and a

study on the ground floor. The bedroom and the balcony are upstairs. His granddaughter Snegurochka lives in a small house not far from Ded Moroz's house. There's a 'skarbnitsa' — a room for children's letters, photos, drawings, gifts and handicrafts.

There are a lot of wooden sculptures in the residence. You can see Snow White and Seven Dwarfs, Pinocchio and other characters from famous fairy tales. There are also sculptures of the Twelve months. A legend says that if you touch the sculpture of your month and make a wish, your wish will come true.

The main attraction for tourists at Christmas and New Year is a 40 meter tall fir tree³ which is decorated with ornaments, tinsel and lights. There are lovely gift shops where you can buy presents for your family and friends. Comfortable hotels, guest houses and cafes invite you to taste Belarusian national food and have a good time.

Belarusian Ded Moroz's residence is open every day all year round. The opening hours are from 9 am to 6 pm. Ded Moroz answers all the letters he gets.

Read the text again. Who or what in the story ...

1. ... was built in the 13th century? 2. ... is more than 500 years old? 3. ... is on the Belarusian Red List? 4. ... lives in Ded Moroz's residence? 5. ... keeps children's letters, photos and drawing? 6. ... is 40 m tall? 7. ... is comfortable? 8. ... answers the children's letters?

How can you describe Belovezhskaya Pushcha in 5 words?

VI Moving activity.

"True or false": correct the false sentences.

Students stand up. If a sentence is true, they make a step to the right. If it is false, they step to the left and one student corrects the sentence.

1. "Belaya Vezha" is in Belovezhskaya Pushcha. 2. The wild boar lives in Belovezhskaya Pushcha. 3. Scarbnitsa is Ded Moroz's bedroom. 4. There are sculptures of different characters from horror stories in Ded Moroz's residence. 5. You can touch Ded Moroz and make a wish. 6. You can eat Belarusian national food there. 7. Ded Moroz's residence isn't open in summer.

VII Writing practice

1. Open your exercise-book s and write 5 key words that describe Belovezhskaya Pushcha.

2. Read them aloud

3. Make up sentences with the key words.

VIII Speaking practice

1. Sit in pairs. Make up a dialogue about Belovezhskaya Pushcha. Please, use this questions: Have you been to Belovezhskaya Pushcha?

If yes, did you like it there? Why? What animals and birds did you see there? Could you feed them? What other entertainment facilities does Belovezhskaya Pushcha offer?

If not, would you like to go there? Why?

2. Role-play the conversation.

IX Home task

Write an email to your friend. Invite her/him to Belovezhskaya Pushcha. Write about 8–10 sentences.

X Round up

Tell us about Belovezhskaya Pushcha using the sentences with the key words. Don't forget about the details.