

## LESSON 5. CANBERRA - AUSTRALIAN CAPITAL

### *Lesson Map*

#### AIMS

- to integrate skills (reading and speaking) to talk about Canberra and Minsk
- to develop Ss' prediction and analysis skills, ability to compare, attention and memory
- to foster a deeper understanding of one's own culture elements through comparison with another culture

#### FOCUS

*Communicative area:* speaking about Canberra and Minsk

*Active vocabulary:* government, parliament

#### MATERIALS AND PREPARATION

- ✓ Map of the world
- ✓ Ball
- ✓ Student's sheet (*приложение 1*)
- ✓ Mind maps "Canberra" (*приложение 2, 3*)
- ✓ Presentation Power Point with video "Canberra in Time Lapse" <https://youtu.be/d7qa1eOYG9c>
- ✓ Flashcard set with the names of landmarks of Canberra and Minsk (*приложение 6*)
- ✓ Test "Canberra" in Hot Potatoes (*приложение 7*)
- ✓ Apps and computer programmes:
  - XMind ZEN
  - Metaverse
  - Hot Potatoes

Все материалы урока доступны по ссылке [https://drive.google.com/drive/folders/1W\\_OirvveDtfds2FMGs32REDeFdXIEvxU?usp=sharing](https://drive.google.com/drive/folders/1W_OirvveDtfds2FMGs32REDeFdXIEvxU?usp=sharing)

№	Stage & timing	PROCEDURE	Notes
	<p><b><u>1.Beginning</u></b> (7min)</p> <p><b>Warm-up</b></p> <p><b>Introduction of the lesson</b></p>	<p><b>Greeting</b> Good morning, everybody. I'm glad to see you. Attention, boys and girls! You see, today we have a lot of guests, but don't be nervous. Work as usually and even better.</p> <p>Today I invite you to visit one more world capital and we are going to Australia. Let's find and show this country on the map.</p> <p>What is the best way to go to Australia? Why? (Do you believe -- <i>The distance between Minks and the capital of Australia is 15 105 km</i></p> <p>Let's start with "<b>Associations game</b>". What words and ideas come to your mind when you hear the word AUSTRALIA?</p> <p>Do you know what city is the capital of Australia: Melbourne, Canberra or Sydney?</p> <ul style="list-style-type: none"> <li>✓ Where is Canberra situated? (<i>Canberra lies between Sydney and Melbourne; —in the south-east of Australia.</i>)</li> <li>✓ Is it the biggest city of Australia?</li> </ul> <p>So the theme of our today's lesson is <b>"Canberra – Australian capital"</b></p> <ul style="list-style-type: none"> <li>✓ Have you ever been to Australia? (<i>rather silly question</i>)</li> <li>✓ Do you know anything about Canberra?</li> <li>✓ Would you like to go to Australia and visit Canberra?</li> </ul>	<p><b>ppt—sl.1</b></p> <p>map</p> <p><b>ppt—sl.2</b></p> <p>ball</p> <p><b>ppt—sl.3</b></p> <p><b>ppt—sl.4</b></p>

	<p><b>Aims of the lesson</b></p> <p><b>2. <u>Main part of the lesson</u></b></p> <p><b>VIDEO</b> (3 min)</p> <p><b><u>READING</u></b> <b>Skimming</b></p> <p><b>NAME</b> (3 min)</p>	<p>So, let's set off on a virtual journey/trip to Australia. We'll read &amp; speak a lot about its capital Canberra;</p> <p><b>By the end of the lesson</b> we'll find out if Canberra is worth visiting and will be able to compare this city with our Minsk,</p> <hr/> <p>Let's have a look at this far away city. What adjectives can we use to describe it? <i>Watch a short video "Canberra in a Time Lapse" and complete the statement CANBERRA IS ... with adjectives</i></p> <p>CANBERRA IS the capital of Australia. CANBERRA IS ... What kind of city is it?</p> <p>Canberra is the capital of Australia. Do you know what it means in the local language? <b>Ex.1a</b> Student's sheets (<i>they are yours—you may take notes there, circle or underline smth</i>)</p> <p><b>Ex.1a</b> What do you think 'Canberra' means in the local language? Is it <u>a) a friendly place?</u> <u>b) a lovely place?</u> <u>c) a meeting place?</u> <u>d) a public place?</u>—What is the Russian for it?</p> <p>By the way, what does 'Minsk' mean in the local language? What did it come from?</p> <ul style="list-style-type: none"> <li>✓ <i>Some archaeologists say the name of the city comes <u>from the name of the river Mena.</u></i></li> <li>✓ <i>According to other versions the name comes from the word "<b>Mena</b>" which means <u>exchange</u> because there used to be a barter market.</i></li> </ul>	<p><b>ppt—sl.5</b></p> <p><b>video</b></p> <p><b>ppt—sl.6-7</b></p> <p>Student's sheets (<b>SSh</b>) —приложение1 <b>SSh Ex.1a</b></p>
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✓ *There is also a legend that there used to live a very strong giant and magician Menesk.*

**Ex.1b)** Look through/scan the article on Canberra from a tourist site and check your guess. Who is the first to find?

**SSh Ex.1a-b**

**VOCABULARY**  
(2 min)

**Ex.3** There are two new words in the text government/parliament  
Can you guess their meaning  
**parliament--** *Do you remember that the new Belarusian parliament was elected this autumn (November, 17)? Did your parents vote?*

**government** -- the group of people who control the country; help the president  
Pronounce the words with a rising and a falling tone.

Repeat after me

***The clever government controls our attractive country.***

***The wise government rules our lovely country.***

Let's come back to the text and read it more attentively. **Ex.2** *Which information from the list is mentioned in the text? Tick.* Let's read the list.

For example, 1 statement. Time limit—2 min

**Scanning**  
(3 min)

Location (is situated)	Name (Canberra means...)
Facts from history	Area (territory)
Landmarks (sights, places of interest)	Population
Transport	People's opinion

**SSh Ex.2**

1) So, all this information is in the text and I propose you to complete the mind map about Canberra and these are the main points of our map. We've already worked with MM about Minsk and you know how helpful it is in this situation. (*show the aims*)

	<p><b>Mind map</b> (5 min)</p> <p><b>TRUE/FALSE</b> (5 min)</p>	<p>We can already complete some points: is means</p> <p>I'm going to distribute the other points. Work in pairs, find the information on the point (simply underline in the text) and think how we will write it down on our MM. <b>(most difficult—area, people's opinion—to motivated students)</b></p> <p><b>CHECK</b></p> <hr/> <p>2) <i>Let's check if our MM works. SSh Ex.3</i> Time limit—2 min</p> <p><b>With the help of your MM say if the statements are true or false:</b></p> <ol style="list-style-type: none"> <li>1. Canberra lies between Sydney and Melbourne.+</li> <li>2. Canberra has always been the capital of Australia.-</li> <li>3. It is easy to travel in the capital.-</li> <li>4. The area around the capital is good for summer and winter sports.+</li> <li>5. Canberra and the area around the capital are very green.+</li> <li>6. Canberra is a city with a huge population.-</li> </ol> <p><i>Are there more or less people in Minsk than in Canberra?</i></p> <ol style="list-style-type: none"> <li>7. There is only one national building in Canberra – the National Library.-</li> </ol> <p>3) <i>Meanwhile—2 students--Make these statements true about Minsk. You may use our MM "Minsk"</i></p> <p><b>4) CHECK</b> Does the MM work. Yes, it does. You didn't have to read the whole text again.</p>	<p><b>MM (computer)</b> Приложение2</p> <p><b>flashcards with the points of the plan</b> приложение 4 <i>pair work</i></p> <p><b>MM</b> <b>"Canberra"(paper)</b> Приложение 3 <b>SSh Ex.3</b></p> <p><b>MM "Minsk"(paper)</b></p>
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	<p><b>Checking home-work</b> (4 min)</p> <p><b>Moving activity with augmented reality</b> (3 min)</p>	<p>5) Your groupmates have tried to make these statement true about Minsk. Listen and give a sign if you are agree or not.</p> <hr/> <p>1) There are a lot of landmarks in Minsk. And what about Canberra? At home you've read the information about Australian sights of interest. All these places of interest are in Canberra. And as you could notice I've already added them to our MM.</p> <p>2) Let's read their names first on our MM. <b>article THE!!!</b></p> <p>3) At home you've already chosen where you would like to go and explained why. So, exchange the copy books with your partner, read what he/she has written and report to the class. If you see any mistakes correct them and speak correctly.</p> <hr/> <p>Would you like to see all these places of interest with your own eyes? You have such an opportunity right now. Look, there are a lot of cards with different landmarks around the classroom. Take your mobiles with our special app for augmented reality. The task is to get the pictures of Canberran landmarks only. Don't pay attention to any other. (2 minutes)</p> <p>Compare with the MM (6). Do you have the pictures of all of them? At home you can examine them carefully.</p> <p>What about the other landmarks around the classroom? Where are they from? So, landmarks are visited, photos are taken. It's high time to come back from our virtual journey to the Australian capital. <i>East or West—home is best.</i></p> <p>Let's check what you are going to tell your friends and relatives about your journey? What do you know about Canberra? 4 students will work on the computer with the test about Canberra.</p>	<p>Australian sights of interest— Приложение 5</p> <p><b>ppt—sl.8</b></p> <p><b>augmented reality--</b> приложение 6</p> <p><i>flashcards with the landmarks of Minsk and Canberra</i></p> <p><i>mobiles</i></p>
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	<p><b>Speaking</b> (5 min)</p> <p><b>3) Round Up</b> (5 min) <b>Marks</b> (1 min)</p> <p><b>Homework</b> (1 min)</p> <p><b>Round up</b> (2 min)</p>	<p>We are going home to Kvasovka from Australia. Let's <u>make a stop</u> in Minsk and compare Minsk and Canberra.</p> <p>Work in 2 groups. Answer the question “What do Minsk and Canberra have in common?” Use our two MMs and the help box on your <b>SSh Ex.4</b>. Time limit—3 min</p> <p><b>CHECK</b> Report your ideas in turn.</p> <hr/> <p><b>Marks</b></p> <p>complete the MM (2)=1additional point <b>ppt—sl.9-10</b>  speak about Canberra (8-10 statements)  6—with MM  8—with the plan  10—additional information</p> <p>And the last challenge for you:  Decide if Canberra is worth visiting. On the sheets of paper explain why and attach your opinion to the right place on the blackboard. <b>SSh Ex.5</b></p> <hr/> <p>So, everybody thinks that Canberra is worth visiting. I believe that one day this dream will become true.</p>	<p><b>computer</b></p> <p>Test “Canberra” in Hot Potatoes (<i>приложение7</i>)</p> <p><b>SSh Ex.4</b></p> <p><b>ppt—sl.9-10</b></p> <p><b>ppt—sl.11</b> <b>SSh Ex.5</b></p>
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