Технологическая карта урока

Предмет: английский язык

Тема: Выглядеть хорошо и модно

Тип урока: урок закрепление полученных знаний

Цель урока: формирование коммуникативных навыков

Задачи урока: образовательные: способствовать активизации лексического материала по теме, научить инсценировать диалог, вести беседу по образцу, используя лексику по теме; зазвивающие: развить уменее диалогической речи, развить нывыки аудирования, развить умение анализировать, сопоставлять и сравнивать, совершенствование навыков работы с текстом над извлечением необходимой информации; воспитательные: развить внимание к собеседнику в процессе общения,воспитать взаимоуважение в ходе урока

Планируемые результаты: научиться находить решение задачи, сотрудничая с партнером и получать положительный результат, осознанно и произвольно использовать тематическую лексику в устой речи

Формы работы: фронтальная, индивидуальная, парная

**Ход урока**

Орг.момент

T: Good morning, dear children I am very glad to see you! You may sit down.

T: Now look at the board, please, and try to guess what we are going to talk about today.

What is the topic of our lesson?

P: Fashion.

P: Clothes.

P: Styles.

T: You are right. It’s fashion and all that concerns it. And the aim of our lesson is to revise all words about clothes and fashion and decide if fashion is important for you or not.

Фон.зарядка

T: But before our work let’s train our tongues. Look at the board, there is a tongue-twister for you. I will read it first. Listen to me carefully.

Peter Piper.......

Речевая зарядка

T: Good of you! Now tell me, please

Why do we need clothes?

Why do people spend lots of money on clothes?

Are you interested in fashion?

Do your clothes influence your mood? Do your clothes reflect your personality?

Do you think clothes are a waste of money?

T: Thank you, children!

Работа с лексикой

T: And now let’s do some exercises. And your first task is to complete sentences using as much words as you can.

1. At school I always wear my special suit – my \_\_\_\_\_\_\_\_.

2. I change my school clothes for \_\_\_\_\_\_ when I get home.

3. When I go in for sports I wear my track suit and \_\_\_\_\_.

4. When I go to the theatre or to my friend’s party I put on my \_\_\_\_\_\_.

5. In winter when it’s cold we put on warm clothes: \_\_\_\_\_\_.

6. In hot summer I prefer wearing my \_\_\_\_\_\_\_\_.

7. When it’s raining I wear a \_\_\_\_\_with a hood, and \_\_\_\_\_.

T: Good job! Now let’s look at the difference between the following verbs: fit, suit, match, try on, go with, wear. Please, match the verbs and their meanings.

To fit – to be the right shape or size for sth/sb

To suit – to make you look attractive

To match, to go with – to combine well

To try on – to put a piece of clothing to see if it fits and how it looks

To wear – to have sth on your body as a piece of clothing

Аудирование

T: Thank you! You said that fashion isn’t important for you, but tastes differ. You know, there are people who love fashion and can’t imagine their life without it, there are people who hate fashion and there people who are indifferent. And now we will listen to some people’s opinions about this question. And your task is to answer two questions:

Do they care what they wear?

Is fashion important for all of them?

T: Now look at the sheets of paper that you have. You have three tasks. The first is to complete the sentences. The second is to match the columns to make up sentences. And the last is to open the brackets using the right form. You have 5 minutes to do these tasks.

Complete the sentences

If I were you, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

If I could go to London, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Match two columns

1. If I were in Britain

2. If my mum wanted to buy me a present

3. If my father could go to London

4. If my sister traveled now

A. I would buy the boater for my dad.

B. he would choose a brightly coloured umbrella for mum.

C. she would think of buying a Burberry bag for her.

D. she would choose the glengarry for me.

Домашнее задание.

T: Now put down your homework, please. Ex. 2 p.97. You should write what your attitude towards fashion is.

Рефлексия.

T: So, children, what have we done today?

T: Did you like the lesson?

Заключение, выставление оценок.

T: So today we were talking about fashion. We revised the vocabulary about clothes and fashion and decided if fashion was important for you or not. You were very active today. I like your job. And your marks for today are …

T: So thank you for the lesson. Good bye.