Класс: 7

Тема: Гордость белорусского спорта.

Вид речевой деятельности: говорение.

Тип урока: комбинированный.

Цель: формирование навыков говорения по теме.

Прогнозируемый результат: предполагается, что к концу урока учащиеся смогут рассказать о выдающихся спортсменах Республики Беларусь.

Задачи:

Образовательная: организовать работу учащихся по совершенствованию навыков ознакомительного чтения с элементами изучающего, развитию навыков монологической речи в процессе решения коммуникативных задач, содействовать развитию аудитивных навыков.

Развивающая: способствовать развитию памяти и мышления.

Воспитательная: создать благоприятные условия для воспитания учащихся чувства гордости за выдающихся белорусских спортсменов, содействовать расширению кругозора учащихся.

Оборудование: видеозапись, раздаточный материал (карточки с текстами, карточки с заданиями), наглядный материал (фотографии выдающихся спортсменов РБ)

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| Содержание  | Время  | Режим  | Примечания  |
| I.Организационно-мотивационный этап |
| 1. Введение в атмосферу иноязычного общения . создание доброжелательной атмосферы, способствующей дальнейшему сотрудничеству и последующему общению.
2. Активизация лексических единиц по теме, формулировка темы учащимися.

Look at the blackboard. Do you know these people? Who are they? Let’s match these photos with the names of sportsmen.So, what are we going to talk about? What is the topic of our lesson?1. Определение учащимися целей и задач урока.

Do you know anything of them?  | 5 мин. | Фронт. | Фотографии размещены на доске. |
| II.Оперативно-деятельностный |
| Введение в темуDo you know what kind of sport each of this sportsmen do?So, let’s match the name of the sportsmen and the kind of sport he/she does. | 2 мин. | Фронт. |  |
| III.Организационно-деятельностный этап |
| 1. Создание интереса и мотивации к работе с текстами.

Today I want you to get some knowledge about Belarusian famous sportsmen. You have only three minutes to search for important information about them. But first I’ll give a list of questions. The answers to these questions you can find in the texts. But, I’ll give each of you only information about two sportsmen and you are to study it and then tell it to your classmates. Also you have to find out the answers to the other questions from your groupmates’ stories.1. Развитие навыков ознакомительного чтения с элементами изучающего.

Students read texts1. Развитие навыков понимания прочитанного

So, share your information and find out the questions from the list.1. Контроль понимания прочитанного с целью развития устной речи.

What information did you come across? What do you know about these sportsmen now?1. Развитие навыков восприятия и понимания речи на слух.

We have spoken about 10 sportsmen. But there are eleven photos at the blackboard. Who hasn’t been mentioned? What do you know about Dariya Domracheva.1. Физкультминутка

Take a pencil in your right hand. Look at the sharpened end, draw a triangle in the air, follow the end of your pencil. Draw a rectangle in the air, follow the end of your pencil. Draw a circle in the air, follow the end of your pencil. Draw an oval in the air, follow the end of your pencil. Close your eyes after each geometry figure.1. Снятие языковых трудностей.

Now you’ll watch an interview with Darya. And then you are to do some tasks. Look through the list of questions.1. Развитие аудитивных навыков.

<https://www.youtube.com/watch?v=LUFPj4X826A>1. Контроль навыков восприятия и понимания речи на слух.

Answers to the questions | 32 мин. | Работа в парахИндивид.Работа в парах сменного состава | Раздаточный материал |
| IV.Контрольно-рефлексивный этап |
| 1. Обобщение знаний по теме урока, совершенствование навыков говорения.

So, what have you learnt? Let’s summarize all the information.1. Объяснение домашнего задания.

Imagine that you have a great opportunity to talk with some of these sportsmen. What information would you like to know? And your home task is to think about and make up 8 questions that you’d like to ask one of them. 1. Оценка активности и работы учащихся на уроке
 | 5 мин. | Фронт.Индивид. |  |

Anton Kushnir

Aleksei Grishin

Vitally Shcherbo

Maksim Mirnyi

Nadzezhda Skardzino

Olga Korbut

Yulia Nesterenko

Meletina Stanyuta

Victoria Azarenka

Aleksandra Gerasimenya

Dariya Domracheva

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| **Anton Kushnir** is a Belarusian aerial skier who competed in the 2006, 2010 and the 2014 Winter Olympics. He has five World Cup victories. Kushnir won a bronze medal at the 2011 FIS Freestyle World Ski Championships. He won a gold medal at the 2014 Winter Olympics in Sochi, Russia, with the highest score in Olympics history. |
| **Aleksei Grishin** is a Belarusian freestyle skier who competed at five consecutive Olympics from 1998 to 2014. He won Belarus’ only medal at the 2002 Winter Olympics, a bronze in aerials. In 2010, he won the first ever Winter Olympics gold medal for his country, again in aerials. He was the Olympic flag bearer for Belarus at the 2014 Games. |
| **Vitally Shcherbo** is a Belarusian former artistic gymnast. One of the most successful gymnasts of all the time, he is the only male gymnast ever to have won a world title in all 8 events. Ye was the most successful athlete at the 1992 Summer Olympics, winning 6 of 8 events – team, all-round, and 4 of 6 event finals. |
| **Maksim Mirnyi** is a Belarusian professional tennis player, honored Master of Sports. He is an ex-first racket of the world in doubles; Olympic champion in mixed; 10-time winner of the Grand Slam tournaments in doubles and mixed; winner of 50 ATP tournaments.At the 2012 Summer Olympics in London, Mirnyi carried the flag of Belarus at the opening ceremony, and won the Gold medal in the Mixed Doubles with Victoria Azarenka. |
| **Nadzezhda Skardino** is a Belarusian biathlete. She represented Belarus at the 2010 Winter Olympics in Vancouver and the 2014 Winter Olympics in Sochi. She won a bronze medal in the individual competition at the 2014 Winter Olympics.  |
| **Olga Korbut** is a Belarusian former gymnast. Nicknamed the “Sparrow from Minsk”, she won four gold medals and two silver medals at the Summer Olympic Games, in which she competed in 1972 and 1976 for the Soviet team. |
| **Yulia Nesterenko** is a Belarusian sprinter. She won the women’s 100 metres at the 2004 Summer Olympics in Athens in 10, 93 seconds, becoming the first non-black and first non U.S. athlete to win the event since the1980 Summer Olympics. She is a member of the Belarus Olympic Committee. |
| **Meletina Stanyuta** is a Belarusian retired individual rhythmic gymnast. She is a three-time (2015,2013, 2010) World all-around bronze medalist. |
| **Victoria Azarenka** is a Belarusian professional tennis player. She is a former first racket of the world. She has won two Australian Open singles titles (2012 and 2013), becoming the only Belarusian player, male or female, to win a Grand Slam singles title.Her other achievements include winning the singles Bronze medal at the 2012 Summer Olympics in London, two mixed doubles Grand Slam titles – the 2007 US open with Max Mirnyi, the 2008 French Open with Bob Brayan – and the Gold medal in the mixed doubles at the 2012 Summer Olympics with Max Mirnyi. |
| **Aleksandra Gerasimenya** is a Belarusian swimmer. She specializes in sprint freestyle and backstroke events. She is a two vice-champion of the 2012 Olympic Games at 50 and 100metres freestyle, and a bronze medalist of the 2016 Olympic Games at a distance of 50 metres in freestyle, winner of the Gold medals of the European and world championships in “long water” (50 m) and “short” (25 m). She is also a multiple champion of the Universiade (2009, 2011 and 2013) and a deserved Master of Sports of our republic. |

1. Who won a Gold medal at the 2014 Winter Olympics in Sochi with the highest score in Olympics history? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Who won Belarus’ only medal at the 2002 Winter Olympics? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Who is the only male gymnast ever to have won a world title in all 8 events? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Who is an ex-first racket of the world in doubles? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Who won a Bronze medal in the individual competition at the 2014 Winter Olympics at biathlon? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. Who is nicknamed the “sparrow from Minsk”? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. Who became the first non-black and first non-U.S. athlete to win the women’s 100 metres at the 2004 Summer Olympics in Athens? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
8. Who won the Gold medal in the mixed doubles at the 2012 Summer Olympics with Maksim Mirnyi? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
9. Who is a three-time World all-around Bronze medalist at gymnastics? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
10. Who is a two-time vice-champion of the 2012 Olympic Games at 50 and 100 metres freestyle? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
11. Who won the first ever Winter Olympic gold medal for Belarus? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
12. Who is a former first racket of the world? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| 1. Anton Kushnir | a. tennis |
| 2. Aleksei Grishin | b. biathlon |
| 3. Vitally Shcherbo | c. aerial skiing |
| 4. Maksim Mirnyi | d. swimming |
| 5. Nadezhda Skardino | e. sprint |
| 6. Olga Korbut | f. tennis |
| 7. Yulia Nesterenko | g. gymnastics |
| 8. Meletina Stanyuta | h. biathlon |
| 9. Victoria Azarenka | i. gymnastics |
| 10. Aleksandra Gerasimenya | j. gymnastics |
| 11. Dariya Domracheva | k. aerial skiing |

1. Answer the questions
2. When did she start her career?
3. With whom did she compete?
4. Who is her coach?
5. What does she say about him?
6. What does she do at her free time?
7. What is her favourite country?
8. What organization does she speak about?
9. What book does she speak about?
10. Choose
11. Summer or winter
12. Minsk or Hanty – Mansiisk
13. Surfing or reading
14. Snowboarding or windsurfing
15. Visiting museums or painting