**Тема**: Ухаживаем за животными. Говорение (монологическая речь)

**Тип урока**: урок совершенствования грамматических навыков

**Вид урока**: традиционный

**Формы работы:** индивидуальная, парная и коллективная

**Цель**: развитие навыков говорения

**Задачи**: - организовать деятельность для развития навыков устной речи посредством лексико-грамматических навыков, навыков говорения и чтения;

 - способствовать развитию памяти, внимания, мышления, воображения у учащихся; создать условия для развития творческой и познавательной активности учащихся в процессе индивидуальной, парной и коллективной работы;

 - содействовать развитию интереса к изучению иностранного языка.

**Прогнозируемый результат:** предполагается, что к концу урока учащиеся смогут рассказать, как они ухаживают за животными

**Оборудование:** мел, доска

**Дидактическое оснащение:** учебник “English 5”, (Л.М. Лапицкая и др.), рабочая тетрадь “Workbook-2, 5” (Л.М. Лапицкая и др.), наглядный и раздаточный материал

Ход урока

**I. Организационно-мотивационный этап урока**

**1. Приветствие. Введение в тему урока и определение целей**

- Good morning, boys and girls! I’m glad to see you! How are you? Look at the board, please! Here some pictures on it. Guess what we are going to speak about.

- Today we’ll continue speaking about farm animals and we’ll learn how to look after farm animals. We’ll learn new words; revise the plural form of the nouns.

**2. Фонетическая зарядка. Развитие фонетических навыков**

**-** Look at the board, please! Here you can see the poem. Listen to me and repeat after me.

I think mice

Are rather nice,

Their tails are long,

Their faces are small,

They haven’t any

Chins at all.

Their ears are pink,

Their teeth are white,

They run about

The house at night.

-Who wants to demonstrate his/her reading skills?

-Find the nouns in the plural form in this poem, please. Then give their singular form.

**II. Операционно-познавательный этап**

1. **Контроль усвоения лексического материала**

**-** Please say, what farm animals do you know? Do you know the animal language?

**a)** Look at these shadows and say what animal it is and how it says.

**b)** Your task is guess the riddles

1. It’s big. It says “Moo- Moo”. It gives us milk. It eats grass.
2. It’s big. You can ride it. It eats grass. It says “Neigh- Neigh”
3. It’s a bird. It says “Croak- Croak”. It’s small.
4. It’s not small. It has pink skin. It says “Oink-Oink”. It eats vegetables.
5. It’s a bird. It can be white, black or grey. It eats grass and seeds.
6. It’s a bird. It can be angry. When it is angry, it is red. It eats grass and seeds.
7. It’s a bird. It gives us eggs. It can be white, grey, black and red.
8. It’s not small. It gives us milk. It is curly. It can be white or grey.

**c)** Lets play game “Read my lips”. I’ll say the words without any sounds, try to guess these words.

1. a goose; 2. a turkey; 3. modern; 4. clean; 5. a town; 6. A duck; 7. a cow; 8. healthy; 9. dirty; 10. A village.

**2. Развитие грамматических навыков**

- It’s high time to revise grammar.

- What do we add to form the plural form of the nouns?

- What are the other ways to make nouns plural?

- Look at the board, please! Here is an apple tree. Your task is to choose an apple with a noun in the singular form and you are to write the plural form of the noun.

1. a child; 2. a mouse; 3. a man; 4. a tooth; 5. a foot; 6. a sheep; 7. a roof; 8. a deer; 9. a goose; 10. a sheep; 11. a bison; 12. a woman

**3. Развитие лексических навыков**

-Pay your attention at these pictures, please. Your task is match these phrases with them.

look after animals

brush pets

milk cows

collect eggs

wash horses

wash a dog house

feed animals

clean the pigsty

check if the animals are healthy or ill

**4. Развитие навыков говорения**

ex 2a, p. 67 PB. Discuss with your partner. How do people look after domestic animals?

They give cows grass. They milk them.

We give hens and geese seeds.

We collect eggs every day.

We feed animals every day.

We clean the pigsty every week

We wash a dog house every two week.

**5. Развитие навыков чтения**

- ex. 3a, p. 68 PB In summer children help at the zoo. Read, look at the pictures and complete the story.

- Imagine that you have your own zoo. What do you do in your own zoo? Let’s play “Last sentence game”

**III.Рефлексивно-оценочный этап**

1. **Объяснение домашнего задания**

- Open your record books and write down your home task. ex.3d, p. 69 PB write how you look after your favourite animal, learn new words at p. 67.

**2. Подведение итогов урока, комментированное выставление отметок**

-I’m satisfied with your work today. Your answers were full and nice. You have\_\_\_\_( 8,9,10)

- Your work was good, but not enough. You should read more (learn the rules). You have\_\_\_\_( 8,9,10)

- You should be more attentive. You have\_\_\_\_( 3,4,5).

**3. Рефлексия**

- Use the table and share your opinions about the lesson.

|  |  |  |  |
| --- | --- | --- | --- |
| 1. The lesson was … | interesting | boring | usual |
| 1. There were … new things to me
 | many | few | no |
| 1. I was … at the lesson
 | active | passive  | neutral |

* You’ve done a good job today! Have a nice day!