Открытый урок по английскому языку по теме "Great Britain"

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Урок английского языка в 8 классе по теме «Что ты знаешь о столице Британии?»

**What Do You Know About the Capital of Britain ?**

Цель урока: ознакомление учащихся с достопримечательностями Лондона.

**Задачи урока:**

1. углубление и расширение знаний по теме «Great Britain»;
2. совершенствование умений и навыков практического владения английским языком по данной теме по всем видам речевой деятельности: аудированию, говорению, чтению и письму;
3. повышение интереса к изучению иностранного языка.

**Оснащение урока:** УМК Л.М. Лапицкая для 8 класса, компьютер, экран, магнитофон, картинки с достопримечательностями Лондона, карточки с утверждениями на каждого ученика, 3-4 карточки с диалогами.

**План урока**

1. **Организационный момент.**
2. **Фонетическая разминка.**
3. **Речевая разминка. Беседа о путешествии «Travelling».**
4. **Работа с учебником. Чтение и выполнение заданий.**
5. **Физминутка.**
6. **Развитие навыков аудирования.**
7. **Развитие навыков диалогической речи.**
8. **Подведение итогов.**

**Ход урока.**

**1. Организационный момент.**

Teacher: Good morning, children! I`m glad to see you.

Pupils: Good morning, teacher! We are glad to see you too.

Teacher: Thank you, sit down. Who is on duty today?

Pupil 1: I`m on duty today.

Teacher: What date is it today?

Pupil 1: Today is…

Teacher: What day of a week is it today?

Pupil 1: Today is …

Teacher: Who is absent?

Pupil 1: Nobody is absent.

**2. Фонетическая разминка.**

Teacher: Now Russian tourists come to London, the capital of the UK, every year. Some pupils from Russia have their English practice there. What places could be of great interest for Russian pupils? Look, listen and repeat.

Презентация «Places of interest». Речевой материал: a gallery, an abbey, a parliament, a cathedral, a palace, a fortress, a masterpiece, a sculpture, armoury, an exhibition, a treasure, arms, a residence, a cast master, to found, to transform into, to restore, to design, to treasure, to decorate, to crown, to house, to contain, rare, ancient, unique, precious, a stone, a painting, the British Museum, the National Gallery, Westminster Abbey, the Houses of Parliament, St Paul`s Cathedral, Buckingham Palace.

**3. Речевая разминка. Беседа о путешествии. ”Travelling**”.

Do you like to travel?

How do you like to travel?

Whom do you like to travel with?

When do you prefer to travel?

When did you travel last?

Where did you go?

What did you see there?

Have you ever been to England?

Would you like to go there?

**4. Работа с учебником.**

**А) Чтение текста.**

**Б) Монологическое высказывание по прочитанному.**

What did you learn about the history of the places and special events connected with them?

Pupil 1: London was founded by the Romans more than 2000 years ago. They started it as a fortress. Later they transformed it into a town.

Pupil 2: Westminster Abbey is one of the London`s places of interest. It is a church near the Houses of Parliament. British monarchs are crowned in Westminster Abbey.

Pupil 3: St Paul`s Cathedral is the main church of London. It is big. Many famous people are buried there, Lord Nelson for example.

Pupil 4: Buckingham Palace is the residence of the British monarchs. It is wonderful. Best British designers decorated it.

Pupils 5: The British Museum and the National Gallery house world treasures. Their exhibitions contain real masterpieces: rare paintings, ancient sculptures, unique books, works of cast masters, arms and armory.

**5. Физминутка**

*I can show you my face*(обводим пальцем несколько раз вокруг лица)

*Where everything is on it's place
With my nose I can smell*(нюхаем носом)

*Many objects very well.*(показываем на предметы вокруг себя)

*With my eyes I look around,*(прикладываем ладонь ко лбу козырьком и всматриваемся вдаль)

*Watch my feet and stamp the ground.*(смотрим, как топают наши ноги)

*With my ear I can hear*(прикладываем ладонь к уху и прислушиваемся, что делает наш сосед рядом)

*What my friend is doing near.
With my mouth I can eat*(движение, как будто едим ложкой суп)

*Everything that’s very sweet.*(улыбаемся довольно и гладим рукой по животу, как будто съели что-то вкусное)

**6. Развитие навыков аудирования.**

Teacher: Listen to the text and put the pictures in the correct order. While listening to the text you must find out which sentences are true or false.

Places to visit.

London is the capital of England. It is its political and business centre. City is the oldest part of London. There are many banks and offices there. You can visit some interesting places in the city. One of them is the Tower of London. The Tower of London was a fortress, a palace, a prison. Now it is the museum. One of the greatest English churches, St. Paul`s Cathedral, is not far from the Tower of London. The famous English architect, Sir Christopher Wren, built it in the 17 century. It is a beautiful building with many columns and towers. The centre of London is Trafalgar Square. It is the most beautiful place in London. In the middle of the square stands a tall column. It is a monument to Admiral Nelson. There are two beautiful fountains in the square. Every day many tourists visit Trafalgar Square.

Текст читается один раз, затем ученики расставляют картинки в правильном порядке на доске. После выполнения работы учащиеся определяют верные и неверные утверждения (каждый ученик получает карточку с утверждениями).

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| --- | --- | --- |
| **№** | **Statements** | **True/False** |
| 1 | London is the capital of England. |   |
| 2 | Many people live in the City. |   |
| 3 | St. Paul`s Cathedral is very far from the Tower. |   |
| 4 | Tower isn`t a museum. |   |
| 5 | Tower of London Was a fortress and a prison. |   |
| 6 | The famous English architect Sir Christopher Wren built the Cathedral in the 17th century. |   |
| 7 | Trafalgar Square is not in the centre of London. |   |
| 8 | In the middle of the square stands a tall column of Admiral Nelson. |   |

**7. Развитие навыков диалогической речи.**

Учащиеся делятся на группы. Учитель раздаёт детям диалоги на карточках. Ученики должны восстановить диалоги в правильном порядке и разыграть их. Одни ученики- жители Лондона, другие ученики- туристы.

Teacher: Let`s work in groups. I`ll give you some dialogues, you must act these dialogues.

1. Mike: Hello. Could you give us some information about London`s most famous sights?

Alexander: We haven`t seen anything yet. We have only just come.

Information Officer: What have you already seen in London?

Alexander: Let`s start with a London sightseeing tour on a double-decker bus.

Information Officer: Have a look at the leaflets over there and take what you like.

Mike: OK, fine. Let`s go to Trafalgar Square. The tour starts from there.

1. Mike: Good morning, John.

Alexander: A week ago.

John: Hello, Mike.

John: Hello, Sasha. Nice to meet you. When did you come to England?

Mike: John, this is Sasha. He is from Moscow.

John: Was it interesting?

Mike: We were at the Modern Art Museum.

John: What have you already seen in London?

Alexander: Yes, it was great.

**8. Подведение итогов.**

Teacher: You have done that very well. At home you must learn all the new words by heart .. Today you have got some marks for your answers. The lesson is over. Thank you. Good-bye.