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| **План урока в 7 «A» классе учителя английского языка Юшкевич Т. Н.**  **Дата: 17.11.2020.** |  |  |

Тема урока: Покупки в Беларуси. Говорение.

Цели урока: Совершенствование навыков говорения по заданной теме;

формирование коммуникативной компетенции учащихся в рамках обозначенной темы.

Задачи:

Образовательная

Содействовать развитию навыков говорения, навыков поискового чтения: развитию умений оценивать полученную информацию и выражать свое мнение;

Воспитательная

Способствовать формированию интереса к изучению культуры стран изучаемого языка,

Формировать осознанное, уважительное и доброжелательное отношения к другому человеку, его мнению,

Формировать культуру ведения диалога;

Развивающая

Создать условия для формирования и развития умений использования ИКТ при выполнении домашнего задания, в процессе индивидуальной, коллективной и групповой работы, самостоятельно определять цели своего обучения, ставить и формулировать для себя новые задачи в учёбе и познавательной деятельности

Литература и другие источники:

1. Английский язык: учеб. пособие для 7-го кл. учреждений общего среднего образования (повышенный уровень) Н.В. Демченко [и др.]. – Минск : Выш.шк., 2019
2. Рабочая тетрадь -1. Английский язык: учеб. пособие для 7-го кл. учреждений общего среднего образования (повышенный уровень) Н.В. Демченко [и др.]. 2020
3. <https://belarusfeed.com/faqs-shopping-guide-belarus/>
4. <https://belarusfeed.com/sneak-peek-inside-the-most-posh-shopping-mall-that-is-about-to-open-in-minsk-photos/>
5. <https://www.belarus.by/en/travel/shopping-in-belarus#:~:text=In%20Minsk%20there%20are%20several,Mall%2C%20Galleria%20Minsk%2C%20Galileo%E2%80%A6>
6. <https://justarrived.by/en/precatalog/shopping>
7. <http://topbelarus.com/en/country/suveniry/>
8. <https://www.tripadvisor.com/Attractions-g294447-Activities-c26-t143-Belarus.html>
9. <https://34travel.me/gotobelarus/en/post/awesome-gifts-from-belarus-with-love>
10. <https://www.belarus.by/en/travel/shopping-in-belarus/what-to-buy>
11. <https://www.ubuy.by/en/>
12. Раздаточный материал

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| Этап работы | Задачи этапа | Содержание этапа | Форма взаимодействия | Время | Примечания |
| **Дома**    **1.Организационно -мотивационный этап**  **2. Операционно –деятельностный этап**  *2.1 Работа с проблемными вопросами*  *Основной этап*  Динамическая пауза  *Этап коммуникации*  **3. Контрольно-оценочный этап**  3.1. Подведение итогов  3.2.Рефлексия  3.3.информация о домашнем задании | Первичное усвоение новых знаний, целеполагание  Введение в атмосферу  иноязычного общения    актуализация личностного опыта учащихся;  Получение учащимися необходимой информации  Обмен информацией и обобщение, и осмысление учащимися материала  Снятие напряжения, двигательная активность  Использование полученной информации при моделировании ситуации общения  Оценить деятельность учащихся  Узнать с какими трудностями они столкнулись в ходе учебного занятия, что нового они узнали | 1-2 учащихся получают задания из учебного пособия и рабочей тетради, а также ссылку на электронный ресурс по заданной тематике, где рассматривается один из проблемных вопросов:  *1. Can you call Belarusian people the nation of shoppers?*  *2. Do you know any large shopping malls in Belarus?*  *3. Can you name any popular department stores?*  *4. Are there any souvenir shops you’ve heard about?*  *5. Do you know any old markets?*  *6. Is online shopping popular in Belarus?*  *7. Do you know any high-quality products made in*  *Belarus?*  *8. What Belarusian brands are famous in the*  *world?*  Good morning boys and girls! I’m glad to see all of you today. How are you today? I’m glad that you’re fine today and I hope that you are ready to work hard!  Let me begin our lesson with some riddles. If you guess them, you will know what we are going to speak about. Listen to me and think:   * *We can’t do it without money.* * *Usually two or more people take part in this process.* * *We do it in a special place.* * *We do it very often.* * *Usually women like to do it, men don’t like*.   **T:** What is it?  **P:**Shopping  **T:** Yes, We are going tо speak about shopping   Do you like to go shopping? What do you prefer to buy clothes or food? Work in pairs, ask each other.  and now let's discuss and summarize the information that you studied at home.  *1. Can you call Belarusian people the nation of shoppers?*  *2. Do you know any large shopping malls in Belarus?*  *3. Can you name any popular department stores?*  *4. Are there any souvenir shops you’ve heard about?*  *5. Do you know any old markets?*  *6. Is online shopping popular in Belarus?*  *7. Do you know any high-quality products made in*  *Belarus?*  *8. What Belarusian brands are famous in the*  *world?*  Discuss problematic issues, generalize using cluster (Annex 1)  Using clusters, give short answers:   1. *What are the most popular types of shops for buying food in Belarus?* 2. *What city is the Gallery Grand shopping center is?* 3. *Do shops and malls usually work on holidays?* 4. *What time do most shopping malls in Belarus close?* 5. *What can you buy at Komarovka?* 6. *Are there any shopping centers in front of your house?* 7. *Is it expensive to buy clothes in a large department stores?* 8. *What does Kommunarka sell?* 9. *Where can you buy souvenirs?* 10. *What Belarusian brands are known all over the world?* 11. *What are the classic traditional souvenirs from Belarus?* 12. *Who goes shopping in your family?*   **Moving activity “Find someone who…”**  Students walk around the class and ask questions to find some who  – has never bought any souvenirs;  – can name 5 Belarusian brands;  – has been to the TsUM in Minsk;  – loves window-shopping;  – went to the chemist’s last week;  – have sold or traded in something;  – bought new clothes last weekend;  – loves spending their leisure time in large shopping malls;  – has got a household device made in Belarus;  – has bought something online;  – buys food in a hypermarket regularly;  – would like to work in a bakery or a sweet shop.  Now let's play Work in small groups.  **Student A:** You are a tourist from the UK.  Prepare your questions (2-3) about shopping in Belarus. Be ready to answer some questions about shopping in the UK.  **Student B:** You are going to speak to a tourist from the UK about shopping.  Prepare to answer his / her questions. Ask questions  about the types of shops in the UK.  And now some of you will present us your mini dialogues  I am pleased with your work, thank you for the lesson your marks are the following …  Please tell me what was difficult for you, interesting, new?  At home you have to role-play the conversation about shopping in Belarus (10-16 sent). Ex. 6b, p. 102 in your St. b. | Индивидуальная,  парная  Фронтальная  парная  фронтальная | 5-15 мин  (дома)  3 мин    10 мин  7 мин    5 мин  4 мин  6 мин  9 мин | Учащиеся самостоятельно изучают материал дома. Выполняют задания на проверку первичного усвоения новых знаний.  Вступают в дискуссию. Обсуждают проблемные вопросы, обобщают используя кластер (приложение 1)  Учащиеся распределяют роли, составляют микро-ситуации по образцу  Несколько учащихся представляют диалоги |

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| SHOPPING IN BELARUS  ↙ ↓ ↘ | | | |
| ONLINE | Keywords & NEW WORDS | SHOPS AND STORES | OLD MARKETS |
|  |  | 1. MALLS |  |
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| ↑ ↑ ↑  Opening hours | | | |
|  |  | |  |
| BRANDS , SOUVENIRS & HIGH-QUALITY PRODUCTS | | | |
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Annex 1

Annex 2

*Moving activity “Find someone who…”*

has never bought any souvenirs;

– can name 5 Belarusian brands;

– has been to the TsUM in Minsk;

– loves window-shopping;

– went to the chemist’s last week;

– have sold or traded in something;

– bought new clothes last weekend;

– loves spending their leisure time in large shopping malls;

– has got a household device made in Belarus;

– has bought something online;

– buys food in a hypermarket regularly;

– would like to work in a bakery or a sweet shop.

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