**Тема: «Мой город»**

**Место в системе уроков: урок 1**

**Коммуникативная ситуация урока: «В моем городе»**

**Цель урока:** активизация лексических и грамматических навыков по теме «В городе».

**Задачи урока:**

– активизировать лексические навыки по теме «В городе»;

–грамматические навыки (тренировать правильное употребление в речи сравнительной степени имени прилагательных; конструкции There is/ there are в утвердительных, отрицательных и вопросительных предложениях);

 –формировать познавательную активность учащихся;

– расширять культурологические знания.

**Оснащение урока:**

- Английский язык. 5 класс. Учебник часть 2. Авторы: Лапицкая Л. М., Калишевич А. И., Севрюкова Т. Ю., Седунова Н. М.

- Английский язык. 5 класс. Рабочая тетрадь часть 2. Авторы: Лапицкая Л. М., Калишевич А. И., Севрюкова Т. Ю., Седунова Н. М.

- карточки с названием домов, карта города

- republic, kingdom, town, city, street, lane, yard, house.

- карточки с дополнительными лексическими и грамматическими заданиями

**My house**

**Lesson 1 “In the city”**

**Aim:** to develop lexical and grammatical skills on the topic of “In the town”

**Tasks:**

-to consolidate lexical skills on the topic “In the town”

- to develop listening and reading skills, grammatical skills (to train the correct use in speech: of the comparative degree of the name of adjectives; There are / there constructions in affirmative, negative and interrogative sentences

- to form cognitive activity of students

- to expand culturological knowledge

**Lesson equipment:**

- English. 5th grade. Textbook part 2. Authors: Lapitskaya L.M., Kalishevich A.I., Sevryukova T. Yu., Sedunova N.M.

- English. 5th grade. Workbook Part 2. Authors: Lapitskaya L.M., Kalishevich A.I., Sevryukova T. Yu., Sedunova N.M.

- cards with the new vocabulary, map of town

- republic, kingdom, town, city, street, lane, yard, house.

- cards with additional lexical and grammatical tasks

**Lesson plan**

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| --- | --- | --- | --- | --- | --- |
| **Stages of the lesson** | **Time** | **Didactical task** | **The content of the lesson phase** | **Teacher Activities** | ***Pupils’ activity*** |
| I. Organizing stage |  | Preparing pupils for the lesson, stating the theme of the lesson, the goals, the formation of motivation | Greeting  Speech Warm-up | Greet pupils  *“Noughts and crosses”*  Make a grid on the board .Divide pupils into two teams: “Noughts” and “Crosses”.  Pupils make sentences with the words in the boxes and teacher put a nought or cross it the corresponding box. If a team the “won” three boxes in a line (in any direction) they are winners. | *Greet Teacher*  Make sentences with the words in the boxes. |
| II. Phonetic workout  Checking homework |  | Control and activation of vocabulary on the topic and grammar | Phonetic workout  Checking homework | Snowboll game  *Answer my question, and continue the phrase: What is there in your town?*  *There is(are) … in my … .*  Ask pupils to exchange the text of their projects and check their stories. | Pupils remember the words:  A supermarket, a bookshop, a museum, a school, a swimming pool ,a bridge, a bus stop and ect.  pupils present their projects |
| III. Listening, reading, and speaking |  | Motivate the need to read the text  check understanding of the new words  improve listening skills  improve reading skills | Talking with pupils before listening the text  Pre-listening stage  Listening  Reading the text | *Look at the map «Slonim“. What is it? This is a …*  *look at the picture, listen the words:*  Kingdom, republic, city, town, street, lane, yard, house.  *Is Slonim a city? Is Zhirowichy a city? What street do you live in? (I live in … Street.)*  *What do children do in the yard? (They play.)*  *Is Belarus a republic? Is Britain a kingdom?*  *Is … a street or a lane?*  *Now listen the text „In the town» carefully, and match the part of text to picture (A supermarket, a bookshop, a museum, a school, a swimming pool )*  *And now read the text* | This is a hospital.  This is a bookshop.  listen, repeat and read the words  answer the questions  pupils listen the text and do pre-listening task: children look at the pictures and choose which street is described in the text  after that, they read the text “one by one”  then shared reading (group 1 – read full sentences, group 2 – short sentences) |
| IV. Moving activity |  | writing the active dictation | Active workout | *All of you have a copy of the text*:  I live in the Republic of Belarus. My town isn’t big. I live in Lenin street. My house isn’t big. There is the theatre, a hospital, a museum. There are two swimming pools, six libraries, ten schools in my town.  *Read the text together, and then sit on it.*  *Stand up, read one sentence, remember it, sit down and write the sentence.*  *In this way write the whole dictation.* | pupils write the active dictation |
| V. Workbook activities |  | check understanding of the text  To check up as children have remembered the text  check learning the new words | Post-reading stage | Show how to make the first step:  *Which is the biggest thing?*  *Next?*  *Now work in pairs.*  **Key:** Republic, town, street, house.  *Now look at the words from “big” to “small” and say the text*  *Take the cards with an exercise.*  *Card 1*  *Fill in the gapes with the new words.*  *Card 2*  *Change the ending of the text. Use the words from the box.* | pupils place cards with words on the board from “big” to “small”  Republic  *Town*  *Street*  *house*  pupils say the text  pupils do exercise on the cards |
| VI. Round-up |  | check the knowledge of children at the end of the text  to explain the marks for the lesson | Summing up the lesson  Marking out | *Do you like the text?*  *What new words did you learn?*  *What kingdom do you know?*  *What Republic do you know?*  *Marks for today's lesson…* | pupils answer teacher’s questions |
| VII. Homework |  | to explain homework |  |  |  |
| VIII. Reflection |  | check the emotional state of pupils at the end of the lesson | Checking the emotional state | “Ladder of feelings”  *How do you feel in the end of the lesson?*  *Put your sticker on the step with a smile* | pupils do the teacher’s task |