Класс: 9

Тема: Путешествие – один из видов досуга

Цель: развитие коммуникативной компетенции учащихся

Задачи:

- содействовать развитию коммуникативной компетенции посредством развития навыков монологической речи, лексических навыков, навыков восприятия иноязычной речи на слух; обогащение страноведческих знаний об англоговорящих странах по теме; научить смотреть видео с извлечением детальной информации;

- содействовать развитию внимания, памяти, мышления, воображения;

- способствовать развитию интереса к изучению и познанию мира через путешествие.

 Ход урока:

1. Организация начала урока

- Good morning, students! Today we are going to have an unusual lesson. In my opinion this topic is very interesting and important nowadays. We can discover new things, different ways of life. We can visit different places of interest and see new sights. Look at the blackboard. Here you can see some pictures. How do you think what are we going to talk about? What is the topic of our lesson?

- Yes, you are right. We are going to talk about travelling.

2. Речевая разминка

- Now I want you to revise words on the topic “Travelling. What associations have you got with this word? (make a word web)

-Travelling-

3. Основной этап урока

Answer some questions:

1. Why do people travel?

2. Do you like to travel?

3. How often do you travel?

4. What kind of transport do you prefer?

5. Is travelling your hobby?

6. Is travelling expensive?

Task 1: Complete the sentences (work in pairs)

lost-and-found department carriage customs sea booking office cable car porter left luggage office

* 1. You make a voyage if you travel by….
* 2. A person in a hotel, station or airport who carries your luggage is a….
* 3. Lost things can be found in the….
* 4. If a person goes abroad, he has to go through the….
* 5. The word that has nothing to do with trains is….
* 6. ….is a word used mostly in British English.
* 7. At the railway station you can live your luggage at the….
* 8. People usually get travel tickets at the….

Task 2: Guess the words (work in pairs)

seitsuca viontitain

promeamr endekwe

geranar tereinsingt

dahoysli maneci

lingveltra tutisiaon

nerrtpa neyurjo

Task 3: Join country and its city (work in pairs)

Countries and Cities

Canada, Japan, India, Australia, Spain, Egypt, France, Vietnam, China, Kenya, Norway.

Tokio, Madrid, Peking, Canberra, Ottawa, Delhi, Hanoi, Cairo, Paris, Oslo, Nairobi

- Now I want you to make a virtual trip to Britain. Would you like to visit Britain?

- Before watching the video look through the tasks. Now watch the video and then make the tasks

Window on Britain 1. Unit 1: An Introduction to Britain (Grammar Focus: Present Simple)

1. Watch and listen to the episode. Fill in the missing words.
2. \_\_\_\_\_\_, I’m Leonie Dodd \_\_\_ welcome to Window on Britain.
3. \_\_\_\_\_\_ is the United Kingdom of Great Britain and Northern Ireland.
4. The Prime Minister lives here at 10 Downing Street \_\_\_\_\_\_ the Houses of Parliament.
5. \_\_\_\_\_\_ cover nine percent of the \_\_\_\_\_\_.
6. \_\_\_\_\_\_, nobody really knows.
7. \_\_\_\_\_\_ it is a temple; or a clock … or is it a \_\_\_\_\_\_?
8. In fact \_\_\_\_\_\_ \_\_\_\_\_\_ over eight hundred.
9. \_\_\_\_\_\_ ones are on the beautiful west coast of Scotland.
10. A lot of British people come here on \_\_\_\_\_\_.
11. \_\_\_\_\_\_ visit lots of places.
12. Watch and listen to the episode again. Fill in the numbers.
13. The population of Britain is over \_\_\_\_\_\_­­­­­­­­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
14. \_\_\_\_\_\_­­­­­­­­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ people live in England.
15. \_\_\_\_\_\_­­­­­­­­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_live in Scotland, about \_\_\_\_\_\_­­­­­­­­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in Wales and one and \_\_\_\_\_\_­­­­­­­­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in Northern Ireland.
16. \_\_\_\_\_\_­­­­­­­­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ people live in London, the capital city.
17. \_\_\_\_\_\_­­­­­­­­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ percent of the land in Britain is farmland.
18. \_\_\_\_\_\_­­­­­­­­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ million foreign tourists come to Britain every year.
19. And look — Welsh people don’t just speak English … about \_\_\_\_\_\_­­­­­­­­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ percent of the population speak Welsh, too.
20. Fill in question words.
21. \_\_\_\_\_\_ do you know about Britain?
22. \_\_\_\_\_\_ people live here?
23. ­\_\_\_\_\_\_ is the capital city?
24. \_\_\_\_\_\_ are the names of other famous cities?

 5. \_\_\_\_\_\_ is it?

4. What do these names?

England, Scotland, Wales, Northern Ireland, the Queen, Buckingham Palace, Edinburgh, York , York , Stratford-upon-Avon, William Shakespeare, Liverpool, The Beatles, Cambridge, Oxford, National Parks, the Lake District in the north, Waterloo, the Channel Tunnel

- What can you tell about Britain?

4. Заключительный этап урока

Подведение итогов урока

-What have we done on the lesson?

-Did you like the lesson?

Домашнее задание

-Write your homework. You must tell about Britain.

-Our lesson is over. Thank you. Good bye