**План- конспект урока в 5 «Г» классе на тему «Новости»**

**Тема:** *Новости*.

**Цель:** познакомить детей с новым грамматическим материалом по теме «Аrticles», совершенствовать ЗУН по теме «Television».

**Формы работы:** индивидуальная, групповая.

**Тип урока:** урок развития грамматических навыков.

**Задачи:**

**Образовательная:** обучение практическому применению нового грамматического материала.

**Развивающая:** развитие памяти, умения восприятия иноязычной речи на слух, умения анализировать и обобщать информацию.

**Воспитательная:** привитие положительного отношения к английскому языку.

**Оборудование:** учебник, доска, раздаточный и наглядный материал, диск с аудиозаписями к учебнику.

**Ход урока:**

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| **№** | **Этап** | **Содержание** | **Время** |
| 1 | Организационно-мотивационныйэтап.Введение в атмосферу иноязычного общения. | - Good morning, boys and girls. I’m glad to see you. Sit down, please. Let’s start our lesson. - How are you today? - What season is it now? - What month is it now? - What’s the weather today? (Pupils answer). Good, thank you. | 2 min |
| 2 | Целеполагание.Обозначение цели урока. | -So look at the pictures on the blackboard and answer my questions, please. What do you see in these pictures? What are they? Let’s guess “What’s the theme of our lesson?” … - Yes, our theme is ***“Rotty and Moldy in the news***” -Today we are going to work with a new grammar rule “Articles a\an\the”.  | 3 min |
| 3 | Речевая разминка.Проверка домашнего задания.  | Do you like watching TV?.... -*Yes, I do/ No I don’t*Do you often watch TV? …-*Yes, I often watch TV*What programs do you like to watch? *… -I like to watch..**Упр. 1, стр. 75-76 (р.т.).* Use these words, make up sentences. *I often watch… / I like …* | 7 min |
| 4 | Основной этапРазвитие навыков ознакомительного чтенияВведение и первичное закрепление грам-го материала | Do you remember what happened to the Tree Monsters in the previous lesson? Do you think the police caught them?-Let’s read the beginning of the TV report…How do you think, “Did the police find the reporter’s camera?”Упр. 1, стр. 94, find the words that are written in bald. *– A, the.* Tell me, please, what parts of speech are they? We don’t have articles in Belarussian and Russian languages, but we have them in English. We use them with nouns.-Now, let’s do упр.3, стр.94. Complete the sentences, using “a/an” or “the”.  | 13 min |
|  | ФизкультминуткаРазвитие навыков восприятия и понимания речи на слухРазвитие грамматических навыков | ***Let’s have a rest!***-Work in pairs. Finish the story about Tree Monsters.Упр. 4а, стр. 94. You have 3 min.Упр. 4b, стр.92. Let’s listen to the news report and compare with your stories.Let’s revise *The Past Simple*…Do you remember the second form? – I’ll show the card and you name the 2nd form *(go, run, take, eat, have, give, be, swim)*-Open your WB, упр.2а, 2б, стр. 66-67 | 1 min6 min6 min |
| 5 | Контрольно-оценочный этап РефлексияПояснение выполнения домашнего заданияПодведение итогов урока | -About what did we speak? When do we use articles “a/an, the”? What is the difference between “a” and “an”? What happened with the reporter in the park? -Which character in the story do you like most?*Дерево успеха «Елка» (игрушки красные, желтые, зеленые)*Open your record-books, please and write down your home task for the next lesson. Упр.4, стр.68 (р.т.)I think our lesson is a success. And you are happy and have great emotions. You marks for today are… | 2 min3 min2 min |

**\_\_\_\_** policeman took **\_\_\_** dog and ran after the Monsters. Rotty climbed **\_\_\_** tree, and Moldy hid in **\_\_\_\_** box. **\_\_\_\_**dog found **\_\_\_\_**tree and started barking. Rotty had **\_\_\_\_** idea. He said: “Miaow-miaow”. **\_\_\_\_\_** policeman thought: “It’s **\_\_\_\_** cat” and went away. Then **\_\_\_\_\_** dog found \_\_\_\_ box and started barking again. Moldy said: “Squeak-squeak. I’m **\_\_\_\_** mouse.” **\_\_\_\_** policeman opened **\_\_\_\_** box and saw Moldy. He took **\_\_\_\_\_** camera, but Moldy ran away.

Приложение 1. Проверка дз

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