**План- конспект урока в 5 «Г» классе на тему «Новости»**

**Тема:** *Новости*.

**Цель:** познакомить детей с новым грамматическим материалом по теме «Аrticles», совершенствовать ЗУН по теме «Television».

**Формы работы:** индивидуальная, групповая.

**Тип урока:** урок развития грамматических навыков.

**Задачи:**

**Образовательная:** обучение практическому применению нового грамматического материала.

**Развивающая:** развитие памяти, умения восприятия иноязычной речи на слух, умения анализировать и обобщать информацию.

**Воспитательная:** привитие положительного отношения к английскому языку.

**Оборудование:** учебник, доска, раздаточный и наглядный материал, диск с аудиозаписями к учебнику.

**Ход урока:**

|  |  |  |  |
| --- | --- | --- | --- |
| **№** | **Этап** | **Содержание** | **Время** |
| 1 | Организационно-мотивационный  этап.  Введение в атмосферу иноязычного общения. | - Good morning, boys and girls. I’m glad to see you. Sit down, please. Let’s start our lesson.  - How are you today? - What season is it now?  - What month is it now? - What’s the weather today?  (Pupils answer). Good, thank you. | 2 min |
| 2 | Целеполагание.  Обозначение цели урока. | -So look at the pictures on the blackboard and answer my questions, please. What do you see in these pictures? What are they? Let’s guess “What’s the theme of our lesson?” … - Yes, our theme is ***“Rotty and Moldy in the news***” -Today we are going to work with a new grammar rule “Articles a\an\the”. | 3 min |
| 3 | Речевая разминка.  Проверка домашнего задания. | Do you like watching TV?.... -*Yes, I do/ No I don’t*  Do you often watch TV? …-*Yes, I often watch TV*  What programs do you like to watch? *… -I like to watch..*  *Упр. 1, стр. 75-76 (р.т.).* Use these words, make up sentences. *I often watch… / I like …* | 7 min |
| 4 | Основной этап  Развитие навыков ознакомительного чтения  Введение и первичное закрепление  грам-го материала | Do you remember what happened to the Tree Monsters in the previous lesson? Do you think the police caught them?  -Let’s read the beginning of the TV report…  How do you think, “Did the police find the reporter’s camera?”  Упр. 1, стр. 94, find the words that are written in bald. *– A, the.* Tell me, please, what parts of speech are they? We don’t have articles in Belarussian and Russian languages, but we have them in English. We use them with nouns.  -Now, let’s do упр.3, стр.94. Complete the sentences, using “a/an” or “the”. | 13 min |
|  | Физкультминутка  Развитие навыков восприятия и понимания речи на слух  Развитие грамматических навыков | ***Let’s have a rest!***  -Work in pairs. Finish the story about Tree Monsters. Упр. 4а, стр. 94. You have 3 min.  Упр. 4b, стр.92. Let’s listen to the news report and compare with your stories.  Let’s revise *The Past Simple*…Do you remember the second form? – I’ll show the card and you name the 2nd form *(go, run, take, eat, have, give, be, swim)*  -Open your WB, упр.2а, 2б, стр. 66-67 | 1 min  6 min  6 min |
| 5 | Контрольно-оценочный этап  Рефлексия  Пояснение выполнения домашнего задания  Подведение итогов урока | -About what did we speak? When do we use articles “a/an, the”? What is the difference between “a” and “an”? What happened with the reporter in the park?  -Which character in the story do you like most?  *Дерево успеха «Елка» (игрушки красные, желтые, зеленые)*  Open your record-books, please and write down your home task for the next lesson. Упр.4, стр.68 (р.т.)  I think our lesson is a success. And you are happy and have great emotions. You marks for today are… | 2 min  3 min  2 min |

**\_\_\_\_** policeman took **\_\_\_** dog and ran after the Monsters. Rotty climbed **\_\_\_** tree, and Moldy hid in **\_\_\_\_** box. **\_\_\_\_**dog found **\_\_\_\_**tree and started barking. Rotty had **\_\_\_\_** idea. He said: “Miaow-miaow”. **\_\_\_\_\_** policeman thought: “It’s **\_\_\_\_** cat” and went away. Then **\_\_\_\_\_** dog found \_\_\_\_ box and started barking again. Moldy said: “Squeak-squeak. I’m **\_\_\_\_** mouse.” **\_\_\_\_** policeman opened **\_\_\_\_** box and saw Moldy. He took **\_\_\_\_\_** camera, but Moldy ran away.

Приложение 1. Проверка дз

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | **n** | **a** | **T** | **u** | **r** | **e** |  |  |  |
|  |  | **a** | **d** | **V** | **e** | **n** | **t** | **u** | **r** | **e** |
|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  | **s** | **P** | **o** | **r** | **t** | **s** |  |  |
|  |  | **c** | **a** | **R** | **t** | **o** | **o** | **n** | **s** |  |
| **a** | **c** | **t** | **i** | **O** | **n** |  |  |  |  |  |
|  |  |  |  | **G** |  |  |  |  |  |  |
|  |  | **h** | **o** | **R** | **r** | **o** | **r** |  |  |  |
|  | **r** | **o** | **m** | **A** | **n** | **t** | **i** | **c** |  |  |
|  |  | **c** | **o** | **M** | **e** | **d** | **y** |  |  |  |
|  |  |  |  | **M** | **u** | **s** | **i** | **c** |  |  |
|  | **d** | **e** | **t** | **E** | **c** | **t** | **i** | **v** | **e** |  |