**ГУО «Средняя школа №18 г. Бреста»**

**Учитель: Андросюк Наталья Ивановна**

**План-конспект урока английского языка в 10 классе**

**Тема «What source of information do you prefer?»**

*Цель*: формирование коммуникативной компетенции учащихся по теме «Какой источник информации ты предпочитаешь?»

*Задачи*: 1. совершенствовать лексические навыки по теме «СМИ»;

2. формировать навыки монологической речи, восприятия и понимания речи на слух;

3. развивать критическое мышление учащихся;

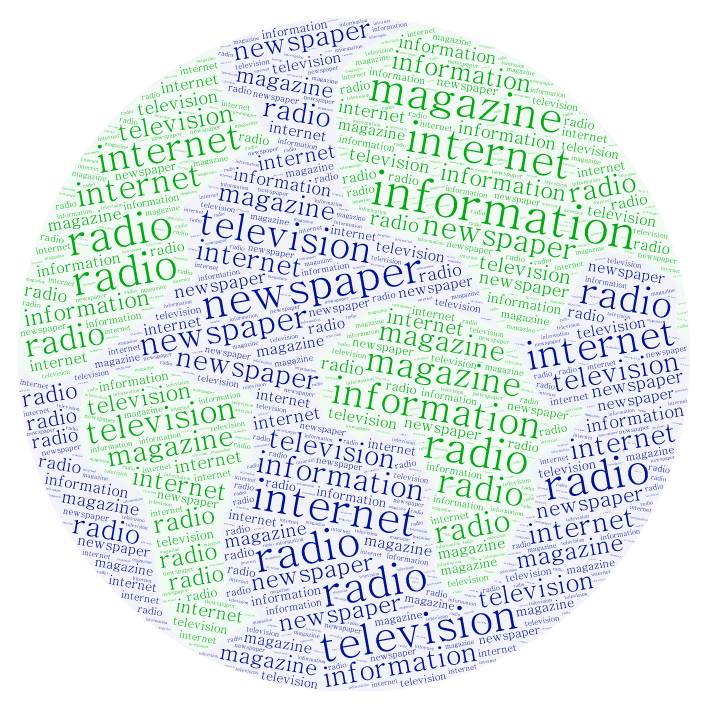
4. способствовать развитию навыков самостоятельности и сотрудничества.

*Оборудование*: учебное пособие для 10 класса «Английский язык» Н. В. Юхнель, доска, интерактивная доска, обучающие видеофрагменты, раздаточный материал, картинки (6 шляп)

Ход урока.

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| --- | --- | --- | --- | --- | --- |
| Этапы урока | Цели этапа | Содержание урока | Время | Форма работы | Примечание |
| I. Начало урока | Ввести учащихся  в атмосферу иноязычного общения  Сообщить тему урока | Good morning, everybody! I’m glad to see you! Take your seats.  Hope you’re fine today. Are you? Are all present today?  So let’s begin.  Look at the screen. What do you see? (This is the globe with words on it)  What words are they? What is common about all these things? (They are mass media/ they give us news, information)  What do you think we are going to talk about today? (Mass media)  Do you think this topic is important? Why?  Can you agree with the words of Winston Churchill: **“He who owns the information, owns the world”**?  Well, today we’re going to speak about mass media in detail. | 2 min | Teacher – Class | Облако слов (картинка на экране) *Приложение 1*  Цитата на доске |
| II. Про-  мотр видео | Закрепить лексические единицы по теме “Mass media ”, совершенствовать навыки восприятия и понимания речи на слух | To begin with let’s watch a short video to revise the types of mass media.  After watching the video complete the sentences. | 4 min | Students – Board | [*https://yandex.by/video/preview?filmId=5044348849234109832&from=tabbar&reqid=1608659617036120-390359702793656385900097-vla1-1530&suggest\_reqid=976503594149228027396853249277215&text=mass+media+as+a+social+institution*](https://yandex.by/video/preview?filmId=5044348849234109832&from=tabbar&reqid=1608659617036120-390359702793656385900097-vla1-1530&suggest_reqid=976503594149228027396853249277215&text=mass+media+as+a+social+institution)  Раздаточный материал  *Приложение 2* |
| III. Проверка домашнего задания | Совершенствовать навыки МР и восприятия речи на слух, лексические навыки | By the way, do you know which mass medium is the oldest? Put the words in the correct order.  **Television**  **Radio**  **The Internet**  **Newspaper**  Listen to a brief history of mass media and check your answers.  Now let’s do a lexical exercise. Match the words with their definitions. | 12 min | Student – Students | 1 учащийся выступает с сообщением, остальные проверяют себя  Индивидуальная работа с раздаточным материалом  *Приложение 3* |
| IV. Социологический опрос Information and me | Изучить предпочтения учащихся | And what do you think about information and its sources? | 7 min | Students – screen | Учащиеся с помощью мобильных телефонов участвуют в опросе в Kahoot.it  *Приложение 4* |
| V. Основная часть «Круглый стол»  6 шляп | Развивать критическое мышление, совершенствовать навыки МР | Now you have to discuss mass media from different points of view.  **A white hat:** Neutral. Give all the facts you know about different kinds of mass media. Don’t give your own point of view and don’t show your emotion. Don’t speak about advantages/disadvantages. The more you speak the better.  **A yellow hat:** Positive thinking. Speak about the pluses of different kinds of media. Don’t forget to speak about the advantages of TV, newspapers, the net. The more you speak the better.  **A black hat:** Negative thinking. Speak about the disadvantages of mass media: problems, negative effects. Give examples. The more you speak the better.  **A red hat:** Emotional thinking. Give your own point of view on different kinds of media: what you like/dislike, how much time you spend on it. Don’t forget to use exclamatory sentences. Speak about your favourite media. The more you speak the better.  **A green hat:** Creative thinking. Use your creativity speaking about any kind of media. You may create a poem, a cinqwayn or a short humorous story about the net or TV or papers…  **A blue hat:** Summarizing. You must draw a conclusion, to sum up all the information.  What kinds of media will be acceptable in the future? Will the Internet replace books, newspapers and the radio? | 15 min | St-St | Работа в парах  Каждая пара высказывает своё мнение о СМИ, «примерив шляпу определенного цвета»  https://avatars.mds.yandex.net/get-zen_doc/230233/pub_5ad2370bdcaf8eda2a874f31_5ad252e69b403cf53d05cdef/scale_1200 |
| VI. Просмотр видео | Совершенствовать навыки восприятия и понимания речи на слух | Listen to the British people talking about mass media. Where do they get the news? | 3 min | Sts – screen | [*https://yandex.by/video/preview?filmId=15601043307648978432&reqid=1608660565594346-814892314848911187400098-vla1-1206&suggest\_reqid=976503594149228027305946937543133&text=where+do+you+get+your+news+from*](https://yandex.by/video/preview?filmId=15601043307648978432&reqid=1608660565594346-814892314848911187400098-vla1-1206&suggest_reqid=976503594149228027305946937543133&text=where+do+you+get+your+news+from)*+* |
| VII. Объяснение домашнего задания | Снять трудности при выполнении домашнего задания | Your hometask is to sum up all the ideas you’ve heard today, to think the topic over again and write an essay. *“Information in my life”* | 1 min | T –Cl | Тема на доске |
| VIII. Подведение итогов | Оценить работу учащихся на уроке | Are you satisfied with your work today?  Your marks are the following …  Thank you. Good-bye! | 1 min | T –Cl |  |

Приложение 1



Приложение 2

**Watch the video and complete the sentences.**

1. Mass media are not only the news, but … .
2. There are … kinds of mass media.
3. Radio, recorded video, films, TV are … . They transmit information electronically.
4. Printed media are … .
5. Billboards, signs or placards are … media.
6. Digital media are … .

Приложение 3

**Match.**

|  |  |
| --- | --- |
| 1. Report 2. Newspaper   c) Commercial  d) Quiz  e) Tabloid  f) Talk show  g) The Internet  h) Host  i) Radio  j) Broadsheet  k) Soap opera  l) Sports news  m) Encyclopedia  n) source | 1. A person on television or radio who introduces guests and performers 2. A book giving information about everything 3. A TV or radio programme or an article giving information about sports competitions 4. The process of sending and receiving messages through the air 5. A series about relationships between people especially about love usually with a happy end 6. A way to communicate with your partner who might be a thousand miles away using the computer 7. A TV programme where people discuss different problems expressing their opinions 8. A story about an event printed in a newspaper or broadcast on radio or television 9. The place something comes from or starts at, or the cause of something 10. A set of questions on different subjects to be asked 11. A paper printed and sold usually daily or weekly with news, advertisements 12. A newspaper with rather small pages, many pictures and little serious news 13. A short film or a short article which gives us information about an object and makes us buy it 14. A quality newspaper |

Приложение 4

1. Where do you prefer to get information from?
2. Newspapers and magazines
3. The Internet
4. TV and radio
5. Social networks
6. What sort of information are you interested in?
7. Music
8. Life of celebrities
9. Politics
10. Sport
11. What sources of information do you trust most?
12. Broadsheets
13. TV and radio
14. The Internet
15. Social networks
16. How many newspapers do you receive by post?
17. 0
18. 1
19. 2
20. More than 2
21. How many TV-sets do you have at home?
22. 0
23. 1
24. 2
25. More than 2
26. What source of information can you easily live without?
27. Printed media
28. TV
29. Radio
30. The Internet