**План-конспект урока**

**« World of hobbies»**

**Цель урока**: развитие навыков говорения по теме

**Задачи:**

* *Образовательная*: создать условия для формирования у учащихся языковых знаний и умений
* *Воспитательная*: способствовать повышению уровня мотивации через средства обучения
* *Развивающая*: способствовать развитию памяти, внимания, мышления, воображения у учащихся.

Оснащение урока: доска, интерактивная доска, презентация, учебник, раздаточный материал.

 **Ход урока**

1. **Организационный момент**

Good afternoon, boys and girls! Sit down, please. I’m glad to see you. How are you today? Great! Let’s start our lesson.

1. **Фонетическая разминка ( определение темы урока)**

Well, but first of all, look at the blackboard, please. Here is a puzzle for you to do. Name all the words in the pictures, take only the first letter of each word and you will read the topic of our lesson. For example: Horse- letter “h” (вывешивается буква на магнит).

 So, what key word have we got? Right you are. The topic of our lesson is “ World of hobbies”.

1. **Развитие речевых умений**

So, there are a lot of hobbies. Am I right? Ok, answer my questions.

1. What hobbies do you know?
2. What hobbies do you like/dislike?
3. What is your hobby?

And now, tell me WHAT IS A HOBBY?

WHAT IS FREE TIME?

**4.Повторение активного лексического материала по теме**

Now, let’s revise some words. Repeat after me:

 Painting Playing chess(musical instruments)

 Collecting Diving

 Making models Knitting

 Keeping pets Learning languages

 Enjoyable Travelling

 Cooking

Ok, good job!

 Now, you task will be to match the words with their definitions

1. Diving—the sport of jumping into deep water
2. Travelling—to visit places
3. Making models—to construct things
4. Cooking—to make new dishes.
5. Painting—is one of the oldest art forms

Very nice!

**5.** **Развитие навыков чтения**

Now, look at the board and read about some hobbies.

Ok, good job!

**6.. Развитие навыков понимания прочитанного текста.**

 Now, I’ll give you the text. Read this text attentively

 *My sister Julia has lots of hobbies. She loves keeping pets- she’s got a dog, two cats and three rabbits. She also likes sports: diving and cycling. She enjoys learning languages. Now she’s learning English. She thinks taking photos is OK, but she dislikes collecting things and she hates knitting.*

* Контроль понимания прочитанного

 Now fill in the table.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| loves/enjoys | likes | thinks it’s OK | dislikes | hates |
|  |  |  |  |  |

**7. Физкультминутка**

Now, I’ll give you QR-code. Your task will be, first of all, scan your QR-code with the help of your telephones. Than find your pair matching the words with their definitions.

**8) Развитие навыков восприятия и понимания речи на слух.**

1. **Предтекстовая работа. Снятие языковых трудностей.**

Can you guess the meaning of the words DANGEROUS, FUTURE ENGINEER, DIFFICULT?

1. **Текстовый этап**

Now, listen to the children speaking about their hobbies

**Контроль понимания прослушанного текста** Now, listen the text again and fill in the table.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Can be dangerous | Many people in Britain like it | Everybody loves it | Is for a future engineer | Is a difficult game | Is more interesting than drawing |
|  |  |  |  |  |  |

**9. Совершенствование навыков диалогической речи учащихся по теме**

 Now, I,ll suggest you to make your dialogues. Use the following plan.

* Do you have a hobby?
* Yes, I have. My hobby is….. And what about you?
* I have a hobby too/ I’m fond of… It’s very interesting/enjoyable….
* That’s great/ It’s wonderful

10. Подведение итогов урока. Объяснение домашнего задания. Заключение

 Our lesson is over. What new have you learnt today? What is a hobby?

 Let’s try to do the cinquain.

 Hobby

 Interesting favourite

 Make, learn, relax

 Activity we like best

 Interest

Do you like our lesson?

Write down your hometask. It will be: Write about your favourite hobby

Your marks are…………………..