**When lesson are over**

**Организационный момент. Введение в тему урока и определение целей.**

- Good afternoon, boys and girls! How are you? – Nice to hear that you are in a good mood. And we can begin our lesson. Today we’ve got a lot to do.

- Can you guess our topic for today? Please, watch a video and guess our topic. (видео на тв)

- Yes, you are right! We are going to speak about **after-school activities**. So, the topic of our lesson is **“When lesson are over”**

- And our **AIMS ARE:**

*\*to revise your vocabulary material and grammar skills*

\**to improve your listening and reading skills*

*\*to improve your oral speech*

*\* to have fun*

**Проверка домашнего задания.**

- Let’s check your homework. It was ex.3a, p.39 SB (Д/З вывести на интерактивную доску).

You were to finish the sentences with the words from our unit. Please look at the multiboard and check your ex.

Д/З. упр 3а стр39

1. It’s the largest room in a school building. We have pupils’ and parents’ meetings, ceremonies and performances in the …
2. We learn to dance in the…
3. We ride bikes along the …
4. We have meals five times a day in the…
5. We study computers and use the Internet in the…
6. We live in the bedrooms of the …
7. We take acting classes and learn to perform on the stage in the …
8. We grow vegetables and greens for our meals in the…
9. We get help from a doctor or nurse in the…
10. … is a safe place to leave a car.

1.assembly hall – актовый зал

2 dance area – танцевальная площадка

3 bike lane – велосипедная дорожка

4 canteen - столовая

5 computer centre – компьютерный центр

6 dormitory - спальня

7 drama centre – драматический центр

8 greenhouse - теплица

9 Medical centre – медицинский центр

10 parking - парковка

**Речевая зарядка. Совершенствование лексических навыков, развитие навыков говорения.**

- Look at the blackboard and tell me, Do children do these activities during school or after school, or both? (play sports games, read books, discuss topics, listen to music, speak a foreign language, do projects).

**Основной этап урока.**

- Look at the screen, please! Here are some pictures of after-school activities. Name them , please. ( картинки на интерактивной доске)

-Now, I’ll give you cards and I want you to finish sentences about your family and friends. Ex. 3a, p.45 SB. Please, write them down. You can use the words from the box.

**Let’s revise your grammar skills**. Look at the multiboard. Match the word with the suffix. Then name the word and its part of speech.

**Verb + -ment/ -tion / -ing = noun** //education, translation //agreement, achievement// learning, meeting/

**Adj. + - ty/ -th/ -ness = noun** // nationality, possibility// strength, depth// happiness, friendliness

**Noun + -ent/ -ful = Adj**.// independent, different/ helpful, careful.

**Физкультминутка.**

- I see that you are tired. Let’s relax and play the game “\_\_\_\_\_\_\_\_\_\_\_\_\_”. (мухобойка). (Слова на доске. Разделить учеников на две команды.) ( ability, develop, achieve, facilities, success, respect, assembly hall, dormitory, greenhouse, flower bed;

-It was fun. Let’s continue our lesson.

**Slap- хлопнуть**

**Совершенствование навыков восприятия и понимания иноязычной речи на слух.**

- Let’s listen the text. Ex. 2b, p.49. Match parts of the text to their headings.

But first of all, let’s read the headings and try to guess what they mean. You can use the help box from the ex. 3a, p.46

**Послетекстовый этап. Контроль восприятия и понимания иноязычной речи на слух.**

**Развитие навыков говорения.**

- I want you to make a project about after-school club activities according to this text. I’ll divide you into three groups and give you pictures and some information about different clubs. You are to choose –the name of the club; - what you need to join this club; -what activities the club offers; -what talents and abilities you develop.

Let’s listen the text one more time and we’ll do one club together and then you’ll do it by your self..

Brain teasers / nothing/ board games, maths games / logic and thinking skills.

Please, represent your projects.

**Заключительный этап урока. Подведение итогов урока, выставление отметок, объяснение домашнего задания.**

- Our lesson is almost over. What have we done today?

\* we’ve revised vocabulary material and grammar skills

\* we’ve developed listening and reading skills

\* we’ve improved our oral speech

\* we’ve had fun.

Now I want you to give your mark to our lesson. You have two cards Red and green. Stick **red** on the part of the lesson that youthink was difficult and boring. And **green** on the part you think was useful and interesting.

**Д/З.** Open your record books and write down your hometask. ex. 6a, p.48 SB. Use the questions to interview each other.

**-Your marks are**…

\*You were active during the lesson. You have 9,8

\*Your work was good, but not enough. You have 7,6

\*You should be more attentive, active. You have 5,4,3.

-Good bye!