**Тема урока:** «**What do you do in the evening?**» (4 класс)

**Тип урока:** комбинированный

**Практическая цель (прогнозируемый результат):** активизация употребления лексики в речи учащихся. Предполагается, что к окончанию урока учащиеся смогут рассказывать о том, как они проводят день.

1. Образовательная: изучение новой лексики по теме «Daily life».
2. Развивающая: развитие навыков письменной речи, говорения и восприятия речи на слух.
3. Воспитательная: формирование навыков общения, умения рационально использовать время в течение дня.

**Задачи:**

1. развивать речевые умения и навыки по теме;
2. активизировать употребление лексики по теме, расширять словарный запас;
3. способствовать развитию умений использовать в устной речи информацию, полученную в ходе восприятия иноязычной речи на слух.

**Оборудование урока:** учебник, рабочая тетрадь, раздаточный материал, аудиозапись, телевизор, наглядность на доске.

**Ход урока:**

1.Организационный этап.

-Good afternoon, boys and girls! Sit down, please. How are you today? What day is it today? What season is it now? Is it windy today? Is it rainy? Is it cloudy?

1.1. Проверка домашнего задания – *приём “Мухобойки”.*

-Let’s start our lesson with your hometask. Now we will check it up. It was to learn new words by heart. So, here you see flies with these words. Listen to me very attentively and try to swat the necessary fly as quickly as possible.

2. Постановка цели и задач урока. Мотивация учебной деятельности учащихся.

-Now, my dear, look at this picture (Pic.1 “Morning”). What do you see here? Is it morning? What do we usually say in the morning? What do you usually do in the morning?

-And look here (Pic.2 “Afternoon”). Is it afternoon? What do we usually say in the afternoon? What do you usually do in the afternoon?

-How do you think, what is missed? (Pic.3 “?”/”Evening”). What do we usually say in the evening? Unfortunately, we don’t know yet how to tell what can we do in the evening. But today we are going to learn new words and will be able to tell not only about your evening but about your day as a whole.

3. Актуализация знаний.

-Look at the blackboard, please. You see here 2 suns: “morning” and “afternoon”. Here are different actions. Try to match the action with the sun.

-Well done! But there are some actions and 1 sun left (“evening”).These are our new words – what we can do in the evening. Let’s introduce with them. How do you think, what’s this “Take a shower”? (“Come home”, “Go to bed”, “Wash the dishes”, etc.).

4. Первичное усвоение новых знаний.

-Do you like bananas? OK, let’s do *“Banana exercise”*. You’ll take a piece of paper, one word here is changed with the word “banana”, your task is to guess what is this word.

5. Физкультминутка.

-I see you’re a little bit tired. We should have a rest. Let’s play *“Crocodile”*. Mime different actions without words or sounds.

6. Первичная проверка понимания. Первичное закрепление.

-Look at the TV. This is caterpillar. Her name’s Jessica. Is she nice? Let’s listen about Jessica’s day. Is she tired in the evening?

-Good job! Now we’ll check up your memory and understanding. You should complete the sentences about Jessica’s day.

-And now check up your answers yourselves. How many mistakes have you done?

7. Контроль усвоения, обсуждение ошибок и их коррекция.

-Very well! Now you can tell not only your morning and afternoon, but also about your evening. And now we’ll try to make a text about your daily life in a whole.

Now, everybody, one by one, take a picture, describe it, make some sentences and hang it on the blackboard in the right order. So, we’ll see some plan, which help you to tell about your daily life.

8. Информация о домашнем задании, инструктаж по его выполнению.

-Your hometask for the next lesson is to write about your daily life and be ready to speak about it.

9. Рефлексия (подведение итогов).

-Let’s make a caterpillar Jessica. If the lesson was interesting and everything was clear – take a green circle, if something was not clear or not interesting – take a red circle and make Jessica’s body.

-Thank you for the lesson! Your marks for today are … . Good bye!