**План-конспект урока по английскому языку в 10 классе**

**Дата: 25.02.2022**

**Тема урока: «В мире науки». Чтение**

**Цель: предполагается что к окончанию урока учащиеся смогут составить список причин за и против быть ученым, а также рассказать хотят ли они быть учеными**

**Задачи:**

- создать условия для совершенствования навыков говорения

- создать условия для развития аналитических способностей учащихся: умения анализировать, сопоставлять, обобщать, делать выводы, аргументировать свою точку зрения.

- способствовать воспитанию чувства патриотизма, уважения к собеседнику, а также умения работать в группе;

**Оборудование урока: учебник, наглядный и раздаточный материал**

Ход урока

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| **Этап** | **Задачи** | **Содержание** | **Режим работы** | **Примечания** |
| **1.Организационно-мотивационный**  **этап** | Создать атмосферу иноязычного общения. Развить интерес у учащихся к данной теме | Good morning, boys and girls! I am glad to see you! How are you today?  Today we are going to speak about science and technology at our lesson and you’ll have an opportunity to use your knowledge in this field and at the end of the lesson we will answer the key-question: Would you like to become a scientist? Why? Or Why not? Look at the board and read the sentence. «Some people think that technology will save the world and make it better, some others think that technology will ruin the society». Do you agree with this statement?  By the way, do you have your mobile phones with you? Do you often use it? How often do you use it? When was it invented? (1983). What century is it? (The 20th century)  Look at the board, please. Read the sentence and complete it. *The 20th century is famous for..*  **(developing science and technology)** | T-CL | Оформить доску  Вопрос на доске  На доску  На доску |
| **2.Основной этап урока** | Предтекстовый этап  Текстовый этап  Послетекстовый этап | What do you think when you hear the word «Science»? What words do occur to your mind? One by one come to the board and write one word.   |  | | --- | | Traveling into space robots a computer Internet  Science  Device inventions stereo system discoveries |   What sciences do you know?  What sciences do you study at school?  There are a lot of types of sciences  Look at the board what do you think about **natural sciences. What do they study?** they study people, animals and nature; **social and behaviuoral sciences**: they study your mind, behaviuor and ancient people; **formal sciences:** they study numbers, IT technology and etc; **applied sciences**: they study space, medicine and ets;  Come to my desk, choose a card and match with type of science  Biology, physics, anatomy, geology  Archeology, geography, psychology  Mathematics, statistics, engineering  Information technology, electronics, medicine  Now we read the texts about science in Belarus. And answer the question Is your favourite field of science popular in Belarus?  Answer the questions in pairs (ex. 2b)    Now we divide into 2 groups. The first group you should make up a list of reasons **for** becoming a scientist.  The second group you should make up a list of reasons **against** becoming a scientist. I’ll give you 5 minutes. |  | На доску  Картинки с надписями  Карточки  плакат |
| **3.Подведение итогов.**  **Рефлексия** | Обобщить изученный на уроке материал | **For**  **1)Understanding** some of the fundamentals of life and the universe  2) Getting paid to do **something you can actually enjoy**  **3)** Having the **freedom** to plan your work  4) **People believe** what you say (trust me I’m a “doctor”)  5) Getting paid to **think creatively**  **6)** Your mother/father/grandmother thinks**you are a genius**  **Against**  **1)Science attracts some strange people** – and you have to work with them.  **2)** You can spend weeks, months even, trying to clone a gene, grow a strain or whatever and end up with zero results in the end  3) Having to write**grant proposals**  4) None of **your non-science friends** have a clue what your job is really all about  6) **No-one in the real world cares about, or will be affected by, what you do.**  Let’s check.  Now it’s time to answer the key-questions of our lesson Would you like to become a scientist? Why? Or Why not?  **Open your record books and write down your home task (ex. 4, p. 200)**  **Your marks are….**  **I’m satisfied with your work today. Your answers were full. You were active during the lesson. You have (8,9,10)**  **Your work was good, but not enough. You have some mistakes (7,6)**  **Your work was weak. You should be more attentive and active (5,4)**  **Thanks for the lesson. Good bye** | T-CL | карточки |