**Урок в 5 классе**

**«Healthy food»**

**Цель:**формирование коммуникативной компетенции учащихся в рамках обозначенной темы.

**Прогнозируемый результат:** предполагается, что к окончанию урока учащиесябудут иметь представление о здоровой и нездоровой пище, смогут составить устное высказывание, используя активные лексические единицы.

**Задачи:**

- активизировать языковой материал в устной речи;

- создать условия для активного речевого взаимодействия;

-способствовать формированию умений планировать свое коммуникативное поведение.

- совершенствовать навыки употребления местоимений с исчисляемыми и неисчисляемыми существительными;

- активизировать новые лексические единицы.

**Методы:** коммуникативный, интерактивный.

**Материалы и оборудование:** компьютеры  с выходом в Интернет, фото продуктов,  раздаточный материал,интернет-ресурсы:

<https://www.youtube.com/watch?v=q5I2aqkHfIk&feature=youtu.be>

<https://quizlet.com/321757302/food-diagram/><https://learningapps.org/display?v=p95cqs71317>

<https://learningapps.org/display?v=petvfrmb219>[https://create.kahoot.it/share/food/5a9add49-8879-4160-911f-ceb585959db6](https://create.kahoot.it/search?creator=3135782Irina&filter=1)

УМК Английский язык : учеб. пособие для 5-го класса учреждений общ. средн. образования с русским языком обучения. В 2 ч. Ч. 2 / Л.М. Лапицкая [и др.]– Минск: Вышэйшая школа, 2020.

**Ход урока:**

**І.Организационно-мотивационный этап. Введение в атмосферу иноязычного общения.**

Good morning. I’m very glad to see you. How are you? Are you fine? It’s a fine day today, isn’t it?

**II.Определение темы и цели урока.**

To begin with I want you to watch a short video. Try to understand the main idea of the situation.

Видео <https://www.youtube.com/watch?v=q5I2aqkHfIk&feature=youtu.be>

What will we talk about? Can you guess?

Many years ago our ancestors said: “Live not to eat but eat to live”

Today we’ll learn about healthy and unhealthy food, we’ll talk about your tastes for food, we’ll practice in reading, we’ll puzzle our brains.

**III.Фонетическая зарядка.**

Eat with pleasure, drink in measure

**IV.Совершенствование лексических навыков.**

Do you know what food is good for us? Put healthy food into the green bucket and unhealthy food into the red one.

1корзина. Зелёная (healthy food) 2корзина.Красная (unhealthy food)

Rice , milk, chocolate, fish, meat, ice-cream, a carrot, hot-dogs a banana, an apple, an orange, cheese, a sausage, crisps, vegetables, sugar, coca-cola, sweets, cereal, pizza, eggs, tea.

1. Активизация лексических единиц.

Let’s check up how well you know the words. Take your seats at the computers.

<https://quizlet.com/321757302/food-diagram/>

<https://learningapps.org/display?v=p95cqs71317>

**V.Работа с грамматическим материалом.**

Let’s speak about grammar. Please remember what nouns are called countable and what nouns are called uncountable ones?

<https://learningapps.org/display?v=petvfrmb219>

Обучающиеся в группах заполняют таблицу.

**Group the words.** Honey, milk, chocolate, meat, ice-cream, a carrot, hot-dogs a banana, an apple, an orange, butter, cheese, a sausage, vegetables, sugar, coca-cola, sweets, cereal, pizza,

Countable Uncountable

**VI.Обучение аудированию**

Учитель предлагает ученикам прослушать диалог упр.3,стр.5

T-P: Do you understand this text? P: Yes. T-P: Please do some exercises.

1. What is the main idea of this text?
2. Choose a role and role-play a dialogue.

**VII.Физкультминутка**

Are you tired? Stand up and let’s have some rest.

Let’s play the game «I know 5 names of fruits, vegetables, junk food, dairy products. » Игра с мячом, наподобие русской «Я знаю пять названий…»

**VIII.Совершенствование навыка говорения в монологической речи.**

**Did you know that foods can be broken into groups?   
We call these groups.**

Why should we eat dairy products, fruits, meat, beans and eggs, bread, cereal, rice and pasta, vegetables? Shall we play one more game?

Your task is divide these words into 4 categories The first group – fruits, the second – vegetables, the third – junk food, the fourth- dairy products.

<https://create.kahoot.it/share/food/5a9add49-8879-4160-911f-ceb585959db6>

**What food groups are important for a healthy body?**  
You know a lot about Food Groups. Let’s make a story about healthy eating. We should speak about all food groups. Everyone should make up only one sentence. But don’t repeat the sentences of your friends.

What do you think healthy eating means?   
As you know in order to stay healthy it is important to have a balanced diet. It means that food should contain something from each of food groups.

**IX.Рефлексия**

You have three pictures on the table. Show me an apple if you work very good, sweet – good, chips- not very good.

**X.Подведение итогов урока и объяснение дом. зад.**

For your homework: make up a story about your latest visit of a cafe.

You are so clever. You worked hard. You were very active.

Thank you for the lesson.

**XI.Подведение итогов урока.**

Your marks for today are…