**Урок английского языка в 8 классе по теме**

**«Кухня народов мира» Указатели количества.**

**УчительБритько О.М.**

**Тип урока:** комбинированный.

**Вид урока:** традиционный.

**Формы работы:** индивидуальная, парная.

**Цель:** развитиеграмматических навыков по теме «Указатели количества».

**Задачи:**

*образовательная:*способствоватьразвитиюграмматических навыков,способствовать развитию навыков чтения и восприятия иноязычной речи на слух;

*развивающая:*создать условия для развития таких аналитических способностей учащихся, как умение анализировать, сравнивать, делать выводы;

*воспитательная:*содействовать формированию культуры питания и интереса к изучению иностранного языка.

**Дидактическое оснащение:** учебник «English8. Student’sbook» (Л.М.Лапицкая и др.); рабочая те­традь «Workbook - 1, 8» (Л.М.Лапицкая и др.); интерактивная доска, презентация, картинки с изображением еды, видео – и аудио - материалы по теме.

**ХОД УРОКА**

1. **Организационный этап. Введение в тему урока и определение целей.**
* Hello, boys and girls! How are you today? I’m glad to see you all here.Look at the board, try do the quiz and say how can itbb connected to our topic?

<https://play.howstuffworks.com/quiz/can-you-match-the-food-to-its-country-of-origin>

* You are right. Today we’ll speak about “Food from all over the world”.
1. **Речевая зарядка.**

— Well, can you name as many famous foreign dishes as know? Now try to name countries they came from.

Great!

The aim of our lesson is:

• to learn grammatical material;

• to improve listening skills;

• to have fun.

**3. Проверка домашнего задания. Развитие навыков говорения.**

* Let’s check your homework.
* How many meals do you have? Name them?

What do you usually have forbreakfast/lunch/dinner?

Do you cook at home?

Who cooks dinner in your family?

Are you good at cooking?

1. **Развитие навыков восприятия и понимания речи на слух.**

**Предтекстовый этап. Развитие навыков говорения.**

* Look at the pictures of three different breakfasts. Guess which breakfast is Lee’s from China, Alesya’s from Belarus and Ian’s from Scotland. (ex.1, p.70)

**Текстовый этап. Прослушивание текста.**

* Listen to the children describing their breakfast and check your guesses.(ex.2a, p.70)

**Послетекстовый этап. Контроль понимания прослушанного текста.**

Key:

1. Ian from Scotland
2. Alesay from Belarus
3. Lee from China
* Look at the pictures again and make a list of the food Alesya, Ian and Lee eat. Write your answers in exercise-books.
1. **Развитие грамматических навыков.**

Look at the board and try to guess the meaning of the words.

Презентация“Vocabulary – Quantifiers”

<https://drive.google.com/file/d/1zAv2WVn_oMbraX781Wnxc_RrzTt1N4RT/view>

* Let’s check how do you understand this rule. I’ll show you some

pictures of food and you’ll try to make as many word combinations as possible.

* Well done!
* Do the task in your workbooks (ex.1, p.33)
1. **Физминутка.**

Are you tired? Let’s have a short rest. Stand up! I’ll ask you some questions if your answer will be “Yes” make stretches if “No” – bend your knees. Let’s go!

Have you had breakfast today?

Have you eaten cereal for breakfast?

Have you drank coffee for breakfast?

Have you eaten sandwiches for breakfast?

Have you drankorange juice for breakfast?

Have you eaten frogsfor breakfast?

Have you eaten sweets for breakfast?

1. **Развитие навыков чтения.**

**Предтекстовый этап. Снятие языковых трудностей.**

* Look at the names of the dishes and the coutries they came from. Match the countries with the dishes. Explain why do you think so.

**Текстовыйэтап.**

* In pairs read about one of these dishes and try to add more similar meals.

**Послетекстовый этап. Контроль понимания прочитанного.**

* Match the dishes below with the following words (ex.2a, p.34 WB)

**Развитиенавыковговорения.**

- Read the sentences and say if they are true or false.

- Think what Belarusian dishes are similar to those from other countries.

**8**. **Домашнее задание.**

You have to think and write about famous Belarusian dish for a Belarusian restaurant.

1. **Выставленияотметок.**

Your marks are ... .

*Положительнаяотметка.*

I’m satisfied with your work today. Your answers were full and nice. You were active during the lesson. You have 8 (9, 10).

*Нейтральная.*

Your work was good, but not enough. You should read more (learn the words, translate the text). You have 6 (7).

*Негативная.*

Your work was weak. You should be more attentive, active. Unfortunately, youhave 3 (4, 5).

1. **Рефлексия.**

Look at the table, please. What can you do now?

|  |  |
| --- | --- |
| I can easily … | speak about the famous dishes from different countries |
| I have some problems … | say if the sentences are true or false according to the text |
| I can’t … | answer the questions |
|  | compare different things |
|  | …………. |