План-конспект урока по английскому языку в 7 классе

Класс: 7

Тема: Canberra – Australian capital

Цели:

Практическая – способствовать совершенствованию навыков изучающего чтения;

Образовательная – создание условий для развития навыков говорения на базе текста;

Воспитательная - воспитание культуры речи и слушания, воспитание уважительного отношения к своей стране и стране изучаемого языка;

Развивающая - развитие логического мышления, памяти, внимания;

Прогнозируемый результат: предполагается, что к концу учебного занятия учащиеся смогут построить высказывание про Канберру на английском языке, используя информацию, полученную в ходе урока.

Речевой материал: лексический и грамматический материал по теме

Оснащение урока: раздаточный материал, доска, мел, учебник, наглядный материал, карта Австралии, презентация

Методы и приёмы:приёмы витагенного обучения, метод проблемных вопросов, наглядно-визуальный метод, игровые методы, ИКТ

Ход урока

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| №  п\п | Этап.  Задачи этапа | Содержание этапа | Время | Режим работы | Примечания |
| 1 | Организационный момент.  Задача: создать атмосферу иноязычного общения, сообщить цели урока | Good afternoon, my dear students. Take your seats, please.  Glad to see you! I`m sure everybody is all right today. Let`s make our lesson fascinating and useful. Ok, let’s start. Today I have an unusual box. There is something in this box. You should try to guess what is it. You can ask some questions. Yes, you are right, it’s a suitcase. What are we going to speak today? What is our theme? Yes, you are right. Today we are going to speak about travelling to different fascinating places. And our theme is “Canberra – Australian capital”  Well our aims for today:   * to revise our lexical and grammar material; * to practice reading and speaking skills; * to learn new information about Canberra | 5 МИН | T-P1  T-P2  T-P3 | Ученики пытаются угадать тему урока, определить цели урока |
| 2 | Фонетическая зарядка: совершенствование фонетических навыков. | On the blackboard you can see some new geographical names and landmarks. Repeat after me, please. Read them one by one.  Canberra, Australia, Sydney, Melbourne, the Government House, the Parliament House. | 2 МИН | T-CL  P1-P2-P3… | Ученики по очереди произносят слова, пытаясь не допускать ошибок. |
| 3 | Речевая разминка: развитие навыков говорения | Dear students, you can see the map of Australia. Here some answers, you can make up the questions.  “a meeting place”  300.000 Canberra  AUSTRALIA  1927 summer and winter sports | 3МИН |  | Учащиеся строят вопросы, ответы на которые расположены на доске |
| 4  5. | Совершенствование навыков изучающего чтения.  Физкультминутка. | Предтекстовый этап.  Снятие лексических трудностей.  Look at the board. Here you can see the presentation.  Here some sentences, you should try to guess the words.   1. What is the largest c\_\_\_\_\_ in Europe? (country) 2. Ann spent the last few months doing  research in the l\_\_\_\_\_\_\_. (library) 3. He never travels by p\_\_\_ t\_\_\_\_\_. (public transport) 4. Many of the world's cities have p\_\_\_\_\_ of more than five million. (population) 5. There's a new e\_\_\_\_\_\_\_ of sculpture on at the city gallery. (exhibition) 6. London used to be the financial c\_\_\_\_\_ of the world. (capital) 7. This state needs a  strong g\_\_\_\_\_\_\_\_. (government)   Снятие грамматических трудностей.  Повторение грамматического правила «Способы выражения будущего времени»   1. Look at those storm clouds. It (rain) most of the weekend. 2. The class (start) at 9 and finishes at 5. 3. I (help) you. I’m good with computers. 4. Don’t lend Ann your toys. She (to break) them. 5. Let me check my diary. We **(to have)** our Zoom conference at 5 p.m. on Monday. 6. I (buy) my girl friend a present. It’s her birthday on Tuesday. 7. David (to go) start cycling to work. He wants to get fit. 8. David (to go) start cycling to work. He wants to get fit. 9. Her sister (to fly) to Australia next Monday. 10. I can’t meet you this evening. My friend (to come) to see me.   Текстовый этап.  Развитие навыков чтения с извлечением нужной информации.  Ex.2b, p.193 SB Read the article carefully and say if the statements below are true or false.  Next task, you should answer the questions according to the text.   1. What is Canberra? 2. Since what time has Canberra been the capital of the country? 3. What can people visit in Canberra? 4. What does the word “berra” mean in the local language? 5. What did Bill Bryson, the author of travel books, say about Canberra? 6. Why is difficult to travel round the Nationals?   You’ve worked hard. I see that you are tired. Let’s have a rest.I’ll give the cards, you should find the parts of the sentences.   |  |  | | --- | --- | | 1. Canberra has always been… | …the capital of Australia since 1927. | | 2. It is difficult to travel round the Nationals… | … because there isn’t enough public transport. | | 3. Canberra is believed to mean… | …‘a meeting place’ in the local language. | | 4. The National Parks of the Canberra region … | …are worth visiting. | | 5. The population of the capital is over 300,000 … | …people who live in an area with around 12 million trees. |   Послетекстовый этап.  Here you can see some pictures.What is it?   1. This place has the best collection of Australian flora in the world.( The Australian National Botanic Gardens) 2. This place has the largest collection of big cats.( The National Zoo) 3. It tells the story of Canberra from the ancient time till the present. (The National Capital Exhibition) 4. A flag on top of the building can be seen from almost any place in the city. (The Parliament House) 5. The building looks both modernist and classic at   the same time. (The National Library)  Развитие навыков говорения.  I’ll give you cards. Your task is to complete the istagram post, that describe why you would like to visit the sights of Canberra. | 5МИН  10МИН  5 МИН  10МИН | T-CL  P1-P2-  P3…  T-CL  P1-P2-P3…  T-CL  P1-P2,  P3-P4…  T-CL  PAIR1-PAIR2…  T-CL  PAIR1-PAIR2… | Выполнение упражнений, направленных на снятие лексических и грамматических навыков.  Учащиеся вытягивают вопрос, читают его и выбирают кто будет на него отвечать.  Учащимся следует найти половинки предложения. |
| 6. | Заключительный этап урока. Подведение итогов, выставление отметок, объяснение домашнего задания. | Please, answer the questions.   * Would you like to visit Canberra? What places? * Is it a nice place to live?   Open your record books and write down your hometask. Your hometask is ex.4, p.196 Sb  Your marks are …  I’m satisfied with your work today. Your answers were full and nice. You were active during the lesson. You have \_\_\_\_(8,9,10)  Your work was good, but not enough. You should read more(learn new words) you have \_\_\_\_\_\_(6,7)  You were not active. You should be more active. Unfortunately, you have\_\_\_ (3,4,5). | 5 МИН | T-CL | Прокомментировать работу учеников, поблагодарить за работу на уроке, объяснить домашнее задание |