**План-конспект урока английского языка**

**Тема**: «Best friend forever. Hobbies»  
**Цели** **урока**:  
**Образовательная**: введение и тренировка лексики по теме “Hobbies”, совершенствование навыков информативного аудирования, совершенствование грамматических НВ по теме “Present Perfect vs Present Perfect Continuous ”.

**Воспитательная**: расширение кругозора, обогащение внутренних знаний, развитие УМ работать в группах, парах и индивидуально, способствовать воспитанию уважения к друзьям.

**Развивающая**: развивать способность общаться на английском языке, развитие памяти, внимания, логики.

**Задачи урока:** введение и тренировка лексического материала, формирование УМ работы с аудиофрагментом, совершенствование грамматического материала в устной и письменной речи.  
**Оснащение**:

1. Доска
2. Учебник 7 класс
3. Компьютер (аудио проигрыватель)
4. Дополнительный материал, карточки
5. Видео

**Языковой и речевой материал**: *DIY, knitting, sewing, candle making, kite flying, stretching, insect collecting, Present Perfect and Present Perfect Continuous, Kate speaks about her BFF*.

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| **Этап** | **Задача** **этапа** | **Содержание** | | **Время** |
| **Начало урока**  **Орг. Момент** | **Введение** в атмосферу иноязычного общения; введение в тему урока; сообщение цели урока | -Good afternoon, children! Nice to see you!  -Please, name 5 things you did before came to school. Name 5 things you will do when you get home.  -Nice!  -Now I give you the cards. They are your vocabulary but they are lost their parts. In groups you need to make the word and the phrase. The group who makes the first should say “Bingo!”. *Punctual, be there for someone, call someone names, fall out, get on, have in common, hang out, respect, support, be fond of.*  -Now make with every word the sentence using Present Perfect / Present Perfect Continuous.  *-*Excellent! | **Good** **afternoon**! Glad to see you too.  Учащиеся настраиваются на работу.  Ученики отвечают  на вопросы.  Уч-ся составляют слова и выражения из карточек. Составляют предложения. | **5** **мин**. |
| **Основной этап**  **Этап введения нового языкового материала**  **Этап тренировки**  **Этап РП**  **1. Преддемонстрационный этап**  **2.Демонстрационный этап.**  **3.Последемонстрационный этап** | Введение лексического материала по теме “Hobbies”  Тренировка лексического материала  Активизация УМ информативного аудирования  Снятие языковых трудностей.  Контроль содержания аудиотекста.  Интерпретация содержания аудиотекста. | -Today we are going to discuss your friends. Look at the board. You can see the letters BFF. Do you know what do these letters stand for? I’d like to show you a short video and you find out what it is. (https://www.youtube.com/watcw?v=qCK0yO\_7y9o)  -Tell me, please, what is BFF?  - Raise your hand who has BFF.  -Now I offer you to make an association with BFF. You can use the words from the blackboard. *Supports, helps, has common interests/hobbies, gets on, hangs out, is fond of, feel blue.*  -For example: BFF is associated with a kind-hearted person.  -Tell me, please, is it necessary to have common interests with your friend? What do you usually do with your friends?  -Now, tell me, please, what are you fond of?  -Very good! Look at board. Here you can see new hobbies.  *DIY, knitting, sewing, candle making, kite flying, stretching, insect collecting,* *common, creative, photography, jewelry, programming, jogging .*  -Now, repeat these words after me. Read these words in pairs.  -Great!  -Open your books at p. 137 and find ex. 1b. In pairs match the picture to the group of hobbies and add more examples.  -Now using our new vocabulary, find out what activities is your partner fond of? Ask your classmate what he/she prefers. Use alternative question. EX: Do you prefer fishing or gardening?  -Great!  -You are going to listen to the text about Kate’s friends. Listen to for the first time and say: How many close friends has she got? Who’s her BFF?  -Listen to the text for the second time and you need to fill in missing words. (приложение 1)  -Very good!  -Tell me, please, can your family be BFF? Can the teacher be BFF? Can people who have no common interests be best friends?  -Nice! Thank you for the answers.  -Now we are going to train your grammar: *Present Perfect and Present Perfect Continuous.* But first let’s revise which verbs are not used with *Present Perfect Continuous.*  -Excellent!  -We will play a game. I will name you the verbs, clap your hands if you hear a state verb and wave the hand if you hear an action verb.  *feel, see, sell, like, know, describe, pack, believe, remember, wear, walk, dislike,*  *hear, love, speak, prefer, hate, need, imagine, forget, write, spend, buy, want, understand,*  *agree, cook.*  *-*You are very clever.  -Now you need to make the sentences from the words as in the example using Present Perf and Present Perf Cont. Some of you will do it on the board. Others are in your exercise-books.  *Example: Mark has been collecting stamps for 3 months. He’s collected more than 120 stamps from all over the world.* 1. Mark / collect stamps / 3 months. 120, from all over the world. 2. Bridget/ eat sweets / 6 minutes. Eat / 2 boxes. 3. Tara / shop for clothes/ morning. Try on / 10 dresses. 4. Crystal / jog / 6 o’clock. Run / 3 km. 5. Daniel / be fond of tennis / he was 10. Win 3 medals. 6. Liz / be friends with Nick / 5 years. Fall out twice. 7. Tony / read Harry Potter books / a year. 2 books.  -Great!  -Now I give you small papers and you need to write 2-3 sentences about your hobby. You need to write what you do as a hobby, how long you have been doing it and/or a result sentence, connected with your hobby*, e.g. ‘My hobby is swimming. I’ve been doing it for 2 years. I’ve taken part in competitions twice, but I have never won’.* You will put your papers into a box. In turns, come up to the hat, pick one piece of paper, read the sentences and try to guess who wrote them.  -Excellent!  -Find ex.5 p. 139. In pairs you need to fill in dialogue using words in the box and read it. | Учащиеся смотрят видео, отвечают на вопросы.  Ученики придумывают ассоциации.  Учащиеся отвечают на вопросы.  Знакомятся с новыми словами, повторяют за учителем, читают в парах.  Учащиеся выполняют упражнение, соотносят картинки и группы хобби.  Спрашивают у одноклассников о хобби.  Слушают текст и отвечают на вопросы.  Слушают снова и вставляют пропущенные слова.  Уч-ся отвечают на вопросы.  Рассказывают о глаголах, которые не употребляются в *Present Perfect Continuous.*  Учащиеся принимают участие в игре.  Уч-ся составляют предложения, кто-то пишет на доске, остальные в тетрадях.  Учащиеся пишут про свои хобби, затем собирают в коробочку, подходят, вытягивают и отгадывают, кто это написал.  Ученики вставляют слова в диалог и читают в парах | **35 мин.** |

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| **Заключительный этап**  **Объяснение д/з**  **Подведение итогов урока** | Пояснение выполнения д/з  Подведение итогов, выставление отметок и их комментирование | Your home task will be to do lesson 1, 2 in your workbooks and learn words.  -At the board you can see a flower and the exercises we did. You have a butterfly and put on the most interesting type for you.  -Very good!  -Your marks for today are …  -I liked the lesson because you were active and did the exercises correctly. Thank you very much for the lesson!  See you.  Goodbye. | Записывают Д/З  Задают вопросы, если имеются.  Учащиеся выбирают наиболее интересные задания. | 5 мин. |

Name\_\_\_\_\_\_\_\_\_\_\_ Surname\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Well, I’ve got quite a few friends. First of all this is \_\_\_\_\_. She is my \_\_\_\_\_\_\_\_\_\_\_\_. We’ve known each other for \_\_\_ years, but our mums have been friends \_\_\_\_ they were little. We have a lot in \_\_\_\_\_\_\_. We’ve been both \_\_\_\_\_\_\_\_ anything we can find about the Royal family, we’ve been doing \_\_\_\_\_\_\_\_\_ together. We have to buy clothes together, you see, as we’ve been wearing the \_\_\_\_\_ clothes to school \_\_\_ Fridays since we \_\_\_\_\_ friends. Susan is a \_\_\_\_ friend she’s always there \_\_\_\_ me and we’ve never ever \_\_\_\_ out.

Then it’s my \_\_\_\_\_\_ Christine. We’ve been \_\_\_\_\_ one room for 8 years and though we used to fight a lot, today we \_\_\_ \_\_ really well. We are very \_\_\_\_\_\_ and don’t have a lot in common. Oh. Right. We’ve been going to the same \_\_\_\_\_ club since last summer.

We are also very good friends \_\_\_\_ Brendon. We’ve been going to \_\_\_\_\_ drama school for a year. Brendon is very \_\_\_\_\_ and \_\_\_\_\_\_. This autumn we were chosen the \_\_\_ and the queen of \_\_\_\_\_\_\_\_.

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