Урок английского языка в 8 классе.

Тема: Музыка.

Тип урока: урок усвоения новых знаний.

Вид урока: традиционный.

Формы работы: индивидуальная, парная, групповая, коллективная.

Цель: развитие навыков говорения.

Задачи:

*Обучающая*: содействовать восприятию и усвоению лексических единиц.

*Развивающая*: создавать условия для развития внимания, воображения и мышления учащихся.

*Воспитательная:* способствовать развитию интереса к англоязычной музыке разных стилей.

Оборудование: учебник, Workbook-8, тетрадь, презентация Power Point, раздаточный материал.

**Ход урока:**

I. Организационно-мотивационный этап.

1. Введение учащихся в атмосферу иноязычного общения. Определение темы раздела и урока. Постановка целей урока.

Good morning, children. How are you? I am glad to see you.

Today we are starting a new unit. Let’s start with the video to guess its name and to define the topic of our today’s lesson.

Просмотр видео “What’s music”.

So the topic is “Music”. And the aims of our lesson today are the following:

* to present and practice vocabulary on the topic;
* to develop listening, writing and speaking skills.

II. Операционно-познавательный этап.

1. Ознакомление с лексическими единицами по теме.
* What are your associations with the word *music*? Let’s brainstorm the ideas.

MUSIC: style, genre, type, composer, musician, singer, band, group, sound etc.

* Let’s stop at the word *style.* Make a list of music styles in pairs – 2 minutes.
* There are a lot of different music styles. Different people listen to different music. I want to acquaint you with some of my favourite pieces of music. Your task is to guess its style. Let’s play: choose the number from 1 to 10, listen and define the genre.
* Now open your books at page 172 and do the exercise 1b – follow the task in the book.
1. Минутка релаксации.

Close your eyes and try to relax. Listen to music and try to imagine something nice. Where are you now? Share your thoughts, please.

1. Расширение словарного запаса по теме (прилагательные для описания музыкальных стилей).

Look at the adjectives in exercise 2, page 172 in your books. Let’s read and analyze them. Do you know all the words?

* Put the adjectives in 2 groups – positive and negative – on the board.

III. Закрепление изученного материала.

1. Работа в группах по описанию различных музыкальных стилей:

Step 1: Pick a card with the name of the style (*rock, rap, techno, jazz, classical, country, folk, pop*) and describe it according to the model:

**Model:** I think punk is rhythmic and expressive.

Step 2: In groups of 4 exchange your opinions and together add two more adjectives to each sentence.

**Model:** I think punk is rhythmic and expressive, *fast and lively*.

Step 3: present the results of your group work.

2. Письменная работа по составлению мини высказывания.

* In your exercise-books write a paragraph and compare yourself to a music style: *If I were a music style, I would be …*

**My example:** *If I were a music style, I would be jazz. Like jazz I can be expressive and energetic. But I can also be gentle and soft. Jazz music follows the rules but it’s also full of improvisation.*

Two possible ways to check: share your composition with the class \ hand in your exercise-books to me.

IV. Заключительный этап.

Подведение итогов урока.

Оценивание учащихся.

Проведение рефлексии:

Choose one or two adjectives from the lists on the board to describe your work at the lesson today.

V. Объяснение домашнего задания.

Workbook-8 – упражнение 1, 2; страница 43-44.