План-конспект открытого урока 4 классе "Breakfast, Lunch and Dinner"

**Aims:** 1) To form lexical and pronunciation habits of speaking;

 2) To improve grammatical habits.

**New language/Pronunciation and phonics:**

  *Morning, afternoon, evening, breakfast, lunch, dinner.*

 **In** the morning. **For** breakfast.

 Sounds [ŋ], [ɑː], [uː].

**Revision:** Food. Letter secrets: ng= [ŋ], ch=[tʃ].

**1. Warm up**

Ball game "Food".

**2. Checking homework**

Ex. 2, p. 75

**3. Vocabulary presentation**

**A.** Introduce the words morning, afternoon, evening, using pictures.

-Look at the blackboard. The first picture-the sun gets up. Its morning. The second picture-the sun is in the sky. Its afternoon. And the third picture-the sun goes to bed. Its evening.

Checking understanding.

-Whats morning? Whats afternoon? Whats evening?

Pronunciation.

[ŋ]-morning, evening.

[uː]-afternoon.

-Lets repeat all together.

**B.** -I get up in the morning.

Write this sentence on the board.

-When do you go for a walk? When do you brush your teeth? When do you go to school? When do you do your homework?

-I have porridge, sausages,egg and tea in the morning. Its my breakfast (hang on a picture). I have soup, sandwiches and juice in the afternoon. Its my lunch (hang on a picture). I have pasta, fish and salad in the evening. Its my dinner (hang on a picture).

Checking understanding.

-Whats breakfast? Whats lunch? Whats dinner?

-When do you have breakfast? lunch? dinner?

Ex. 1c p. 61-Guess the words.

Pay attention! **in** the morning / **for** breakfast

Ex. 2 p. 62-Letter secrets.

-Make up funny phrases with the words from the exercise.

**4. Moving activity**

Game "The crocodile"

**5. Listening**

Ex. 3a p. 62

-Who can you see? (Mike and his mum). Listen and number the pictures.

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-Listen again and be ready answer the question: -What does Mike have for breakfast, for lunch? and for dinner? (see Model ex. 3b p. 62).

**6. Speaking**

Ex. 4a p.62 -Make up a short dialogue in pairs. Ask each other What do you have for breakfast, lunch and dinner?

**7. Homework**

Ex. 4b p. 63 -Write 6 sentences about your breakfast, lunch and dinner.

(Marks)

**8. Round up**

-What do you want to have for dinner today?

-Thank you for the lesson! The lesson is over!

**Приложение 1**







morning

[ˈmɔːnɪŋ]

evening

[ˈiːvnɪŋ]

afternoon

[ɑːftəˈnuːn]

breakfast

[ˈbrɛkfəst]

lunch

[lʌntʃ]

dinner

[ˈdɪnə]

**Приложение 2**

get up make my bed

do my exercises get dressed

wash my hands and faces

brush my hair have breakfast

brush my teeth go to school