План конспект урока в 8 классе  
Тема урока: День Святого Валентина Цель урока: к концу урока учащиеся должны уметь обосновывать свое мнение по теме. Прогнозируемый результат: усвоение пройденной темы. Краткое содержание урока:

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| Этап урока | Содержание | Примечания |
| 1. Организационно-мотивационный этап | 1. Организационный момент 2. Речевая зарядка  Let’s remember the words from your previous lessons 3. Фонетическая разминка.  Meter maid Mary married manly Matthew Marcus Mayo, a moody male mailman moving mostly metered mail.  4. Введение в коммуникативную ситуацию. Today we are going to play the game st. Valentine game |  |
| 2. Операционно-познавательный этап | What is love?  Have you ever confessed your love on Valentine's Day? Why yes/no? What does it have to do with the holiday? Listen to "Listening St Valentine" to tell what other people like/dislike about this day. |  |
| 3. Операционно-деятельностный этап | What, in general, do you know about February 14? Play "what, where, when".  What gifts are usually given to men and women on this day?  discuss the characteristics of women and men (men vs. women  Who is cooler - boys or girls? Play Yes, but! In pairs M + Zh. The task is to prove to your partner that your gender is better in a certain area: I think boys can cook better because all the famous chefs are men. - I don't agree. Yes, some men can cook very well, but not all men cook. Women should cook for their family every day!  "boys vs. girls battle". First, divide them into a boys' team and a girls' team. Give the task to come up with 10 "male" and 10 "female" words. For example, "an axe", "shaving foam", "wallet" are men's, "a heel", "mascara", "lipstick" are women's. At this stage, dictionaries and the Internet can be used. Then the teams exchange lists. |  |
| 4. Рефлексивно-оценочный этап  -Рефлексия -Подведение итогов -Домашнее задание | As you can see, the score of boys and girls is equal, we can conclude that no one is better, we all must respect each other  What was the most interesting for you at the lesson? What was difficult for you? What do you want to improve?  Good! Open your record books and write down your home task. Ex 5 p 29 |  |