11th form

**TOTAL SCORE: 80 points**

**Part I**

**Listen to the text and do exercises.**

**Exercise 1**. **Choose the correct variant (7 points)**

1. Fatalities from earthquakes are the result of

1) earthquake - resistant housing. 3) man - made problems.

2) improper construction.

2. The narrator first thought about this problem

1) when she was still at school. 3) after she had graduated from university.

2) while studying at a university.

3. The goal of ‘Build Change’ is

1) to counter the negative effects of earthquakes.

2) to improve housing construction in developed countries.

3) to train builders.

4. You can double the strength of the wall if the bricks are

1) porous. 2) dry. 3) wet.

5. Houses are more earthquake-resistant if they are built of

1) stone. 2) wood. 3) concrete.

6. The mistake of Chinese builders was that they

1) built the walls before the columns.

2) built the columns before the walls.

3) didn’t join the columns and the walls.

7. Retrofitting is

1) constructing modern buildings.

2) modification of existing buildings.

3) renovating old buildings.

**Part II**

**Read the text and do exercises.**

1. **Volunteer holidays**
2. **Package holidays**
3. **Language learning trips**
4. **Independent holidays**
5. **Camping**
6. **Travelling legally**
7. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

No one wants to break the law, so it's worth checking out how old you have to be to travel in countries without an adult. Some countries insist on travellers being at least 18, while others simply require young people to have written permission from a parent. Similarly, if you're going to be flying, check airplane rules.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Tina Frey, who runs teenage-holidays.com, says the best holidays can be those arranged through friends and family overseas. She recommends looking up long-lost relatives and friends abroad and getting in touch. Mark Price, 17, spent last summer with the family of a business friend of his mother's in Argentina. He said the plan had been for him to practise his Spanish before starting his degree in languages. "And it worked. I'm loads more confident at speaking now. What's more, I got to experience everyday life in an Argentine family. That was the best part."

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Many sites have a policy of over 18s only and are particularly cautious about all-male groups, Tina points out. So always check beforehand. Otherwise, no holiday offers greater freedom at this price. The initial costs of buying necessary equipment can be shared among you and your mates, or you may be able to borrow stuff. If you're not sure open-air living is for you, try a weekend music festival — you can even rent tents at most of them and you'll have no trouble feeding yourself.

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

If you want the simplest of holidays abroad, with a guide in your hotel who speaks your language, then look no further. Flights and accommodation are organised for you and often some meals are included which will save you money. There are downsides, though. Resorts are often in some distance from local towns and cultural attractions — the expectation is that you'll be spending much of your time in the pool or throwing yourself into the hotel entertainment programme. Of course, this may be exactly what you are planning!

E. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Although there are no official figures, Ed Snow of inspiredholidays.org estimates that over 150,000 British teenagers will be travelling abroad this summer aiming to "make a difference". It's the chance to work in a totally different environment to your home and meet people from all over the world while doing something beneficial. Even the strictest parents are bound to give their permission!

Research is key. What are you passionate about? Can you find something relevant to that? Although you're offering your time, you'll be expected to cover major travel expenses and almost certainly need to contribute towards the training you will receive. Prices can get quite high. As Ed points out, "Few people arrive with any experience of the job they are about to start. This holiday is as much about learning as it is about helping."

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

OK, so persuading your parents to let you go "flights only" might prove difficult. But if the idea of planning your own travel schedule appeals to you, then have a go! It's by far the most adventurous of holidays, with numerous opportunities to meet interesting people, practise another language and get a genuine taste of a different culture. Internet facilities are now so good that you need never break that promise of staying in regular contact with your parents.

**Exercise 1. Read the text and match the paragraphs to the headings. (6 points)**

|  |  |
| --- | --- |
| 1. |  |
| 2. |  |
| 3. |  |
| 4. |  |
| 5. |  |
| 6. |  |

**Exercise 2. Define is the sentence True or False. (8 points)**

1. All countries insist on travellers being at least 18.
2. Over 150,000 British teenagers will be travelling abroad this summer aiming to "make a difference".
3. Mark Price said the plan had been for him to practise his English before starting his degree in languages.
4. Internet facilities are now so good that you need often break that promise of staying in regular contact with your parents.
5. If you're not sure open-air living is for you, try a weekend music festival.
6. It's the chance to work in a totally different environment to your home and help people from all over the world while doing something beneficial.
7. If you're going to be flying, check airplane rules.
8. Flights and accommodation are organised for you and your meals are also included which will save you money.

**Exercise 3. Read the text below and decide which word (A, B, C or D) best fits each space.** The bat may (0) - B- an ordinary creature, but in fact It is an amazing animal. The bat has wings and is the only mammal (1)\_\_\_\_\_\_\_\_of true flight. There are many (2) \_\_\_\_\_\_\_\_ species of bat; in Britain (3) \_\_\_\_\_ there are fourteen types of bat, which range in size from a few inches to (4) \_\_\_\_\_\_\_ feet in wingspan. Bats are nocturnal animals (5) \_\_\_\_\_\_\_\_\_ become active only at duck. Many species (6) \_\_\_\_\_\_\_ on a 'radar' system to find their way around. The bat emits squeaks and then measures the echoes to see how far away any (7) \_\_\_\_\_\_\_ is. The (8) \_\_\_\_\_\_\_ of bats survive on a diet of insects while others cat fruit. There are two species which eat fish and there are (9) \_\_\_\_\_\_\_\_\_ some bats which eat meat! Some vampire bats take blood (10) \_\_\_\_\_\_\_\_\_ their sleeping victims. These bats may (11) \_\_\_\_\_\_\_\_ the deadly disease rabies. Bats are sociable creatures and (12) \_\_\_\_\_\_\_\_\_\_\_large colonies. Most bats hibernate (13) \_\_\_\_\_\_\_\_\_\_\_ the winter months. Many people are (14) \_\_\_\_\_\_\_\_\_\_\_ of bats without ever having seen one. Perhaps if we learn (15) \_\_\_\_\_\_\_\_\_ about these wonderful creatures, we will no longer fear them.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 0 | A. represent | B. seem | C. declare | D. present |
| 1 | A. possible | B. able | C. capable | D. probable |
| 2. | A. different | B. contrasting | C. differing | D. conflicting |
| 3. | A. all | B. lonely | C. alone | D. lonesome |
| 4. | A. various | B. several | C. little | D. few |
| 5. | A. which | B. who | C. whose | D. they |
| 6. | A. put | B. confide | C. stand | D. rely |
| 7. | A. hindrance | B. obstacle | C. barrier | D. blocage |
| 8. | A. amount | B. population | C. majority | D. number |
| 9. | A. even | B. too | C. ever | D. so |
| 10. | A. out | B. off | C. of | D. from |
| 11. | A. hold | B. grasp | C. carry | D. send |
| 12. | A. connect | B. relate | C. structure | D. form |
| 13. | A. at | B. whole | C. throughout | D. among |
| 14. | A. fearless | B. afraid | C. scary | D. frightful |
| 15. | A. many | B. lirrle | C.some | D.more |

**Exercise 4. Complete the text with 10 correct words out of 15 given below.**

**(10 points)**

|  |
| --- |
| **Each, something, dependent, becomes, dependence, screen, stare, to get, especially, watch, anything, makes, views, getting, programmes** |

Some people believe that effects of television on our life are negative. They say that television is (1)\_\_\_\_\_\_\_\_ dangerous for children. Many children watch it for more hours (2)\_\_\_\_\_\_\_\_\_ than they do (3)\_\_\_\_\_\_\_\_\_\_ else. Some children begin (4)\_\_\_\_\_\_\_\_\_\_ queer ideas of reality from the violence on many (5)\_\_\_\_\_\_\_ . They may believe that there is nothing strange about fights and killings. In some countries a child (6)\_\_\_\_\_\_\_\_\_ several thousand murders on TV before he or she is twelve years old. Another serious problem is addiction to television. It is similar to drug or alcohol (7)\_\_\_\_\_\_\_\_\_\_\_\_ . Many people begin to feel closer to actors on the (8) than to real people in their lives, To some people television (9)\_\_\_\_\_\_\_\_ more real than reality and (10)\_\_\_\_\_\_\_\_\_ their own lives seem boring.

**Exercise 5. Complete the sentences with the correct idioms (9 points)**

a) to be a shot in the dark

b) to be off base

c) No sweat!

d) to be out of someone's league

e) to jump the gun

f) to be a front runner

g) to get off the hook

h) to be a long shot

i) to start the ball rolling

1. Angela … for the new supervisor position.

2. Jim thinks we can afford the house, but I think it … .

3. I was lucky to win the quiz. All my answers … .

4. I'd like to date Maria, but I'm afraid she … .

5. We  … when everyone is ready**.**

6. I guess I…by buying a wedding gift. Now they aren't getting married.

**7.** I told Lily it was **…** for us to babysit next weekend, because we are at home anyway.

8.The child **…** for stealing because the security camera was broken.

9.Even 20 years ago many of the forecasts about the future … .

**Exercise 6. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between three and six words, including the word given. ( 5 points)**

1. It was the engineer’s responsibility to make sure all the doors were closed.

**responsible**

The engineer ………………………………sure all the doors were closed.

1. I found abseiling down a cliff terrifying.

**terrified**

I …………………………………….I abseiling down a cliff.

1. There were a large number of applicants for the expedition to the North Pole.

**applied**

Many ………………………………… go on the expedition to the North Pole.

1. Dipak found the archery difficult on the adventure weekend.

**difficulties**

Dipak ……………………………….the archery on the adventure weekend.

1. Angela de Clerk was the first woman ever to climb the northern side of the mountain.

**had**

Before Angela de Clerk, no woman ………………………………………the northern side of the mountin.

**Exercise 7. Make opposite meaning and paraphrase the underline word. (10 points)**

polite –

reliable –

appear –

legal –

expensive –

able –

patience –

agree –

understand –

behave –

1. Three days after I relocated them with new identities, they vanished.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Not allowed by the law hunting can destroy wild life very badly.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. He was so tired that he couldn't drive the car.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. They are against the development of new guns.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. This ticket is quite cheap.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. It was very rude and we're all very sorry.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Ann often acts badly and causes trouble at school because of lack of attention at home.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. You still don't realize what you had.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. However, the eagerness of developing countries to protect the environment had been hampered by the lack of sufficient financial resources.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Don't ask John for help, he is a person who can let you down.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Exercise 8. Read the text below and look carefully at each line. Each has a word that should not be there. Write the word down. (10 points)**

| **1.** | I went to my first school dance last Saturday night and it was a disaster! If only that I'd |
| --- | --- |
| **2.** | thought about what I was going to wear a bit more carefully. Although being my best friend |
| **3.** | Jenny had told me it wasn't such that kind of event, I'd decided to look really grown-up and |
| **4.** | wear a dress and high-heeled shoes. When I got there, I looked like totally ridiculous and |
| **5.** | some people started laughing. Despite of this slight setback, I thought I'd hit the dance floor. |
| **6.** | If I could have survive that, I could survive anything. But even though that went wrong! |
| **7.** | One of my heels snapped - even if my shoes were brand new one – and I had to carry them |
| **8.** | to the side of the room. It was very embarrassing! Still, in spite of the disastrous start was, |
| **9.** | Craig Fielding came up to me and asked me if I very wanted to go out with |
| **8** | him next Saturday. Of course I said no, but he is far cute! We'll see what happens! |

КЛЮЧИ

олимпиады по учебному предмету

«Английский язык» (письменная работа)

11 класс

TOTAL SCORE: 80

**Part I**

**Exercise 1. (7 points)**

**1. 2**

**2. 2**

**3. 1**

**4. 3**

**5. 2**

**6. 3**

**7. 2**

**Part II**

**Exercise 1. (6 points)**

|  |  |
| --- | --- |
| 1. | E |
| 2. | D |
| 3. | B |
| 4. | F |
| 5. | C |
| 6. | A |

**Exercise 2.**  **(8 points)**

1. False
2. True
3. False
4. False
5. True
6. False
7. True
8. False

**Exercise 3. (15 points)**

l.C; 2. A; 3.C; 4.B; 5.A; 6.D; 7.B; 8.C; 9.A; 10.D; 11.C; 12.D; 13.C; 14. B; 15.D.

**Exercise 4. (10 points)**

1. especially 2.each 3. anything; 4.to get; 5. programmes; 6. views; 7. dependence; 8. screen; 9. becomes; 10. makes

**Exercise 5. (9 points)**

1. is a front runner
2. is a long shot
3. were shorts in the dark
4. is out of my league
5. will start the ball rolling
6. jumped the gun
7. no sweet
8. got off the hook
9. were off the base

**Exercise 6. (5 points)**

1.was responsible for making; 2.was/felt terrified when; 3.people applied to; 4.hsd/experienced difficulties with; 5.had ever climbed.

**Exercise 7. (10 points)**

1. Disappeared
2. Illegal
3. Was unable to
4. Disagree with
5. Inexpensive
6. Impolite
7. Misbehaves
8. Misunderstand
9. Impatience
10. Unreliable

**Exercise 8. (10 points)**

|  |  |
| --- | --- |
| 1. | **THAT** |
| 2. | **BEING** |
| 3. | **SUCH** |
| 4. | **LIKE** |
| 5. | **OF** |
| 6. | **HAVE** |
| 7. | **ONE** |
| 8. | **WAS** |
| 9. | **VERY** |
| 10. | **FAR** |

Listening text

I work for a non-profit organization which designs and helps to build earthquake-resistant housing in developing countries. We live in an uncertain world where natural calamities like earthquakes cause more havoc than they did before. However, I strongly believe that it’s not earthquakes that kill people but poorly built buildings. Inspecting the aftermath of earthquakes throughout the developing world, I’ve seen a lot of collapsed buildings that were made of unreinforced masonry. Most of the people that died during these earthquakes were killed because of such poorly constructed buildings. Fatalities from earthquakes are a man-made problem so there has to be a man-made solution.

I was halfway through graduate school studying to be an earthquake engineer when I first thought of this problem. Then the 11th of September happened, and I was motivated to do something good for the world. I went to Gujarat, India, and there I saw horrible loss of life and destruction due to collapsed buildings in the aftermath of a massive earthquake. Prior to that I had worked as a brick mason and I thought maybe there was something I could do to help.

So, in 2004, I founded the organization ‘Build Change’, which designs earthquake-resistant houses and trains builders, homeowners, engineers, and government officials to build them. Our aim is to greatly reduce deaths, injuries, and economic losses from earthquakes in developing countries. Typically, after an earthquake, non-governmental organizations import building materials and build new homes without putting in place models that create long-term change. We’re training local people, using local materials and working with government agencies to establish safer and lasting building standards.

After the 2007 earthquake in Sumatra, we worked with over 600 families. When we left the area, there was another earthquake in the same place, and none of the houses that we had helped rebuild had any damage. We revisited the villages after about six months, and others were building houses using techniques that we’d taught.

There are some inexpensive techniques that can be used to make a building earthquake-proof. In Indonesia, for example, the brick walls of many houses are not very strong. It is hot there and the bricks are very porous, so if they are laid when they are dry, they absorb the moisture from the mortar and will not stick together. Just by soaking the bricks in water before building a wall you can double its strength.

In Western Sumatra, Indonesia, some homeowners have seen their brick houses collapse in one, two or even three earthquakes and so they are shifting back to timber0based homes that are more earthquake-resistant. These are actually cheaper and easier to build too.

Where we have worked in China, builders were trying to use a method called confined masonry to construct stronger buildings: masonry walls are confined by reinforced concrete beams and columns. This helps hold the bricks in place during an earthquake. But they were not doing it correctly and in many cases there was no connection between the masonry walls and columns. Simple changes to the sequence of construction, like building the walls before the columns, can make a big difference to the building’s strength.

We’ve just finished our first training programme with government engineers in Haiti on retrofitting buildings. Until now, we have only worked on new construction projects but retrofitting is something that can be implemented in a region before an earthquake occurs. The goal is not a code compliant building by US standards, but a building that is not likely to collapse in another major earthquake. Using locally available materials, engineers can assist the homeowners to build better buildings that are culturally appropriate.