Государственное учреждение образования

«Средняя школа №37 г. Могилёва»

**План-конспект отрытого урока по теме**

**«Minsk – the pearl of Belarus»**

Учитель:

А.О. Цымбаревич

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**Цели урока:**

**Образовательная:**

1) способствовать развитию практического владения языком;

2) расширить общий и филологический кругозор учащихся;

3) актуализировать знания по теме «Minsk».

**Развивающая:**

1) формировать и развивать коммуникативные умения в основных видах речевой деятельности;

2) содействовать формированию самостоятельной познавательной деятельности;

3) развивать интерес к изучению английского языка;

4) создать условия для развития памяти, внимания, воображения.

**Воспитательная:**

1) способствовать развитию культуры взаимоотношений при работе в парах, группах, коллективе;

2) способствовать развитию интереса к изучению иностранного языка;

3) формировать у учащихся потребность и способность к критическому мышлению, расширить их кругозор.

**Оснащение урока и дидактический материал:**Учебник «English 5 Pupil’s book 2», Л.М. Лапицкая, А.И. Калишевич, Т.Ю. Севрюкова, Н.М. Седунова. Интерактивна доска, аудио и видео материал, карточки с заданиями.

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| *Этапы*  *Урока* | *Примерное время* | *Деятельность*  *Учителя* | *Деятельность учащихся* |
| 1. Приветствие. | 2 мин | Good afternoon, pupils! I am glad to see you all today. Today is a lovely day, isn`t it? How are you? What is the day today? Let`s start our lesson. | We are glad to see you too.  All are present. The weather is... |
| 2. Постановка цели урока. | 5  мин | Today we continue to travel around our beautiful country – the Republic of Belarus.  I suggest you go on an exciting, virtual journey of our country and her capital – City Hero Minsk. Where you can remember everything that you have already known about the city, learn something new and interesting. After which you can tell the guests of our country about the capital of Belarus and it’s sightseeing  in English. | Ученики знакомятся с темой урока и узнают основные цели урока. |
| 3. Актуализация знаний. | 2  мин | Now I invite you to split into two teams and take seats in your virtual buses. Pay your attention to the name of their teams. They aren’t chosen by chance. How do you think, why? Yes, you are right. Because it’s the symbols of Belarus. Repeat after me – a bison, a stork.  Start our journey. **The 1st Station is *Mysterious Belarus.*** I suggest you watch a mini-film, remember and name the sights of Belarus, which you’ve already known.  (Видео-материал)  *With legs so thin and frail-*  *Long-forgotten dream*  *Of spring’s past day.*  *I shall try to catch it by its tail-*  *But it teases me and flies away.*  1) What cities were mentioned?  2) What places of interest do you catch?  Continue our journey.  **The next station** **is *Minsk – the pearl of Belarus***. Tell me please, what do you already know about our capital? Very well, I see a lot about Minsk.  And I suggest you do a quiz. Your task is to answer the questions in teams and select a team member who will present the results of your work.  ***Quiz:*** *Do you know Minsk, the capital of our country?*  *1. The population of Minsk is…*  *a) 1 million people*  *b) More than 1 million people*  *2. It was founded in…*  *a) 1283*  *b) 1067*  *3. The oldest place in Minsk is... (Trinity Hill)*  *4. You can see a lot of animals, clowns and acrobats there (the Circus)*  *5. It is a favourite place for mums and children (Gorky Park)*  *6. The main square in Minsk is (Victory square)*  *7. A place where we can find a lot of trains (поезда) Railway Station*  You have already known a lot about Minsk and today we’ll continue learning new attractions of our capital.  Look at the board, at the pictures. First, listen to me. Now listen and repeat. (New Material)  Let’s relax and play. I suggest you come out (по очереди) one by one from each team and match the names of the sights with the suitable pictures. (Упражнение на доске). Игра  And ***the last station*** for today is***Pioneers of the Native Land.*** Everybody, come to the board, make a cycle (круг). Anyone who has a horse – a symbol of Belarus, in his hands should quickly name one sight or the symbol of Belarus. Anyone who does not – lose the game and take the seat.  Карточки с заданием. | Учащиеся работают с новым материалом. |
| 6. Завершение работы. Подведение итогов.  Выставление отметок. | 5 мин | So, our lesson is almost over. I want to say that today we  Thank you very much for your work. And now let’s speak about the most famous places in Minsk. | Ученики подводят итоги урока. Записывают дом. задание.  Получают отметки. Подают дневники на роспись. |