**План-конспект урока английского языка в V классе**

**по теме: «Фильмы разных жанров»**

**Цели урока:**

**Образовательная:**

1) создание условий для знакомства учащихся с жанрами кинофильмов и телепередач;

2) развитие практического владения языком;

3) формирование и развитие диалогической и монологической речи.

**Развивающая:**

1) создать условия для развития памяти, внимания, воображения;

2) содействовать формированию самостоятельной познавательной деятельности;

3) развивать интерес к изучению английского языка.

**Воспитательная:**

1) способствовать развитию культуры взаимоотношений при работе в парах, группах, коллективе;

2) воспитывать чувство сотрудничества и взаимодействия;

3) формировать у учащихся потребность и способность к критическому мышлению, расширить их кругозор;

4) воспитывать адекватное отношения к собственным достижениям.

**Тип урока:** комбинированный урок.

**Дидактический материал и оснащение урока:**Учебник «English 5 Student’s book 1» Л.М.Лапицкая, А.И. Калишевич, Т.Ю. Севрюкова, Н.М. Седунова; раздаточный материал. Мультимедийная доска, магнитная доска.

**ХОД УРОКА**

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| *Этапы**Урока* | *Время* | *Деятельность**учителя* | *Деятельность учащихся* |
| 1. Приветствие и введение в атмосферу урока. | 2 мин | Hello, pupils. I' m glad to meet you today. How are you today? Do you like the weather? Who is absent today? Did you watch TV yesterday? What TV programs do you like?  | Pupils answer the teacher’s questions. P1: I like today’s weather. It is sunny today. P2: Yes, I did. I watched cartoons yesterday. Also, I like nature programmes.  |
| 2. Фонетическая зарядка. | 3 мин | Look at the board. Listen to me and then repeat. [f] fantastic, fantasy, fairy tale, fiction[i] picture, cinema, sitcom[l] lovely, film, love, solve, laugh[m] modern, documentary, romantic, magicGuys, look at the sounds. What do you see? Right, we have a word FILM. How do you think what do we do today? Yes, TV, films. What films do you know?   | Children listen and repeat the sounds. P1: I think that today we will talk about the films, name what films do we like or not. P2: I like horror films. P3: I don’t like romantic films.  |
| 3. Этап целепологания. | 2 мин | Today we are going to speak about films, TV, film genres, types of TV programmes. Our tasks for today’s lesson are - talk about films, their types- know new information about film genres- work in pairs and groups- revise about TV programmes- watch and discuss the videoWhich task is the most important for you?Ok, good.  | Pupils listen to the teacher. P1: I think that watching some videos is exciting.  |
| 4. Проверка домашнего задания | 3 мин | Before we start working, let’s check our homework. What is your homework for today? (Ex. 4a page 78). We speak about TV channels, which of them you like or not. | Children check their homework and speak about their favourite TV channels.  |
| 5. Этап введения нового материалаФизкульминутка  | 20 мин2 мин | Ok, good. We discuss what programmes you like and continue working with films. Open your books at page 81. Here we can see different films. Let’s look through them. Which of them do you know? Right. Lord of the Rings, Pirates of the Caribbean, Mr. Bean, the Fifth Element. All these films are of the different genres. What genres do we know? For example, a detective film. What famous detective films do you know?Look at page 80. Maybe you know some of these genres? A sitcom - комедийный ситуацинный сериал.  Great, let’s watch a video with these film genres. You task is to write the names of the genres in papers. So, what film genres do you notice? (A detective, an action, an adventure, a romantic, a comedy, a horror film, a fantasy film, a sitcom, a fairy tale, a science fiction). A romantic film is a story about love, right? Look at ex. 4 at page 81-82. We have the descriptions of the film genres. Please, match them with the genres. Write down the date and work in pairs. You have 3 minutes and then we check it. Let’s check. I think you are a bit tired. Stand up, please and listen to me. Now I will tell you some verbs. If I tell an irregular verb – clap your hands, sit – if regular. Play-played, run-ran, listen-listened, go-went, drink-drank, get-got.  | Pupils study the film genres, speak about films, name which they know. They watch a video and catch the new types.P1: I saw detectives, adventure film, fairy tales.Students relax and also repeat irregular verbs and Past Simple Tense.  |
| 6. Закрепление нового материала. | 6 мин | Good job. Now let’s play a game. There are 2 teams. I need 1 pupil from each team. Come to me. Please, listen, the rules! These pupils wear hats with the names of the genres. The others should explain what is the genre, without telling the name. For example, a film for children. It’s a cartoon! It's a story about love, people who love each other – a romantic film. Pupils, who stand here, should name them as much quicker, as they can.  | Children play a guessing game.  |
| 7. Предметная рефлексия | 2 мин | As you know, all the films have stars. Today we can become film critics and give stars to our lesson. On your desks you have stars, please show your stars and say what you like or not.  | Pupils show stars and tell, what they like, what they notice during the lesson. P1: I give 5 stars to our lesson, because I enjoy it. Today we say about films, watch a video, play a game. I like it.  |
| 8. Подведение итогов урока. Домашнее задание. Выставление отметок. | 5 мин | I like your work today. Today we talk about films, their types, know about film genres, watch and discuss the video, play game, revise irregular verbs. I think that today we do a good job. Our lesson is almost over, so it’s time to write down your homework and get marks. Open your daybooks. Your homework is ex. 7b at page 83. The task is to write 6 sentences about watching TV in your family. For example, I like comedies. My dad likes action films, but he doesn’t like romantic films. Your marks are….The lesson is over. Have a good day. Good bye! | Pupils write their homework, get their marks.  |