Урок английского языка в 6 классе по теме «Необычные герои»

**Цель:** совершенствовать умения и навыки по теме «Легенды стран изучаемого языка», рассказать о своём любимом необычном персонаже;

**Задачи:**

- Активизировать навыки чтения, монологической и диалогической речи; совершенствовать речевые грамматические навыки, повторить правилo употребления времeни Past Simple Tense;

 -Развивать речевые способности, развивать умение слушать одноклассника;

- Воспитывать дисциплинированность, правильное отношение к мифологии стран изучаемого языка, уважительное отношение друг к другу.

**Оборудование:** учебник английского языка для 6 класса, рабочая тетрадь английского языка для 6 класса, дидактические материалы, наглядные материалы, мультимедийная аппаратура, учебная доска

1. Организационно - мотивационный этап

 I am glad to see you. Do you believe in aliens? Do you believe in monsters? Have you ever seen a ghost? My friend has written a letter for me. He wrote about unusual Loch Ness monster, that lives in Loch Ness. There is his picture here. Do you believe in Loch Ness monster? My friend asked me to write about unusual characters that I believe in. Will you help me to write such letter? Look at the blackboard. What is the topic of our lesson? What will we do today? How do you think? (read the text, speak about unusual characters, do some exercises) What will we get at the end of the lesson? (dialogues about unusual characters) I think that at the end of the lesson we will get the descriptions of characters that help me with writing my letter to a friend. During the lesson you will get circles with points. And also you can get additional chips. At the end of the lesson you will count your points and chips and get a mark.

1. Оперативно – деятельностный этап

 Look at the chant. Listen and repeat (учитель вытирает по одному слову из четверостишия, учащиеся пытаются восполнить пропуски, таким образом они вспоминают все слова, которые были в стихотворении). What is *scare*?

 I am a little monster,

 That lives in the sea.

 I like scaring children.

 Can you come to me?

 Look at the blackboard. Match the words with their translation (учащиеся на доске соединяют английское слово и перевод). Take a chip.

 Look at my pictures and guess who it is. Are they myth or reality? Do believe in...? What do you know about them? Describe them. What is myth? What is reality?

 Complete the sentences. *I believe……/ I don`t believe…*

 Find you parts of the words and sit together to make a pair (учащиеся получают половинки слов и затем соединяют половинки таким образом, чтобы получилось слово). Work in pairs. Read the text and choose the title for it (каждая пара выходит к доске, читает свой текст и выбирает к нему название).

 He lives in North America. He is more than 2 metres tall and his feet are 40 centimetres long. His body is hairy, but he looks like a man. Expeditions wanted to catch it but with no result. We can`t say what they are: a myth or reality. It`s a mystery.

 This terrible monster lived in Africa. An Englishmen wrote about it in the 17th century. It looked like a man but was stronger and bigger. Africans believed that he killed people if they met them in the forest. Now these animals eat only fruit and vegetables and they are endangered animals.

 They lived about 200 million years ago and then died out. So people never met them. But we have found parts of their bodies. They were terrible: they had a large body, a long tail and a very small head. But they were not dangerous because they ate only grass and leaves.

 He is different. He can be nice or he can be ugly and dangerous. He always wears a black cloak and he`s got black hair. He lived in a castle in the mountains. All people were afraid of him. He was a vampire and lived in Romania.

 Thank you for your reading. Take your circles with points.

 Look at the sentence. *T-Rex lived millions of years ago.* Read it. Translate it. Is it past, present or future tense? Is it simple, continuous or perfect tense? Why is it Past Simple Tense? What word helps to understand that it is Past Simple Tense? What is *ago*?

 Let`s make the groups. Listen to your word attentively. Yeti, Bigfoot, Monster. Join according to the words. In groups add the scheme to get the rule about Past Simple Tense.

 You will form affirmative formula. You will form negative formula. You will form interrogative formula. Fill in the gaps. One minute for you. Explain your scheme. How do we form affirmative, negative and interrogative sentences? Where do we write question words, if we have such words? Take your chips and take your sits.

 Let`s train. Put the words into the right order (на доске несколько предложений, в которых разбросаны слова, учащимся необходимо расставить слова в правильном порядке). At first open your exercise books and write the date. Write the correct sentences. Now lets check. I will put the words into the right order. How many right sentences have you got? Take your chips.

 Now lets have a rest. Stand up please.If you hear the word PONGO - clap your hands. If you hear the word BIGFOOT - stamp your feet. If you hear the word DRACULA - shake your hands.

 Now do the test about Past Simple Tense. Use the schemes that you have done. Don`t forget that in affirmative sentences we use the second form of the verb, in negative and in interrogative sentences we use the first form of the verb. 2 minutes for you. I`ll give you the keys. Exchange your tests, check each other and write points in your classmate`s circle. You have 10 answers. One correct answer is one point.

 Remember the books or films about monsters. What monsters do you know? Open your books at page 90 ex. 3a. What is this text about? What is the title of this text? Pay attention to the unknown words. Three children say about their favourite monsters in this text. Which questions from 1-5 did they answer. Find the sentences with Past Simple Tense. Now lets ask the questions at page 90, ex.3a. Take your chips.

 Do the test about the text. You have 3 minutes. Now check your answers. You have 10 answers. One correct answer is one point. Write your mark in the circle.

 And now speak about your favourite characters. Use your questions as a plan. Try use the new words and information from the text. Take your chips. Try to use Past Simple Tense in your speech.

 Try to make a short dialogue about any character you want. Use as many new words as you can. Use the text and key questions (you have 2 minutes). Use Past Simple Tense. Take circles with points.

 The last task. Imagine that Nikita is a Sponge Bob. Ask questions any you want for our character, but try to use Past Simple Tense in your questions as much as possible. So you can get a high mark for using Past Simple Tense.

1. Oценочно - рефлексивный этап

 Our lesson is coming to it`s end. Have you done all the tasks that we were going to do. Have you helped me to write a letter to my friend. Count your chips and your average point according to the circles. What is your mark? But you have some chips, I`ll give you an additional point and your mark is……

 Your homework is for 5-6 ex.2, p.76, 7-8 ex.5, p.77, 9-10 ex.3, p.79. What was interesting? What was difficult? Show me your emotions about the lesson. Show me smiles.