**План-конспект урока английского языка**

**Дата:**

**Класс:** 9

**Тема:** «Put on a warm hat!»

**Цели:**

**Образовательные:** введение и закрепление новой лексики по теме «Clothes», повторение грамматического материала «Reported speech statements», введение и закрепление грамматического материала «Reported commands».

**Воспитательные:** повышение мотивации к изучению иностранного языка через различные средства обучения

**Развивающие:** развитие памяти и внимания, развитие познавательного интереса к предмету через содержание учебного материала.

**Задачи урока:** расширить лексический запас учащихся, сформировать грамматические навыки по теме «Reported commands».

**Оснащение урока:**

- учебник «English 9. Student’s book» (Л. М. Лапицкая и др.);

- раздаточный материал;

- компьютер;

**-** аудионоситель;

- доска.

**Языковой и речевой материал:**

- to put on, to take off, to do up, to zip up, to hang up

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| **Этап урока** | **Задача** **этапа** | **Содержание** | **Время** |
| **Деятельность** **учителя** | **Деятельность** **учащихся** |
| **Начало урока** **Орг. момент** | Введение учащихся в атмосферу иноязычного общения Постановка цели урока. | - Hello, children. I’m very glad to see you. - What date is today?- Who is absent today? - Today in the lesson we will learn new words, repeat the "Reported speech" rule and learn a new one. | Учащиеся приветствуют учителя. | **3-5 мин** |
| **Основной этап****урока**Этап введения нового лекси-ческогоматериалаЭтап тренировки лекси-ческогоматериалаЭтап введения и тренировки нового граммати-ческого материала | Проверка домашнего заданияВведение лексического материала по теме «Clothes».Формированиелексческих навыков по теме«Clothes».Повторение грамматического материала «Reported speech statements»Введение и формирование граммати-ческих навыков по теме «Reported commands». | - Let’s check your homework. You were to do ex. 4 p.98-99.*Key: 2. Tailor Swift says she loves experi-menting with her hair but she always comes back to home base - curly. 3. Rihanna says the thrill in fashion for her is taking a risk. When she goes shopping, she always buys something extravagant. 4. Robert Pattinson says he wears the same thing every day and he just has piles and piles and piles of clothes and then every two years, he goes to the wardrobe and sees what he can give away. 5. Orlando Bloom says he prefers comfortable clothes. He thinks if you’re comfortable you have confidence and that leads to good style. 6. Justin Timberlake says he gets more compliments when he adds an unexpected item, like a favorite hat, dog-tag chains or beat-up black military boots. He likes to look ridiculous. 7. Scarlett Johansson says she doesn’t have a fixed idea of what glamour is. She thinks it’s mainly about being confident and comfortable, but she has this black velvet cape that always makes her feel glamorous.*- And now a new topic. - Look at the blackboard. You can see some new phrasal words:*to put on - надеть (одежду)**to take off снять (одежду)**to do up - застегнуть пуговицы**to zip up - застегнуть молнию**to hang up - повесить на вешалку*(слова записаны на доске)- ex. la p.100. You should guess the meaning of the phrasal verbs and match the model’s words with the pictures. *Key: A - 2; B - l; C - 4; D - 3; E - 5.*- ex. lb p.101. Match the phrasal verbs with their meanings. *Key:**to put on - надеть (одежду)**to take off снять (одежду)**to do up - застегнуть пуговицы**to zip up - застегнуть молнию**to hang up - повесить на вешалку*- ex. 1d. Fill in the phrasal verbs form ex. 1b. Answer the questions 1. Do you always ... ... your jacket when it is cold?2. Do you always ... ... your hat when you enter a building?3. Do you always ... ... your clothes at home?4. Do you always ... a scarf ... in winter?5. Do you have any clothes you have to ... ...?- Today we’ll learn a new rule «Reported commands». But first let’s revise the rule «Reported speech statements». (учитель опрашивает учащихся по правилу).- Good. Now I give you printouts with exercises. (приложение 1). Let’s do ex 1 Fill the gaps. *Key:**1. the day before**2. that day**3. the next day**4. two days before*- ex.2. Change the sentences from direct speech to reported speech. *Key:**1. Fred said (that) he had invented a new computer program.**2. Mary said (that) she would help her sister.**3. They told me (that) they had been really happy.**4. She said (that) she lived in a big apartment.**5. He told her (that) he was going to the fish market.**6. Betty said (that) she had found her passport.**7. Mr. Ford said (that) he didn’t like pork.**8. Little Tim told his mother (that) he was sleepy.*- Now open your books on page 282. Read the rule and try to understand it. (учитель объясняет правило)- Let's do the exercise 3 to train it. You need to change the sentences with commands from direct to reported speech. *Key:**1. My mother told me to put on my coat.* *2. My friend told us not to come that day.**3. He told Mary not to forget to send him an e-mail.**4. Karrie told me to call her the next day.**5. She told me not to shout at her.* | Проверяют д/зЗапоминают новые словаДелают упражнения по новой лексикеПовторяют правилоВыполняют упражненияИзучают новое правилои делают упражнение | **30-35 мин** |
| **Заключи-тельный этап**a) Объясне-ние д/зb) Подве-дение итогов урока | Пояснение выполнения д/з.Подведение итогов, выставление отметок и их комменти-рование. | - Open your record-books, please. Write down your homework. Your homework will be ex.6, p.67. Write down your personal fitness plan (8 -12sentences).- Did you like the lesson? - What have you learned today? - What was difficult for you?- Now the lesson is over. Thank you for the lesson, children. Goodbye! | Слушают пояснение д/з и задают вопросы, если есть.Рефлексируют. | **3-4 мин** |

**Приложение 1**

**REPORTED SPEECH**

**Exercise 1. Fill the gaps.**

1. ”He came yesterday.” She said that he had come……………

2. “My parents will arrive today.” He said that his parents would arrive……………

3. “I will contact you tomorrow.” He said he would contact me………………

4. “I was there the day before yesterday.” She said she was there………………

**Exercise 2. Change the sentences from direct speech to reported speech.**

1. Fred said: “I have invented a new computer program”.

2. Mary said: “I will help my sister.”

3. They told me: “We were really happy.”

4. She said: “I live in a big apartment.”

5. He told her: “I am going to the fish market.”

6. Betty said: “I found my passport.”

7. Mr. Ford said: “I don’t like pork.”

8. Little Tim told his mother: “I am sleepy.”

**Exercise 3. Change the sentences with commands from direct to reported speech.**

1. My mother said to me, “Put on your coat!”
2. My friend said to us, “Don’t come today.”
3. He said to Mary, “Don’t forget to send me an e-mail.”
4. Karrie said to me, “Call me tomorrow.”
5. She said to me, “Don’t shout at me!”