**Пояснительная записка**

|  |  |
| --- | --- |
| Учебный предмет: | Английский язык |
| Класс: | VI |
| Тема учебного занятия: | Национальные символы Республики Беларусь |
| Место учебного занятия в разделе учебной программы: | урок №6 по теме «Республика Беларусь и страны изучаемого языка» |

**Методическая концепция учебного занятия**

**Замысел урока:** коммуникативная компетенция учащихся формируется в совокупности ее составляющих — речевой, языковой, социокультурной, компенсаторной и учебно-познавательной компетенций.

**Цель:** предполагается, что к концу урока учащиеся *узнают*, что является национальными символами страны, *смогут* рассказать о национальных символах Беларуси

**Задачи личностного развития:**

* обеспечить углубление знаний учащихся о национальных символах родной страны;
* содействовать развитию самостоятельной контрольно-оценочной деятельности учащихся;
* способствовать развитию внимания и памяти учащихся, навыков анализировать и синтезировать изучаемый материал.
* создать условия для развития коммуникативных способностей учащихся;
* способствовать воспитанию культуры общения, чувства патриотизма, формирование системы ценностных и нравственных ориентаций личности учащихся.

**Принципы отбора материала:** научности, системности, наглядности, соответствия возрастным способностям учащихся.

**Используемые технологии:** информационно-коммуникационные технологии, технологии разноуровневого и дифференцированного обучения, здоровьесберегающая технология, многомерная дидактическая технология.

**Средства и формы оценивания образовательных результатов:** поэтапная самооценка с помощью оценочных листов в соответствии с озвученными критериями.

**Предметные результаты учебного занятия:** в результате учебного занятия учащиеся смогут рассказать о национальных символах Беларуси на основе сформированных лексических навыков.

**Личностными результатами учебного занятия** станет развитие чувства патриотизма, формирование системы ценностных и нравственных ориентаций личности учащихся.

**Метапредметными результатами учебного занятия:** развитие умения самостоятельно осуществлять, контролировать и корректировать свою деятельность.

**Материально-техническое обеспечение учебного занятия:**

Юхнель Н. В., Наумова Е. Г., Родовская Е. А. «Английский язык.» (учебное пособие для 6 класса учреждений общего среднего образования с русским языком обучения), раздаточный материал, компьютер, проектор, презентация.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Этап** | **Цели и задачи** | **Содержание урока** | | **Режим общения** | **Информационное обеспечение** |
| **Учитель** | **Учащиеся** |
| 1 | 2 | 3 | 4 | 5 | 6 |
| 1. Организационно- мотивационный этап | | | | | |
| Начало урока | Введение в атмосферу иноязычного общения | Good morning, children. I'm glad to see you. Please, take your sits. How are you today? How do you feel? Smile to each other, please, and be in high spirits. | Здороваются с учителем. Отвечают на вопросы. Погружаются в речемыслительную деятельность. | T-Cl |  |
| Целеполагание | Определение учащимися целей и задач урока, подготовка учащихся к иноязычному общению | I’m very happy that you’re smiling now, but I have a problem. My friend from Britain asked me to send him a card, but I got in the rain and my card became wet. Do you see anything on this card?  What could I send to him?  Our topic is “Every country has its symbols”. Today we are going to speak about symbols of the country and will learn more about Belarus and some of our traditions and symbols.  And by the end of the lesson you will check your predictions about this card and describe the symbols of our country.  Today we will work with self-assessment lists, take them please. Let’s look through.  So, we have a lot of work. Don’t waste our time. | Предлагают варианты темы занятия.  Учащиеся просматривают лист самооценки | T-Cl | (СЛАЙД 1 в презентации)  Раздаточный материал (приложение 6) |
| Основной этап  Актуализация знаний | Повторение пройденного материала | My dear children, can you tell me your associations with the word combination “national symbols”?  Look at the screen, you have a minute to match the symbols with their definitions. For this task you may get 2 points.  But you may take another card, it’ll be a bit easier and get 1 point for this task. Who would like to take this card raise your hand, please.  -Now let’s check the answer. Let’s look through the presentation and see what these words mean. (1с, 2a, 3d, 4b)  Take your lists and write down your results for your working. | Учащиеся предполагают ответы  Ученики соединяют слова с их значением/ переводом (дифференцированное задание).  Учащиеся оценивают себя на листе самоконтроля. | T-P1, P2…  P1, P2 | презентация (СЛАЙД 2-6), раздаточный материал (приложение 1) |
| Проверка домашнего задания | Систематизация изученного материала | At the previous lesson we travelled to Great Britain and spoke about symbols of this country. Your hometask was to work with the text. Now let’s check it. You should do the crossword and find the hidden word. I’ve got two variants of the crossword. For crossword A you may get 2 points and for crossword B- 1 point. Who would like to take crossword A raise your hand, please.  Take your lists and write down your results for your working. | Учащиеся выполняют кроссворд по домашнему заданию (дифференцированное задание).  Учащиеся оценивают себя на листе самоконтроля | T-P1, P2… | Презентация (СЛАЙД 7), раздаточный материал (приложение 2) |
| Работа с текстом  Физкультминутка  Работа в парах | Развитие умений ознакомительного чтения  Снять мышечное и эмоциональное напряжение  Развитие внимания и памяти, совершенствование навыков диалогической речи | *Pre-reading task (SB ex. 2p.73)*  Some lessons ago we started our topic about countries and of course we paid much attention to our country Belarus. We were speaking about our treasures, some interesting places. Now I want to check how well you know what our country is famous for.   * Yes? You’re right. Belarus is a beautiful country. There are a lot of lakes, rivers, forests and fields in Belarus. * But, my dear children look at the screen, you can see a lot of pictures. Which ones can we name as our symbols?   Now, it’s time to learn about national symbols of Belarus.  *Reading task*  We’ll read the text, fill in mind map, according to the text and, of course check your predictions.  For this variant (variant A) you may get 1 point, you should only complete the missing information. For variant B you may get 2 points, you should fill in the information on this vectors and describe symbols. And for variant C you may get 3 points, but you should add more vectors, and also describe symbols. Which one would you like to choose?  I think you are a little bit tired.  Let's have a rest and do some exercises for your eyes. Look up, down, draw a circle with your eyes, draw number eight. Close your eyes. Open your eyes.  *Post-reading task*  At present the republic of Belarus is an independent state with constitution, state emblem, flag and anthem.   * Can you describe national symbols of our country? * What flag do we have? What colours can we see? * Can you sing the national anthem of our country? * Can you describe the national costume? * What is the emblem? * Do you know any other symbols of your country? * Well done! * Now, it will be pairs work. Each pair get 2 cards, you should ask your partner and fill in the gaps. Then change roles. Now, take your partner’s card and check.   -Thank you very much for your answers.  Take your lists and write down your results for your working. | * Our country is famous for its forests (tractors, lakes, rivers, white storks, European bison)   (Ученики дают свои ответы, повторяя пройденную структуру (to be famous for))  Учащиеся участвуют в беседе  Читают текст, заполняют mind map.  Учащиеся вместе с учителем выполняют несколько простых упражнений для глаз и головы  Учащиеся работают в парах, заполняют пропуски, затем выполняют взаимопроверку. | T-Cl  P1, P2  T-Cl  P1-P2;  P3-P4;  P5-P6 | Презентация (СЛАЙД 8-10), раздаточный материал (приложение 3,4 ) |
| Работа с сервисом “Learning Apps” | Обобщение знаний по теме урока | Let’s continue our lesson. Now it’s time to check if you know symbols of Belarus well. You should match symbol with the picture.  Well done.  Take your lists and write down your results for your working. | Учащиеся выполняют задание на сайте  <https://learningapps.org/display?v=pdjyi20wn17> |  | Интернет |
| Подведение итогов урока (предметная рефлексия) | Выявить уровень усвоения учащимися полученных знаний | Unfortunately, our lesson is coming to the end. During the lesson we were speaking about the national symbols.  Let’s check what you’ve remembered after our today’s lesson and do the test using our cards.  Take your lists and write down your results for your working. | Учащиеся делают тест и смотрят свои результаты. | T-Cl | Интернет (<https://www.plickers.com)> |
| Домашнее задание | Предъявление домашнего задания, инструктаж | At home you’ll have an opportunity to design your own flag, emblem and costume for the country called “Dreamland”. For marks 9-10 you should speak about your country, using your own ideas. For marks 7-8 you should speak using the plan on your prints. And for marks 5-6 you should write about your country, using the plan.  So, your hometask is (Ex. 5 p.73) | Записывают домашнее задание. |  | Презентация (СЛАЙД 11), раздаточный материал (приложение 5) |
| Рефлексия | Формирова-ние у учащихся способности к анализу учебной деятельности | During this lesson, we’ve spoken a lot about symbols. Let’s come back to the beginning of the lesson and check your predictions about the card.  Have you got other ideas?  What was I going to send to my friend?  Tell me, please, what you know about the symbols of our country. | Учащиеся отвечают на контрольные вопросы  Участие рассказывают о символах Беларуси | T-Cl | Презентация (СЛАЙД 12) |
| Подведение итогов урока | Оценка деятельности учащихся | I liked your work today and deserve good marks. It’s time to count your scores. Take your lists and tell me your results.  Look very attentively on your mistakes. You should pay attention to this next time.  Thank you for being active.  The lesson is over. You may be free.  See you next time, bye! | Выставление отметок, комментирование. | T-Cl |  |

ПРИЛОЖЕНИЕ 1

|  |  |
| --- | --- |
| 1. Anthem | a. A piece of material with the emblem of the country |
| 1. Flag | b. A set of clothes which is usually represent a definite country |
| 1. Emblem | c. An official music of a country, played to honor the state |
| 1. Costume | d. An object which represents the country |

(2 points for the task)

|  |  |
| --- | --- |
| 1. Anthem | 1. эмблема |
| 1. Flag | 1. костюм |
| 1. Emblem | c. гимн |
| 1. Costume | 1. флаг |

(1 point for the task

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ПРИЛОЖЕНИЕ 2

**Great Britain (Variant A)**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| X | X | X | X | X | 1 | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| X | X | X | X | X |  | X | X | X | X | 2 | X | X | X | 3 | X | X | X | X | X | X | X | X | X |
| X | X | X | X | X |  | X | X | X | 4 |  |  |  |  |  | X | X | X | X | X | X | X | X | X |
| X | X | X | X | X |  | X | X | X | X |  | X | X | X |  | X | X | X | X | X | X | X | X | X |
| X | X | X | X | X |  | X | X | X | X |  | X | 5 |  |  |  |  |  |  | 6 | X | X | X | X |
| X | X | X | X | X |  | X | X | X | X |  | X |  | X |  | X | X | X | X |  | X | X | X | X |
| X | X | X | X | X | 7 |  |  | 8 | X |  | X |  | X | X | X | X | X | X |  | X | X | X | X |
| X | X | X | X | X | X | X | X |  | X |  | X |  | X | X | X | X | X | X |  | X | X | X | X |
| X | X | X | X | X | X | 9 |  |  |  |  | X |  | X | X | X | X | X | 10 |  |  |  | X | X |
| X | X | X | X | X | X |  | X |  | X | X | X |  | X | X | X | X | X | X |  | X | X | X | X |
| X | X | X | X | X | X |  | X | X | X | X | X |  | X | X | X | X | X | X |  | X | X | X | X |
| X | X | X | X | X | X |  | X | X | X | X | X |  | X | 11 | X | 12 |  |  |  |  |  |  | X |
| X | X | X | X | 13 |  |  |  |  |  | 14 | X | X | X |  | X | X | X | X | X | X | X | X | X |
| X | X | X | X | X | X |  | X | X | X |  | X | X | X |  | X | X | X | X | X | X | X | X | X |
| X | X | X | X | X | X |  | X | X | X | 15 |  |  |  |  |  |  |  |  | X | X | X | X | X |
| X | X | X | X | X | X | X | X | X | X |  | X | X | X |  | X | X | X | X | X | X | X | X | X |
| X | X | X | X | X | X | X | X | X | X | X | X | X | X |  | X | X | X | X | X | X | X | X | X |

**По горизонтали**  
**4**. The capital of Great Britain. **5**. St.Andrew is the patron of... **7**. The are.... parts in the UK. **9**. The hidden word... **10**. Scotland is famous for its ...Ness monster. **12**. St. George is a patron of... **13**. The narrow strait of water is called the English.... **15**. The head of the state is Queen....

**По вертикали**  
**1**. The main city of Wales is... **2**. Ben Nevis is a. **3**. The flag of the UK is .... Jack. **5**. The national flower of Northern Ireland is... **6**. The emblem of Eales is... **8**. The emblem of England. **9**. The main city of Northern Ireland. **11**. The UK lie on the... **14**. The symbol of Wales is...

Great Britain (Variant B)

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |
| X | X | X | X | X | X | 1 | X | X | X | 2 | X | X | X | X | X | X |
| X | X | X | X | X | 3 |  |  |  |  |  | X | X | X | X | X | X |
| X | X | X | X | X | X |  | X | X | X |  | X | X | X | X | X | X |
| X | X | X | X | X | X |  | X | 4 |  |  |  |  |  |  |  | X |
| X | X | X | X | X | X |  | X | X | X |  | X | X | X | X | X | X |
| X | 5 |  |  | 6 | X |  | X | X | X | X | X | X | X | X | X | X |
| X | X | X | X |  | X |  | X | X | X | X | X | X | X | X | X | X |
| X | X | 7 |  |  |  |  | X | X | X | X | X | X | X | X | X | X |
| X | X | X | X |  | X | X | X | X | X | X | X | X | X | X | X | X |
| X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X | X |

**По горизонтали**  
**3**. The capital of Great Britain. **4**. St.Andrew is the patron of... **5**. The are.... parts in the UK. **7**. The hidden word...

**По вертикали**  
**1**. Ben Nevis is a. **2**. The flag of the UK is .... Jack. **6**. The emblem of England.

ПРИЛОЖЕНИЕ 3

*Variant A*

animal

flag

flower

emblem

anthem

costume

*Variant B*

*Variant С*

ПРИЛОЖЕНИЕ 4

|  |  |
| --- | --- |
| Card 1 | Card 2 |
| There are \_\_\_\_\_\_\_\_\_colours on the flag. Thy are \_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_. The \_\_\_\_\_\_\_\_\_and the \_\_\_\_\_\_\_in the Belarusian national \_\_\_\_\_\_\_are \_\_\_\_\_\_ with beautiful red \_\_\_\_\_\_\_\_- crosses and **stripes.** | There are **three** colours on the flag of Belarus. They are **red, green** and **white.** The **blouses** and the **shirts** in the Belarusian national **costume** are **white** with beautiful red **ornaments**- crosses and **stripes.** |
| In the **center** of the **emblem** is a map of Belarus, the rays of a golden **sun**. The sun is covered by a **globe**. On the left and right sides of the **emblem** are stalks of wheat. At the **top** of the **emblem** there is a five-pointed **red star**. | In the \_\_\_\_\_\_\_ of the \_\_\_\_\_\_\_is a map of \_\_\_\_\_\_, the rays of a golden \_\_\_\_\_\_. The sun is covered by a\_\_\_\_\_\_\_. On the left and right sides of the \_\_\_\_\_\_ are stalks of wheat. At the\_\_\_\_\_\_ of the \_\_\_\_\_\_\_ there is a five-pointed \_\_\_\_\_ \_\_\_\_\_. |

ПРИЛОЖЕНИЕ 5

|  |
| --- |
| **PLAN**  The national emblem of Dreamland is…  The colour of ….  The national costume is…., the colour of…. |

ПРИЛОЖЕНИЕ 6

**Self- assessment list**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Poor  (more than 4 mistakes) | Fair  (3-4 mistakes) | Good  (1-2 mistakes) | Excellent  (without mistakes) |
| **Vocabulary** (I know the words about symbols)- *2 points* | 0,5 point | 1 point | 1,5 points | 2 points |
|  |  |  |  |
| **Reading and speaking** (I can read, speak and understand information about symbols of Belarus)- 2/*3 points* | 0,5/ 1 point | 1/2 points | 1,5/2,5 points | 2/3 points |
|  |  |  |  |
| **Hometask** (I can find all the words in the crossword)- *2 points* | 0,5 point | 1 point | 1,5 points | 2 points |
|  |  |  |  |
| **Learning Apps** (I know all symbols very well)-*2 points* | 0,5 point | 1 point | 1,5 points | 2 points |
|  |  |  |  |
| **Plickers-** *1 point* | - | - | 0,5 point | 1 point |
|  |  |  |  |
| MY RESULT IS….. |  | | | |

**Self- assessment list**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Poor  (more than 4 mistakes) | Fair  (3-4 mistakes) | Good  (1-2 mistakes) | Excellent  (without mistakes) |
| **Vocabulary** (I know the words about symbols)- *1 points* | - | - | 0,5 points | 1 point |
|  |  |  |  |
| **Reading and speaking** (I can read, speak and understand information about symbols of Belarus)- *1 points* | - | - | 0,5 points | 1 point |
|  |  |  |  |
| **Hometask** (I can find all the words in the crossword)-*1 points* | - | - | 0,5 points | 1 point |
|  |  |  |  |
| **Learning Apps** (I know all symbols very well)-*2 points* | 0,5 point | 1 point | 1,5 points | 2 points |
|  |  |  |  |
| **Plickers-** *1 point* | - | - | 0,5 point | 1 point |
|  |  |  |  |
| MY RESULT IS….. |  | | | |