**План-конспект урока**

**5 «А» класс**

**Дата: 20.09.2022**

**Урок 9. В лагере отдыха «Зубренок»**

**A Belarusian camp**

**Тип урока:** урок развития навыков восприятия и понимания иноязычной речи на слух

**Формы работы:** индивидуальная, парная, коллективная

**Цель урока:** развитие навыков восприятия и понимания иноязычной речи на слух

**Задачи:**

образовательная: создать условия для развития навыков и умений восприятия речи на слух

развивающая: создать условия для развития коммуникативных навыков через разнообразные виды речевой деятельности

воспитательная: содействовать развитию познавательного интереса через содержание учебного материала

**Оборудование:** ноутбук, доска, мел

**Ход урока:**

1. **Организационный момент. Введение в тему урока и определение целей**

* Look at these pictures. What is it? – Yes, it’s a camp. Today we’ll learn about a Belarusian camp “Zubrionok” and other camps, we’ll revise irregular verbs and the Past Simple Tense.

1. **Речевая зарядка. Развитие навыков говорения**

* Let’s play “The last word” game. As a class, make a list of activities you can do at camp.

Key: swim, play ball games, ride a bike, draw, make origami, learn English, learn to dance, have parties, watch films, do exercises.

* Work in pairs. Speak about the camps you have been to. Say when you were there and what you did there.

1. **Проверка домашнего задания. Развитие лексических навыков**

* What was your hometask? Let’s check it.

1. **Основной этап урока. Развитие грамматических навыков**

Let’s turn to our irregular verbs. Fill in the gaps.

|  |  |
| --- | --- |
| do |  |
|  | Came |
|  | Was/were |
| Break |  |
| drive |  |
|  | Flew |
|  | Gave |
| eat |  |
| Fall |  |
|  | went |

**Развитие навыков восприятия и понимания иноязычной речи на слух**

Ex. 2a, p. 29 (PB). Nikita was at summer camp. The camp is called “Zubrionok”. It’s a famous Belarusian camp. Discuss in pairs if the sentences are true or false.

* Listen to Nikita on the school radio. Check your answers.

*Zubrionok is a famous Belatusian camp. Children take to come there. Zubrionok is a camp near Minsk.*

*Zubrionok is opened from June, 1 till August, 31. There is no school at the camp.*

*Boys and girls of ages from 10 to 17 can come there.*

*Children do sports and swim at the camp. They learn songs and dances for concerts. Also they go on trips and visits from the camp.*

*Zubrionok is a great fun. Welcome to Zubrionok!*

Key:

1. True
2. True
3. False
4. False
5. True
6. False
7. True
8. False

Would you like to go to Zubrionok? Why?

Open your books at p. 30, ex. 3a. guess what Nikita did on the first day at camp.

Ex. 3c, p. 31-32. Complete Nikita’s diary about his first day at camp.

Key:

1. Got up

2. drove

3. Came

4. gave

5. said

6. ran

7. gave

8. swam

**Развитие навыков поискового чтения**

Open your workbooks at p. 21. Ex. 1a. You should read and write the correct title for each text. One title is extra. Then your task is to complete the table about the camps. Which camp would you like to go to?

|  |  |  |
| --- | --- | --- |
|  | Camp 1 | Camp 2 |
| Name |  |  |
| Where? |  |  |
| When? |  |  |
| How old? |  |  |
| Activities |  |  |

Key:

|  |  |  |
| --- | --- | --- |
|  | Camp 1 | Camp 2 |
| Name | Little Country | Guten Morgen |
| Where? | On the river Neman near the town of Stolbtsy, Minsk region. | Near Molodechno, Minsk region |
| When? | Every 18 days | Between July, 1 and July, 17 |
| How old? | Children between 10 and 17 years old | Children between 14 and 16 years old |
| Activities | Sports games, karate classes, go camping, go swimming | Speak German, read, sing, play games, watch films, do sports and dancr |

* I’ll give you cards. Your task is to correct the mistakes. Pay attention on the using the Past Simple Tense.
* Card.

1. Mike is in in town yesterday.
2. There was a lot of berries in the forest.
3. You were at school last Monday?
4. The children pick berries three days ago.
5. My dad drived to work yesterday.

Key:

1. Mike was in in town yesterday.
2. There were a lot of berries in the forest.
3. Were you at school last Monday?
4. The children picked berries three days ago.
5. My dad drove to work yesterday.

**Физкультминутка**

* Let’s have a rest.

My hands upon my head I place

On my shoulders, on my face.

Then I put them in front of me

And gently clap: one, two, three.

1. **Заключительный этап урока. Подведение итогов урока, объяснение домашнего задания, выставление отметок.**

* Our lesson is almost over. Look at the board, please. Here you see the table:

|  |  |  |  |
| --- | --- | --- | --- |
| 1. The lesson was | interesting | boring | Usual |
| 1. There were … new things to me | Many | few | no |
| 1. I was … in the lesson. | active | passive | neutral |

Use this table and share your opinion about the lesson.

Open your record books and write down your hometask. Ex. 3, p. 23 (WB). Are the sentences true or false? Use short answers.

Your marks are…