**План-конспект урока по английскому языку в 6 «А» классе**

**по теме «Home alone»**

Цели урока:

*Образовательная*

* Повторение лексического материала (тема «As busy as bee»)
* Закрепление и применение изученного материала (использование местоимений some, any, no и их производных)

*Развивающая*

* Развитие мышления , внимания
* Развитие произносительных навыков и навыков устной речи

*Воспитательная*

* Помочь учащимся найти выход из тревожной ситуации и узнать, готовы ли они к ней

Оборудование: учебник, компьютер, презентация, раздаточный материал, телевизор, изображения животных

Тип урока: комбинированный

**Ход урока**

1. **Организационный момент**

Good afternoon boys and girls! I am glad to see you!

What’s about the weather? What is the date today? What is the day of the week?

Our topic for today is «Home alone». Do you know, why? Why did I choose this picture?

1. **Постановка целей и задач урока**

We will speak about different situations which can help you if you have an accident and revise a grammar rule about pronouns some, any and no.

1. **Повторение и активизация изученного материала**

We have very important topic connected with your safety.

There are 3 things you must know:

1. The police number.
2. Your address and home number.
3. Where your parents are and how to contact them.

Have you got your own ideas?

Maybe there are some more important things to know? **(слайд)**

Look at the slide. Let's pronounce these worlds. What do they mean?

Now look at the screen and choose safe things and then dangerous things. Read the sentence and put it on the safe or dangerous side . then we will check our guesses. (слайд)

What household things and duties do you know? **(слайд)**

Look at the board and tell me the names оf these machines. What are they? What are they used for? **(слайд)**

In what household duties are you good at? **(слайд)**

1. **Физкульминутка**

Move as if you:

* Sweep the floor
* Do the ironing
* Wash the dishes
* Hang some wet clothes
* Use the vacuum cleaner
* Tie your shoes
1. **Активизация изученного материала и развитие устной**

 **речи**

Ex. 3b, p 128. Look at the pictures and answer girl's and boy's questions. What do you think about it? What will you do?

Now listen to the script. Are your ideas correct?

Your home task was to make up your own stories. Have you ever had an accident at home? What happened?

Grammar revision. Do the tusk and then check your classmate.

1. **Объяснение домашнего задания**

Ex.2a p 133

Read the text about children’s rooms and translate it

1. **Рефлексия**

I will give you some sentences. You'll choose if they right or wrong for you.

**Приложение 1**

 **Is it safe or dangerous to do these things?**

* to stay at school after lessons
* tell anyone you are home alone
* to go out alone when it‘s dark
* to do homework
* to open the door to people you don‘t know
* to talk on the phone
* to open the door to anybody
* to give a sweet to your friends
* to keep the door locked
* give a stranger information over the phone
* to take sweets from people in the street
* to help your mum do the washing up
* to use a machine that you don‘t know how to use

**Приложение 2**

*Аудиозапись 1*

Never tell anyone you are home alone, even if your parents will be right back. Always say your parents are busy and can't come to the phone right now. This is not a lie. Never give a stranger information over the phone. Tell them you will take a message and have your parents call them back when they are free. You should always answer the phone because it may be your parents calling to see that everything is all right.

*Аудиозапись 2*

Do not answer the door to anybody if you are alone. If somebody tries to break into your house or flat call the police. Ask the policemen for a document before you open the door. Always keep the door locked even when you are not alone. If it is somebody you don't know, let your parents open the door.

**Приложение 3**

Choose the correct pronoun
(*some, any, something, everybody, anything, nothing, somebody, anybody, nobody*)

1. I'd like\_\_\_\_\_\_\_\_\_ chocolate sweets.
2. Dixie wanted to have\_\_\_\_\_\_\_\_\_\_ for tea on Sunday.
3. Yesterday \_\_\_\_\_\_\_\_\_\_ bad happened.
4. Did you meet \_\_\_\_\_\_\_\_\_ from your class?
5. There weren't \_\_\_\_\_\_\_\_ presents under the Christmas tree.
6. One day \_\_\_\_\_\_\_\_\_\_\_\_ strangers went to our school.
7. \_\_\_\_\_\_\_\_\_\_\_ wanted to help mum to wash the dishes.
8. Mary wanted to eat but she had \_\_\_\_\_\_\_ in the fridge.
9. Is \_\_\_\_\_\_\_\_\_\_ went to school yesterday?
10. I haven't got \_\_\_\_\_\_\_\_\_\_to read. Give me a detective story, please.
11. Is there \_\_\_\_\_\_\_ in the office?
12. My mum tells \_\_\_\_\_\_ what to do about the house.
13. Are there \_\_\_\_\_\_ flowers in the garden?
14. There is no\_\_\_\_\_\_tea in my cup.
15. You have problems with your test. You \_\_\_\_\_ to help you