**План-конспект урока по теме «My pet-friend»**

Цели урока:

Образовательная

* Введение нового лексического материала (тема «Животные»)
* Закрепление и применение изученного материала (степени сравнения имен прилагательных)

Развивающая

* Развитие мышления , внимания и памяти
* Развитие произносительных навыков и навыков устной речи

Воспитательная

* Воспитание хорошего отношения к животным
* Познакомить учащихся с необычными животными

Оборудование: учебник (Английский язык. 4 класс: учеб. пособие в 2ч. / Л. М. Лапицкая [и др.]. Минск: Вышэйшая школа, 2014), компьютер, презентация, раздаточный материал, телевизор, изображения животных

Тип урока: комбинированный

Ход урока

1. **Организационный момент**

Good morning, pupils. Sit down , please. Lets start our lesson.

1. **Постановка целей и задач урока**

Today we are going to learn some new animal names and revise grammar about animals

1. **Фонетическая зарядка**

I think we can start with a phonetic drill

*I can go to the zoo.*

*I can see a kangaroo.*

*I can see a tiger, too,*

*When I go to the zoo.*

1. **Речевая зарядка. Введение в тему урока**

Today we will speak about animals. Do you know which is the biggest animal in the world? Which is the fastest? Which is kinder?

1. **Введение нового лексического материала**

Look at the screen and repeat the words all together after me. Then we will translate them into Russian.

*Cheetah – гепард*

*Whale – кит*

*Collie – колли*

*Python – питон*

*Sloth – ленивец*

*Piranha – пиранья*

*Elephant – слон*

*Monkey – обезьяна*

*Giraffe – жираф*

Now lets read them one by one. You will put them down in your vocabularies at home.

1. **Тренировка и закрепление новой лексики**

You can see images of different animals on the board. I’ll point on them and ask you the names of the animals, and you should answer.

I recon we can do the crossword to see, how well you remember new animals. (Приложение 1)

1. **Физкультминутка ♫♫**

We’re at the circus,

We’re at the circus,

We’re at the circus.

Oh, it’s fun!

We can see a tiger,

One, two, three.

The tiger can jump

For you and me.

We can see a bear,

One, two, three.

The bear can dance

For you and me.

We can see a lion,

One, two, three.

The lion can run

For you and me.

1. **Активизация изученного материала и развитие устной речи**.

All of you know the rule of degrees of comparison. Let’s do a little exercise to revise the rule and see, if you remember it. (Приложение 2)

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    (Ð¿ÑÐ¾Ð´Ð¾Ð»Ð¶ÐµÐ½Ð¸Ðµ 2)
    

Choose the correct option.

1. This is a beautiful/more beautiful dress in the shop!
2. Giraffes are taller/the tallest animals.
3. A mouse is smaller/small than a guinea pig.
4. My flat is very big/the biggest.
5. A sloth is the slowest/slower than a monkey.
6. Crocodiles are angrier/the angriest animals.
7. I’m young/the youngest in my family.
8. This is a not very the most interesting/interesting book.

(Приложение 3)

Well done.

Now I want you to imagine , that we came into the pet shop and will choose the best animal. What will it be? What animals are there in the shop?

Take a picture of the animal from the board and imagine yourself as a pet.

**Shop assistant:** Can I help you?

**Pupil:** Yes, I’d like a pet.

**Shop assistant:** Ok. Lets have a look

**Goldfish:** I’m nice, and not noisy! I eat seeds and drink water

**Budgie: I’**m nosier than a goldfish, but I can fly and sing.

**Pupil:**Yes, it’s quieter, but I want an interesting pet.

**Shop assistant:** H-m, look at the snake! It’s more interesting.

**Snake:**I’m interesting pet and very angry! I eat mice

**Collie :** I’m friendlier than a snake. I eat bones and meat. I can help you

**Pupil:**It’s very big. Any small pets?

**Shop assistant:** I’m smaller than a dog. I can hide and I like seeds

**Mouse:** I’m a mouse, I’m smaller than a hamster, and faster

**Cat :** I’m a cat! I’m smaller than a dog, and more beautiful than a budgie. I can eat you!

**Shop assistant:** What do you like?

**Pupil:** I want a goldfish

**Shop assistant:** Here you are. Bye

1. **Объяснение домашнего задания**

At home you should read the text and translate it. Ex. 3a p.12

1. **Рефлексия**

If you were slow at the lesson, put a star under the sloth

If you were active, put it under the monkey

Приложение 1

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Приложение 2

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    (Ð¿ÑÐ¾Ð´Ð¾Ð»Ð¶ÐµÐ½Ð¸Ðµ 2)
    

Приложение 3

1. This is a beautiful/more beautiful dress in the shop!
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