План-конспект урока по английскому языку в 7 классе

Класс: 7

Тема: A home from home

Цели:

Практическая – совершенствование навыков изучающего чтения;

Образовательная – создание условий для развития навыков говорения на базе текста;

Воспитательная - воспитание культуры речи и слушания, воспитание уважительного отношения к своей стране;

Развивающая - развитие речевого слуха, слуховой памяти, логического мышления, памяти, внимания;

Прогнозируемый результат: предполагается, что к концу учебного занятия ученики смогут описать свой дом (квартиру), используя информацию, полученную в ходе урока.

Речевой материал: лексический материал по теме

Оснащение урока: раздаточный материал, доска, мел, учебник, аудиозапись текста, наглядный материал

Методы и приёмы:приёмы витагенного обучения, метод проблемных вопросов, наглядно-визуальный метод, игровые методы, ИКТ

Ход урока

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| №  п\п | Этап.  Задачи этапа | Содержание этапа | Время | Режим работы | Примечания |
| 1 | Организационный момент.  Речевая зарядка.  Задача: создать атмосферу иноязычного общения, сообщить цели урока | Good afternoon, my dear students. Take your seats, please.  Glad to see you! I`m sure everybody is all right today. Let`s make our lesson fascinating and useful. Ok, let’s start. Let’s watch a video and try to guess the topic of our lesson. That’s OK. We’ll speak about different kinds of villages in Great Britain and Belarus.  Well our aims for today:   * to learn new words; * to practice reading and speaking; * to encourage positive attitude to the countryside.   Answer my questions please   1. Would you like to live in village? 2. What advantages has village? 3. What disadvantages has village? | 5 МИН | T-P1  T-P2  T-P3 | Ученики пытаются угадать тему урока, определить цели, составляют пословицы |
| 2 | Фонетическая зарядка: совершенствование фонетических навыков. | On the blackboard you can see a list of some words. We will have a phonetic competition. You should read without any mistakes.   * town hall * skyscraper * fitness centre * exhibition centre * picturesque * to suffer * to survive * worth visiting * cathedral * attractive * convenient * hospitable * hotel * underground | 2 МИН | T-CL  P1-P2-P3… | Ученики по очереди произносят слова, пытаясь не допускать ошибок. |
| 3 | Восприятие и понимание иноязычной речи на слух.  Физкультминутка. | Предтекстовый этап. Снятие лексических трудностей.  Look at the board. Here you can see new words.  Vicar, gossip,to take place, kind-hearted, carol-singing, the locals, to be proud of  Translate the words.   1. You should be (гордиться) yourself. 2. What’s the latest (сплетни)? 3. I played in “A Christmas (песня). 4. A (добросердечный) neighbor offered to help. 5. We asked one of the (местный житель) to recommend a restaurant. 6. The (священник) gave a sermon on charity. 7. The next meeting will (произойдёт) on Thursday.   Текстовый этап. Развитие навыков восприятия и понимания иноязычной речи на слух с извлечением нужной информации.  And now, we are going to read the text.  Game “Tic-tac-toe’ (true or false)   |  |  |  | | --- | --- | --- | | 7 | 4 | 1 | | 8 | 3 | 5 | | 2 | 6 | 9 |  1. The local vicar usually knows your name. 2. You can hear the village gossip in the village hall. 3. Christmas paties usually take place in an old traditional pub. 4. The typical local people are unfriendly and noisy. 5. The villagers go to church only at Christmas and meet for carol singing on Sundays. 6. The village is usually quiet and friendly. 7. The locals love their cars and are proud of their garages. 8. Having the latest model of a mobile phone is a good talking point. 9. Village life is wonderful for children.   Let’s do ex.3a, p.160 SB  -What do Belarusian and English villages have in common?  - What is different about them?  You’ve worked hard. I see that you are tired. Let’s have a rest. You should stand up if you can see these things in the city and sit down if you can see these things in the countryside.  List of the words:  field, factory, department store, cows and horses, the National Library, museum, cottage, shopping centre, woods, restaurant, cinema, hospital, office, bank, multi-  storey buildings, university, five-star hotel, square, beach, lots of cars,river, lake, skyscraper, block of flats, farm, pedestrian area, suburbs.  Послетекстовый этап. Развитие навыков монологической речи.  Let’s read the text. Ex.4 p 161-162  I’ll give you cards. Your task is to complete the sentences according to the text. You are to work individually.   1. The Treehouse is situated…. 2. The Treehouse is 5-star… 3. There is a comfortable… 4. There is an indoor… 5. There are lambs,… 6. Our hotel is … 7. A visit to the Treehouse… 8. The Treehouse is very…   Развитие навыков говорения  Would you like to stay at a hotel like the Treehouse? Why?Why not?  Are there any similar hotels in Belarus?  What do you know about eco-tourism in your country? | 5МИН  10МИН  3 МИН  10МИН | T-CL  G1-G2…  P1-P2-  P3…  T-CL  P1-P2-P3…  T-CL  PAIR1-PAIR2… | Выполнение упражнений, направленных на контроль понимания услышанного текста. |
|  | Заключительный этап урока. Подведение итогов, выставление отметок, объяснение домашнего задания. | Please, answer the questions.   * Where do you live? * Is it a nice place to live / visit?   Open your record books and write down your hometask. Your hometask is ex.5, p.162  Your marks are …  I’m satisfied with your work today. Your answers were full and nice. You were active during the lesson. You have \_\_\_\_(8,9,10)  Your work was good, but not enough. You should read more(learn new words) you have \_\_\_\_\_\_(6,7)  You were not active. You should be more active. Unfortunately, you have\_\_\_ (3,4,5). | 5 МИН | T-CL | Прокомментировать работу учеников, поблагодарить за работу на уроке, объяснить домашнее задание |