**Класс: “6A”**

**Тема: “Food”**

**Тип урока**: урокобобщения и систематизации лексических и грамматических навыков, навыков говорения, аудирования, монологической и диалогической речи

**Цель урока:**

практическая: обобщить и систематизировать знания и умения учащихся по теме “Еда“

**Задачи:**

образовательная цель: знакомить учащихся с различными пословицами и поговорками о еде, сравнить их с русскими эквивалентами; воспринимать на слух аутентичную речь на английском языке, совершенствовать навыки употребления лексических и грамматических структур в речи учащихся с соблюдением норм иностранного языка

развивающая: развивать воображение, фантазию, творческое мышление; развивать речевые способности, способность логически излагать, развивать умения сравнивать, анализировать, воображать; развивать навыки понимания иностранной речи, развивать память и мышление, развивать коммуникативные навыки и умения, развивать познавательный интерес у учащихся

воспитательная: учить учащихся бережно относиться к своему здоровью, правильно питаться, отказаться от вредных привычек, научить детей адаптироваться в реальных ситуациях, продолжить формирование общего и филологического кругозора

**Форма и виды работы:**

Индивидуальная, фронтальная, групповая

**Оборудование:** доска, книга, рабочая тетрадь, карточки, компьютер, мультимедийная установка, видео - запись

**The lesson**

1. **Warming - up**

T - Good morning, children!

Ch - Good morning, good morning, good morning to you

Good morning, good morning, we’re glad to see you

T - I’m glad to see you too. Take your seats, please. Let’s start our lesson.

T - Is everything OK?

Ch - Yes.

T - Are you ready to start our lesson?

Ch - Yes.

T - Do you think you'll learn something new today?

Ch - Yes.

T – Ok, so let’s start working. Who is on duty today? Who is absent? What is the date today?What day of the week is it today?

1. **Doing the crossword**

T - Now look at the board, you can see a crossword here. Let's do the crossword and we'll show the theme of our lesson to our guests.

COF**F**EE

**O**RANGE

P**O**RRIDGE

SALA**D**

1. Some people like to drink it with milk.

2. It has a lot of vitamin C.

3. People usually eat it in the morning, but many children don't like it at all.

4. It can be tomato and cucumber and Olivier.

**3. Phonetic drill**

1. **[ ]** -like, ice - cream, rice, life
2. **[ ]** - milk, chicken, biscuits, chips
3. **[ ]-**thank, thank you, think, thirsty
4. **[ ]** - chuckles, cherry, cheese, chicken

**4. Speaking**

1. Do you like ice – cream?

2. Which is your favorite food ?

3. Which is your favorite drink?

4. What do you like to eat?

5. What do you usually eat for breakfast?

6. What do you like to drink?

**5. Pupils’ compositions "My favourite dish"**

Hi, I’m … . My favorite food is . I can eat it every day. I also love , cakes and fruit. Apples and are very nice. I eat vegetable salads with rice or . I don`t eat meat, but I like and milk. I usually drink a lot of and a lot of water. juice is very tasty. I don’t drink much coffee or .

1. **Writing**

T: Fill in (complete) the table “ Food Categories”. Which foods are?

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Fruits** | **Vegetables** | **Nuts** | **Fish** | **Meat** | **Poultry** |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

Apple beet cashew banana onion pineapple salmon lamb veal  turkey cod  trout pork  green pepper

hamplum potato chicken  cherry carrot peanut sardine bacon  goose carp duck coconut

**7. Физическая пауза**

**Clap your hands if you hear the name of a drink, stamp your leg if you hear the name of a fruit, shake your head if you hear a vegetable**

(Хлопни в ладоши, когда услышишь название напитка, топни ногой, когда услышишь название фрукта, покрути головой, когда услышишь название овоща)

* a banana
* a carrot
* tea
* milk
* an apple
* an orange
* a potato
* water
* lemonade
* fruit
* coke
* vegetable
* juice

1. **Watching the video**

**T –** Dear, children! I have a letter from a British pupil where he tells about British meal. Let’s watch this video and do some tasks after that

|  |
| --- |
| 1. How many people are there on the video? 2. What is the text about?   How many meals do English people have? (1, 2, 3, 4)  What do they have for breakfast? (milk and cereal, sausage, ham, coke, toast with jam or marmalade, fruit juice, milk, fanta)  When British people have lunch?  What do they drink tea with?  What do English people have for dinner? |

1. **Writing**

T – And now let’s write a letter about Belarusian food to our British friend.

|  |
| --- |
| Hi, Mike!  I would like to tell about Belarusian meals. We have … meals a day. They are 1.  2.  3.  4.  We usually eat …………………………………………. for breakfast. At 12 o’clock we usually have a snack. We eat ……………………………. for lunch. For dinner we have …………………… . And in the evening together with our families we have ………………………………for supper.  As you can see we eat almost the same.  Love, ……… . |

1. **Физминутка**
2. **Acting out the dialogues**
3. **Speaking**

**Match the proverbs with their Russian equivalents**

1.Tastes differ.

2.An apple a day keeps the doctor away.

3.The appetite comes with eating.

4.Every vegetable has its season.

5.After dinner sit a while, after supper walk a mile.

a.Аппетит приходит во время еды.

b.О вкусах не спорят.

c.Кто по яблоку в день съедает, у того доктор не бывает.

d.После обеда посиди немного, после ужина с милю пройдись.

e.Каждый овощ имеет своё время года.

**13. Speaking**

У уч-ся на столе карточки-смайлики (улыбающийся - грустный)

- Do you eat bread with soup?

- Do you like porridge?

- Does Sasha like porridge?

- Do you like to eat many sweets? (Let's see who has a sweet tooth)

- Do you like to eat cornflakes for breakfast?

- Does Inna like to eat cornflakes for breakfast?

**14. Reflection (Rounding-up) Thank you for your great work. Today you were very active. Today’s marks are … .**

**15. Homework**