Государственное учреждение образования «Средняя школа № 53 г.Минска»

План-конспект урока

проведенного учителем

английского языка Мисюль О.А.

в 5 классах

на тему « Last Christmas»

Минск

Тема: Last Christmas

Цели: образовательная – совершенствование навыков чтения, монологической и диалогической речи;

 воспитательная – создание условий для воспитания всесторонне развитой личности, способной к иноязычному общению;

 развивающая – развитие когнитивной сферы.

Оборудование: карточки с заданиями, картинки , коробка, доска.

Ход урока

1. Организационный момент:

 Hello, dear pupils. Take your seats please.

2. Введение в атмосферу иноязычного общения:

Boys and girls look at box I’ve got. What is written on it? What is Christmas? What do you know about Christmas?

3. Актуализация изученного материала:

In my box I’ve got some facts about Christmas and New Year. You will read them and stick to the board in groups: in Britain and in Belarus.

Facts: People celebrate Christmas on January 25th.

 People celebrate New Year on January 1st.

 Traditional Christmas dinner is roast turkey, Christmas pudding and Christmas cake.

 People decorate Christmas tree with tinsel, ornament, lights and balls.

 Usually people cook salad “Olivie” and eat it at night.

 People put a big star on the top of New Year tree.

 Children hang stockings by the fireplace.

 Children find presents under the New Year tree.

 Children get presents from Santa Claus.

 Children get presents from Ded Moroz.

What else can we say about Christmas and New Year in Britain and in Belarus? What people do at these holidays?

4. Предтекстовый этап:

Today we will read about Mike’s last Christmas. What’s the Russian for “last”? what time tense will our text be in? How do we form the Past Simple tense?

Before reading let’s pay attention to the unknown words:

Auntie, as usual, weather, fantastic, traditional, ticket, football match, Manchester United, Real Madrid.

Let’s read them and translate.

 5. Текстовый этап:

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Let’s read this text in a chain sentence by sentence.

6. Послетекстовый этап:

 Let’s check how you understood this text. Let’s play the **sea battle**.

1. Where does Mike usually celebrate Christmas?

2. Where did he celebrate last Christmas?

3. What was the weather like?

4. What did he do?

5. How did they decorate the house?

6. When did they have Christmas dinner?

7. What did they eat?

8. Why was Mike happy?

9. What present did he get from his aunt?

Now you’re going to work in pairs. I give you cards and you make dialogues with their help.

Card: when do you celebrate New Year? (I celebrate it on January 1st.)

Who do you celebrate it with? (I celebrate New Year with my ……..)

How do you decorate your New Year tree? ( I decorate it with …….)

What do you eat at New Year? (At New Year I eat ……..)

What do you do at New Year’s Day? (I …………)

What presents do you want to get this year? (I want to get…….)

7. Завершающий этап:

At the end we’ll watch a video and you will tell me what present the hare gave to the bear? (Название видео: Christmas advert, the bear and the hare)

Your hometask is to speak about the way you celebrate New Year.