«На улицах Минска».

Место урока: 5/11.

Тип урока: комбинированный,

Вид урока: традиционный.

Формы работы: индивидуальная, парная, коллективная.

Цель урока: развитие навыков изучающего чтения.

Задачи:

образовательная: закрепить материал по теме «Предлоги направления», способствовать развитию монологической речи;

развивающая: способствовать обогащению словарного запаса учащихся;

воспитательная: содействовать воспитанию патриотизма, желанию достойно представлять свою страну и умению передать это на иностранном языке.

Прогнозируемый результат: предполагается, что к концу учебного занятия учащиеся смогут рассказать о достопримечательностях города Минска.

Оборудование: аудиозапись, мультимедийная презентация.

Дидактическое оснащение: учебник «English 5. Pupil’s book-2» (Л. М. Лапицкая и др.), рабочая тетрадь ♦Workbook-2, 5" (Л. М. Лапицкая и др.), раздаточный и наглядный материал.

ХОД УРОКА

1. **Организационный момент. Введение в тему урока и определение целей**

— Good afternoon, pupils! How are you today? — Look at the board, please. What can you see there? -- It is a map of our country. What is the name of our country? — You are right. We live in Belarus. What cities do you know in Belarus? — Minsk, Gomel, Grodno, Vitebsk, Mogilev... — What city is the main city in our country? What is the capital of Belarus? — The capital of Belarus is Minsk. We will continue to speak about cities. And today we will speak about Minsk. — The topic of our lesson is «Photos of Minsk».

1. **Речевая зарядка. Развитие лексических навыков**

— Let's play the game «Read my lips». I'll say some words without making any sound. Try to guess the words. Turn left, cross the street, turn right, go straight ahead, go along the street, go over the bridge, go past the park.

— Look at the board, please. There is a map of the city.

Supermarket

CAFE

SCHOOL

BOOKSHOP

MUSEUM

LIBRARY

Hospital

BANK

Name all the buildings that we have in our city. — Use this map and tell me how to get to these places: 1. from the саfe to the supermarket 2. from the supermarket to the bank 3. from the bank to the library

1. **Развитие грамматических навыков.**

Choose must or mustn't. Read and translate the sentences.

1.You … use mobile phones on the lessons.

2. You\_\_\_\_\_ listen to your teacher.

3. You\_\_\_\_\_\_ use zebra crossing the road.

4. Pupils\_\_\_\_\_ come to school on time.

5. Pupils\_\_\_\_\_ eat or drink in the classrooms.

6. Pupils\_\_\_\_\_ run in the corridor.

7. Pupils\_\_\_\_\_\_say hello when they see a teacher.

8. You \_\_\_\_ use seat belts in a car.

9. You \_\_\_\_\_\_ be noisy in the library.

**IV. Основной этап урока**. Развитие навыков восприятия и понимания иноязычной речи на слух

1. **Предтекстовый этап. Снятие лексических трудностей.**

— What do you know about Minsk? What places do you know in Minsk?

Look at the blackboard. 1. Pobeda Square. 2. the Central Railway Station. 3. the Opera and Ballet House. 4. Gorky Park. 5. the Circus. 6. the Troitskoye Suburb.

Listen and repeat. Now match the transcription to the places. Ex. 1, p. 32. WB.

1. **Текстовый этап. Прослушивание текста. Развитие аутентичных навыков**

— The children are in a cafe. Nikita shows his friends photos of Minsk. Listen to Nikita and put the pictures in the correct order. Ex. 1, p. 47. PB.

Nikita: Elfin, would you like to see some pictures of Minsk?

Elfin: Sure. Oh, Minsk is beautiful. What's that? Is that a square?

Nikita: Yes, it’s Pobeda Square. A lot of people come here. War veterans like to come here too.

Elfin: I see. Are there many parks in Minsk?

Nikita: Oh, yes. Look! This is my favourite park. There’s a big wheel, a merry-go-round and other rides there.

Elfin: It’s like an amusement park, isn’t it?

Nikita: Maybe. And this is the Troitskoye Suburb.

Elfin: Nikita, it looks old. Is Minsk old or modern?

Nikita: It’s quite modern. Look! The new railway station was built in 2001.

Liz: Are there any theatres in Minsk?

Nikita: Oh, yes. This is Opera and Ballet House.

Mike: My favourite place in Minsk is the Circus. I like the Circus best.

Key to ex. F. Pobeda Square E. the Troitskoye Suburb D. the Opera and Ballet House A. Gorky Park B. the Central Railway Station C. the Circus

**Физкультминутка**

— Stand up, please.

Hands up! Hands down!

Hands on hips! Sit down!

Stand up! Knees bend!

Arms stretch and clap your hands!

1. **Развитие навыков изучающего чтения**

a) Предтекстовый этап. Снятие лексических трудностей. What places did Nikita show to his friends?

b) Текстовый этап. Чтение текста. Read Nikita's story about Minsk. What is all children's favourite place in Minsk? All children's favourite place is Gorki Park.

— Look at the numbers and pronounce them.

1067 - ten sixty-seven 2001 - Two thousand and one

с) Послетекстовый этап. Развитие навыков говорения.

— Answer the questions. Ex. 2b, p. 49. PB.

*Key to ex. 2b.* 1. Minsk was founded in 1067.

2. About 2 million people live in Minsk.

3. The new railway station was built in 2001.

4. The oldest place in Minsk is the Troitskoye Suburb.

5. You can visit cafes, small shops and museums in the Troitskoye Suburb.

6. The most beautiful theatre is the Opera and Ballet House.

7. Children can go on a big wheel, a merry-go-round and other rides in Gorky Park.

— Complete the sentences about Minsk. Ex. 3, p. 49. PB.

*Key to ex, 3.* 1. Minsk is the capital of Belarus.

2. The Opera and Ballet House is the most beautiful theatre in Minsk.

3. The Central Railway Station is very modern and beautiful.

4. Gorky Park is all children’s favourite place in Minsk.

5. The Troitskoye Suburb is the oldest place in Minsk.

6. Pobeda Square is not far from the park.

**VI. Заключительный этап урока. Рефлексия.**

Look at the board. There are some words from the text on it. Try to remember the text. Choose a word and make a sentence with it.

1. capital 2. 1067 3. 2 million 4. 2001 5. the oldest place 6. theatre

7. favourite place 8. Pobeda (Victory) Square 9. beautiful city

Подведение итогов урока, объяснение домашнего задания, выставление отметок.

Open your record books, please. Write down your hometask. Your hometask is ex. 2,3, p. 33. WB.

Thanks for your work. I’m satisfied with your work today. Your answers were full and nice. You were active during the lesson. You have\_\_\_\_\_\_

Your work was good, but not enough. You should read more (learn the words). You have\_\_\_\_\_

You were not active. You should be more attentive (active). Unfortunately, you have\_\_\_\_\_\_