**План-конспект урока английского языка по теме «Волшебная карта» (страны, континенты) в 5-м классе**

Предмет: английский язык

Класс: 5

Тема урока: «A magic map»

Тип урока: урок систематизации знаний, умений и навыков

Оборудование урока: компьютеры, телевизор, раздаточный материал, карта, иллюстрации по теме.

Применяемые технологии и приемы: методыкоммуникативной направленности и ролевой игры, проблемный диалог, продуктивное чтение, использование онлайн-сервисов

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| **Цель урока** | обобщить изученный материал о странах и континентах; расширить кругозор учащихся средствами английского языка. Активизировать употребление лексики в речи учащихся. Предполагается, что к окончанию урока учащиеся смогут рассказывать о стране с помощью опор, смогут реализовать свои творческие способности. |
| **Задачи урока** | **Обучающие:** активизировать лексический материал по теме «Страны и Континенты», расширить словарный запас учащихся;  **Развивающие:** развивать навыки коммуникативной компетенции учащихся, тренировать их речемыслительные процессы (память, мышление, восприятие, воображение, внимание);  **Воспитательные:** привить интерес к культуре и «географической» культуре стран мира, мотивировать учащихся к изучению английского языка, формировать чувство нравственности и толерантности. |

**Ход урока**

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| **№** | **Stages of the lesson** | **Teacher’s role** | **Pupil’s activity** | **Regime** |
| 1 | **Organization stage** | Good morning, children! I am glad to see you! How are you? Is it sunny (cloudy…) today?  Do you know the topic for today’s lesson? I’ll read you a passage of a poem; you have to listen to it carefully and try to guess the topic of the lesson.  *The earth is a garden, It’s a beautiful place For all living creatures, For all the human ra*ce | Good morning, teacher! | **T-Cl** |
| 2 | **Phonetic warm-up** | 1). At first, we remember some words. Repeat after me, please  Africa ['æfrɪkə]  America [ə'merɪkə]  Asia ['eɪʃə]  Australia [ɔs'treɪlɪə]  Antarctic [ænt'ɑːktɪk]  Canada ['kænədə]  China ['ʧaɪnə]  Egypt ['iːʤɪpt]  England ['ɪŋglənd]  Europe ['juərəp]  France [frɑːns]  Germany ['ʤɜːmənɪ]  Italy ['ɪt(ə)lɪ]  Spain [speɪn]  Well done. Thank you very much  2). **Let’s find continents and oceans on the map using liveworksheets:**  <https://www.liveworksheets.com/oc248948kz> | Pupils repeat words after the teacher | T-Cl |
| 3 | **Grammar.** | You have just learnt some facts about Geography. And I should pay your attention to the articles with proper names. *(на доске)* Let’s revise your knowledge. You have a paper №1 on each table. Fill in the blanks with the definite article where necessary.   1. \_\_ London, the capital of \_\_ Great Britain, is on \_\_ Thames. 2. \_\_ Odessa is the largest port on \_\_ Black Sea. 3. \_\_ Alps are the highest mountains in Europe. 4. \_\_ Helen and \_\_ Nick visited \_\_ USA. 5. Is \_\_\_ Canada situated in \_\_\_ America?   Now check it up, please.  Who is the best? Who has no mistakes? Very good! | Pupils work in paper №1 | Cl |
| 4. | **Speaking warm-up** | Now could you answer the questions, please?   1. What is the name of the planet we live on? 2. How many continents are there on it? What are they? (show at the map) 3. How many oceans are there on our planet? 4. What separates the continents from each other? 5. What is the largest country in the world? 6. What is the smallest country in the world? 7. Could you name some countries in Europe? 8. Could you name some countries in Asia? 9. Could you name some countries in Africa? 10. Could you name some countries in America? 11. What continent has only one country? 12. What English-speaking countries do you know?   Very well! You know everything | Pupils answer the questions | P1,P2-Cl |
| 5 | **Checking the homework** | When we travel around the world, we can see a lot of different places: grasslands, mountains, jungles, deserts, oceans. Let’s speak about them.  **We use presentation on the online service emaze to listen to our answers**  <https://www.emaze.com/@AOZWTLCQL/countries> | Pupils tell the class about different places of the world | P-Cl |
| 6***.*** | **Healthy minute** | You are tired, so I think it’s time to have a rest. Let’s sing a song “I’ve got the whole world in my hands” | Pupils sing a song | Cl |
| 7 | **Reading** | Now let’s revise the animals. What water and and land animals do you know?  Oh, what a sound! It’s an e-mail from my friend. She’s just visited the zoo and saw a lot of different animals. Now let’s listen to this letter and then answer the questions. | Pupils read to the letter and answer the questions, then they stick the animals on the magic map | T-Cl |
| 8 | **Listening** | Listen to the riddle about animal. Guess. | Pupils listen to the riddle and guess the animal | Cl |
| 9 | **Role play (work in groups)** | Let’s help Mary to choose the best European country to travel to. Imagine that you are in travel agency. Some of you will be Mary and her father and the others will be travel agents. Please, pick up your role.  You have only pivot (reference) words on your papers and pictures of the country/ you should tell Mary and her father about your country. You have some minutes to prepare. | Pupils work in pairs and make dialogs | P-P |
| 10 | **Round-up**  **Reflexion** | To conclude our lesson I’d like to say that everything is in your hands and you can visit the places you want. Thank you very much four your work. I believe that you’ve enjoyed our lesson.  **To check your knowledge let’s do the quiz using Kahoot service.**  <http://create.kahoot.it/share/countries-and-continents/b6f55311-a630-4846-8f1e-83c6c616c25c> | Pupils sum up of the lesson | T-Cl |
| 11 | **Marks**  **Homework** | I think your work was great today and your marks are… Your hometask for the next lesson will be to prepare a project “The continent/ country I’d like to visit”. The lesson is over. You are free. |  |  |

Дидактичексий материал

Paper № 1

1. \_\_ London, the capital of \_\_ Great Britain, is on \_\_ Thames.
2. \_\_\_ Odessa is the largest port on \_\_\_ Black Sea.
3. \_\_ Alps are the highest mountains in \_\_ Europe.
4. \_\_ Helen and \_\_\_ Nick visited \_\_\_ USA.
5. Is \_\_\_ Canada situated in \_\_\_ America?

Hello, my friends!

My name is Mary. I’m from Russia. I’m Russian. Last summer I travelled to the USA. I went with my dad there. We were in Washington, DC, New York, Los Angeles and San Francisco. This country is fantastic!

My spring holiday will be soon and I don’t know what country it’s better to travel to, but I know it should be in Europe. Help me, please!

With love,

Mary.

Paper № 2

* Hello. I am … from …
* We want to travel to … but we can’t choose the country. Please help us.
* What places of interest can we see in France (Great Britain, Italy and Spain)?
* All countries are beautiful. We have chosen ... Thank you.

**Italy**

    The capital of Italy is … We are … (nationality)

* a lot of historical cities
* beautiful small streets and old bridges
* a city Verona, the city of Romeo and Juliet
* the Coliseum  [ˌkɔlə'siːəm]

**Germany**

The capital of Germany is … We are … (nationality)

* a lot of historical cities
* a lot of beautiful castles
* clean lakes and mountains
* Berlin Zoo, Brandenburg Gate

**Great Britan**

The capital of Great Britan is … We are … (nationality)

* a lot of museums, theatres, cinemas
* the Tower
* Trafalgar Square
* the Houses of Parliament and Big Ben

**France**

The capital of France is … We are … (nationality)

* the centre of culture and fashion
* a lot of museums, theatres, cinemas, shops, hotels
* the Eiffel Tower
* Elysee [eɪ'liːzeɪ] Palace, Notre-Dame de Paris

**Spain**

The capital of Spain is … We are … (nationality)

* a lot of beautiful beaches
* many castles and palaces
* Royal Palace
* Plaza Mayor Square

**Reading**

Hello, dear!

How are you? I’m writing to share my emotions. Last holidays I visited the zoo in Schotland. It was so interesting. There were a lot of animals there. I saw camels, nice pandas and koalas. I saw the fastest animal of our planet – a cheetah! I was surprised to see a polar bear and penguins there. But I also saw some animals that live in water: sharks, octopuses, dolphins. My dream came true: I saw kangaroos. They are so charming.

All the animals are beautiful. I’m lucky to see them. I believe soon you will see them too.

Love, Kate.